

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Quileute Tribal School**

NWEA Winter

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SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	59	30	0	0	20	8
M/F		89		0		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.12%	0.00%	96.10%
Avg Daily Attendance Rate 9-12	80.00%	0.00%	87.05%
Graduation Rate (High School)	75.00%	0.00%	0.00%
Dropout Rate (High School)	4.55%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	37	100.00%	91.89%	5.41%	2.70%	8.11%
Males	27	100.00%	92.59%	3.70%	3.70%	7.41%
Females	10	100.00%	90.00%	10.00%	0.00%	10.00%
Race and Ethnicity						
Native American	37	100.00%	91.89%	5.41%	2.70%	8.11%
Other Groups						
IEP	13	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	37	100.00%	91.89%	5.41%	2.70%	8.11%
2011-2012	15	93.33%	92.86%	7.14%	0.00%	7.14%

State-wide Comparison: WA

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	37	100.00%	86.49%	5.41%	8.11%	13.51%
Males	27	100.00%	85.19%	3.70%	11.11%	14.81%
Females	10	100.00%	90.00%	10.00%	0.00%	10.00%
Race and Ethnicity						
Native American	37	100.00%	86.49%	5.41%	8.11%	13.51%
Other Groups						
IEP	13	100.00%	92.31%	0.00%	7.69%	7.69%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	37	100.00%	86.49%	5.41%	8.11%	13.51%
2011-2012	40	97.50%	89.74%	10.26%	0.00%	10.26%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	38	100.00%	86.84%	7.89%	5.26%	13.16%
Males	27	100.00%	81.48%	11.11%	7.41%	18.52%
Females	11	100.00%	100.00%	0.00%	0.00%	0.00%
Race and Ethnicity						
Native American	38	100.00%	86.84%	7.89%	5.26%	13.16%
Other Groups						
IEP	13	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	38	100.00%	86.84%	7.89%	5.26%	13.16%
2011-2012	34	97.06%	90.91%	9.09%	0.00%	9.09%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	3
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	2
A2.	Teachers at the end of last SY:	7
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	3 (42.86%)
B.	Number of Core Area teachers:	7
	Highly Qualified Core Area teachers:	6 (85.71%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	8
	Core area classes taught by highly qualified teachers:	8 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 7 (100.00%)	
	Proficient: 0 (0.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	5
	Fully qualified paraprofessionals employed:	5

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable