U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Santa Rosa Boarding School

SBA Spring

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	120	87	0	0	16	16
M/F		207		0		32

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.02%	0.00%	92.55%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	51	98.04%	84.00%	16.00%	0.00%	16.00%
Males	30	96.67%	93.10%	6.90%	0.00%	6.90%
Females	21	100.00%	71.43%	28.57%	0.00%	28.57%
Race and Ethnicity						
Native American	51	98.04%	84.00%	16.00%	0.00%	16.00%
Other Groups						
IEP	11	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	51	98.04%	84.00%	16.00%	0.00%	16.00%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	98.10%	49.51%	50.49%	0.00%	50.49%
Males	66	96.97%	46.88%	53.13%	0.00%	53.13%
Females	39	100.00%	53.85%	46.15%	0.00%	46.15%
Race and Ethnicity						
Native American	105	98.10%	49.51%	50.49%	0.00%	50.49%
Other Groups						
IEP	20	100.00%	95.00%	5.00%	0.00%	5.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	105	98.10%	49.51%	50.49%	0.00%	50.49%
2011-2012	49	100.00%	48.98%	51.02%	0.00%	51.02%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	105	98.10%	77.67%	20.39%	1.94%	22.33%
Males	66	96.97%	75.00%	23.44%	1.56%	25.00%
Females	39	100.00%	82.05%	15.38%	2.56%	17.95%
Race and Ethnicity						
Native American	105	98.10%	77.67%	20.39%	1.94%	22.33%
Other Groups						
IEP	20	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	105	98.10%	77.67%	20.39%	1.94%	22.33%
2011-2012	49	100.00%	75.51%	24.49%	0.00%	24.49%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	36	100.00%	88.89%	8.33%	2.78%	11.11%
Males	22	100.00%	86.36%	13.64%	0.00%	13.64%
Females	14	100.00%	92.86%	0.00%	7.14%	7.14%
Race and Ethnicity						
Native American	36	100.00%	88.89%	8.33%	2.78%	11.11%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	36	100.00%	88.89%	8.33%	2.78%	11.11%
2011-2012	24	100.00%	70.83%	25.00%	4.17%	29.17%

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High Quality Teachers

A1.	**Full-time teaching positions available in the current school year:**	13
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	13
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	12 (92.31%)
B.	**Number of Core Area teachers:**	10
	Highly Qualified Core Area teachers:	10 (100.00%)
C.	Current school principal tenure (years):	3
D.	**Number of core area classes taught:**	7
	Core area classes taught by highly qualified teachers:	7 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 5 (50.00%)	
	Proficient: 3 (30.00%)	
	Advanced: 2 (20.00%)	
E.	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable