

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: San Ildefonso Day School**

SBA Spring

Completion Timestamp: 12/26/2013 3:32:43 PM

SY 2012 - 2013

School Report Card

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	16	18	15	14	2	0
M/F		34		29		2

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.14%	90.38%	92.78%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Page 2

Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	19	100.00%	57.89%	36.84%	5.26%	42.11%
Males	11	100.00%	63.64%	36.36%	0.00%	36.36%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	19	100.00%	57.89%	36.84%	5.26%	42.11%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	18	100.00%	55.56%	38.89%	5.56%	44.44%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	19	100.00%	57.89%	36.84%	5.26%	42.11%
2011-2012	19	100.00%	63.16%	36.84%	0.00%	36.84%

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Page 3

Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	19	100.00%	68.42%	31.58%	0.00%	31.58%
Males	11	100.00%	54.55%	45.45%	0.00%	45.45%
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	19	100.00%	68.42%	31.58%	0.00%	31.58%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	18	100.00%	66.67%	33.33%	0.00%	33.33%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	19	100.00%	68.42%	31.58%	0.00%	31.58%
2011-2012	19	100.00%	73.68%	26.32%	0.00%	26.32%

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Page 4

Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

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Page 5

High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	5
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	3
A2.	Teachers at the end of last SY:	5
	Not offered contracts: 0 Teachers retired: 2	
	Teachers returning:	3 (60.00%)
B.	Number of Core Area teachers:	5
	Highly Qualified Core Area teachers:	5 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	25
	Core area classes taught by highly qualified teachers:	25 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 1 (20.00%)	
	Proficient: 4 (80.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable