## U.S. Bureau of Indian Education
### Division of Performance and Accountability
### Annual Report: Porcupine Day School

SBA Spring

Completion Timestamp: 12/26/2013 3:09:32 PM

**SY 2012 - 2013**

**School Report Card**

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| School Year | AYP | Status* |
|---|---|---|
| 2012 - 2013 | TBD | TBD |
| 2011 - 2012 | TBD | TBD |
| 2010 - 2011 | TBD | TBD |

### Enrollment

| | All Students | | LEP | | Special Ed | |
|---|---|---|---|---|---|---|
| | **Male** | **Female** | **Male** | **Female** | **Male** | **Female** |
| **Total** | 120 | 118 | 0 | 0 | 21 | 12 |
| **M/F** | | 238 | | 0 | | 33 |

### Average Daily Attendance Rate, Graduation Rate and Dropout Rate

| | All Students | LEP | Special Ed |
|---|---|---|---|
| **Avg Daily Attendance Rate K-8** | 89.20% | 0.00% | 0.00% |
| **Avg Daily Attendance Rate 9-12** | 0.00% | 0.00% | 0.00% |
| **Graduation Rate (High School)** | 0.00% | 0.00% | 0.00% |
| **Dropout Rate (High School)** | 0.00% | 0.00% | 0.00% |

### Student Achievement

| Language Arts | | | | | | |
|---|---|---|---|---|---|---|
| | **Number of Students** | **Participation Rate** | **Basic %** | **Proficient %** | **Advanced %** | **Proficient + Advanced %** |
| **All Students** | < 10 | *** | *** | *** | *** | *** |
| | | | | | | |
| **Males** | < 10 | *** | *** | *** | *** | *** |
| **Females** | < 10 | *** | *** | *** | *** | *** |
| **Race and Ethnicity** | | | | | | |
| **Native American** | < 10 | *** | *** | *** | *** | *** |
| **Other Groups** | | | | | | |
| **IEP** | < 10 | *** | *** | *** | *** | *** |
| **Limited English Proficient** | < 10 | *** | *** | *** | *** | *** |

**Two Year Trend in Language Arts:**

| | **Number of Students** | **Participation Rate** | **Basic %** | **Proficient %** | **Advanced %** | **Proficient + Advanced %** |
|---|---|---|---|---|---|---|
| 2012-2013 | < 10 | *** | *** | *** | *** | *** |
| 2011-2012 | < 10 | *** | *** | *** | *** | *** |

**State-wide Comparison:** SD

All school reports for this state have not been received and accepted by DPA at this time

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### Student Achievement

| Reading | | | | | | |
|---|---|---|---|---|---|---|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| **All Students** | 114 | 100.00% | 80.70% | 19.30% | 0.00% | 19.30% |
| | | | | | | |
| **Males** | 65 | 100.00% | 84.62% | 15.38% | 0.00% | 15.38% |
| **Females** | 49 | 100.00% | 75.51% | 24.49% | 0.00% | 24.49% |
| **Race and Ethnicity** | | | | | | |
| **Native American** | 114 | 100.00% | 80.70% | 19.30% | 0.00% | 19.30% |
| **Other Groups** | | | | | | |
| **IEP** | 15 | 100.00% | 100.00% | 0.00% | 0.00% | 0.00% |
| **Limited English Proficient** | < 10 | *** | *** | *** | *** | *** |

**Two Year Trend in Reading:**

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|---|---|---|---|---|---|---|
| 2012-2013 | 114 | 100.00% | 80.70% | 19.30% | 0.00% | 19.30% |
| 2011-2012 | 149 | 78.52% | 78.63% | 21.37% | 0.00% | 21.37% |

**State-wide Comparison:**  SD

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### Student Achievement

| Mathematics | | | | | | |
|---|---|---|---|---|---|---|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| All Students | 114 | 100.00% | 91.23% | 8.77% | 0.00% | 8.77% |
| | | | | | | |
| Males | 65 | 100.00% | 92.31% | 7.69% | 0.00% | 7.69% |
| Females | 49 | 100.00% | 89.80% | 10.20% | 0.00% | 10.20% |
| Race and Ethnicity | | | | | | |
| Native American | 114 | 100.00% | 91.23% | 8.77% | 0.00% | 8.77% |
| Other Groups | | | | | | |
| IEP | 15 | 100.00% | 86.67% | 13.33% | 0.00% | 13.33% |
| Limited English Proficient | < 10 | *** | *** | *** | *** | *** |

**Two Year Trend in Mathematics:**

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|---|---|---|---|---|---|---|
| 2012-2013 | 114 | 100.00% | 91.23% | 8.77% | 0.00% | 8.77% |
| 2011-2012 | 149 | 78.52% | 79.49% | 20.51% | 0.00% | 20.51% |

**State-wide Comparison:** SD

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### Student Achievement

| Science | | | | | | |
|---|---|---|---|---|---|---|
| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| **All Students** | 27 | 100.00% | 74.07% | 25.93% | 0.00% | 25.93% |
| | | | | | | |
| **Males** | 20 | 100.00% | 70.00% | 30.00% | 0.00% | 30.00% |
| **Females** | < 10 | *** | *** | *** | *** | *** |
| **Race and Ethnicity** | | | | | | |
| **Native American** | 27 | 100.00% | 74.07% | 25.93% | 0.00% | 25.93% |
| **Other Groups** | | | | | | |
| **IEP** | < 10 | *** | *** | *** | *** | *** |
| **Limited English Proficient** | < 10 | *** | *** | *** | *** | *** |

**Two Year Trend in Science:**

| | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|---|---|---|---|---|---|---|
| 2012-2013 | 27 | 100.00% | 74.07% | 25.93% | 0.00% | 25.93% |
| 2011-2012 | 44 | 75.00% | 75.76% | 24.24% | 0.00% | 24.24% |

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### High Quality Teachers

| | | |
|---|---|---|
| **A1.** | **Full-time teaching positions available in the current school year:** | 3 |
| | **Full-time teachers new to the school:** | 0 |
| | **Unfilled vacancies for full-time teachers:** | 0 |
| | **Total Number of Teachers:** | 3 |
| | | |
| **A2.** | Teachers at the end of last SY: | 3 |
| | Not offered contracts: 1    Teachers retired: 0 | |
| | Teachers returning: | 2   (66.67%) |
| | | |
| **B.** | **Number of  Core Area teachers:** | 3 |
| | **Highly Qualified Core Area teachers:** | 3   (100.00%) |
| | | |
| **C.** | Current school principal tenure (years): | 0 |
| | | |
| **D.** | **Number of core area classes taught:** | 3 |
| | **Core area classes taught by highly qualified teachers:** | 3   (100.00%) |
| | **Teachers receiving high-quality professional development:** | 0 |
| | | |
| | **Core area teachers' qualifications in the use of technology for instruction:** | |
| | **Basic:**                    1   (33.33%) | |
| | **Proficient:**               2   (66.67%) | |
| | **Advanced:**               0   (0.00%) | |
| | | |
| **E.** | Full-time paraprofessionals employed: | 6 |
| | Fully qualified paraprofessionals employed: | 6 |

**\* AYP Status Key:**

| | |
|---|---|
| **TBD** | To Be Determined |
| **AYP** | Made Adequate Yearly Progress |
| **ALERT** | Alert Status - Warned |
| **SI-1** | School Improvement Yr 1 |
| **SI-2** | School Improvement Yr 2 |
| **CA-1** | Corrective Action Yr 1 |
| **CA-2** | Planning for Restructure (CA Yr 2) |
| **RESTR** | Restructuring |
| **N/A** | Not Applicable |