

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Sequoyah High School**

SBA Spring

Completion Timestamp: 12/27/2013 10:09:08 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	184	192	0	0	18	12
M/F		376		0		30

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	0.00%	0.00%	0.00%
Avg Daily Attendance Rate 9-12	96.65%	0.00%	95.98%
Graduation Rate (High School)	95.06%	0.00%	100.00%
Dropout Rate (High School)	0.53%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	48	100.00%	10.42%	60.42%	29.17%	89.58%
Males	25	100.00%	12.00%	64.00%	24.00%	88.00%
Females	23	100.00%	8.70%	56.52%	34.78%	91.30%
Race and Ethnicity						
Native American	48	100.00%	10.42%	60.42%	29.17%	89.58%
Other Groups						
IEP	11	100.00%	18.18%	9.09%	72.73%	81.82%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	48	100.00%	10.42%	60.42%	29.17%	89.58%
2011-2012	89	98.88%	9.09%	69.32%	21.59%	90.91%

State-wide Comparison: OK

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	45	97.78%	31.82%	34.09%	34.09%	68.18%
Males	24	95.83%	30.43%	30.43%	39.13%	69.57%
Females	21	100.00%	33.33%	38.10%	28.57%	66.67%
Race and Ethnicity						
Native American	45	97.78%	31.82%	34.09%	34.09%	68.18%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	45	97.78%	31.82%	34.09%	34.09%	68.18%
2011-2012	59	98.31%	41.38%	53.45%	5.17%	58.62%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	97.56%	62.50%	32.50%	5.00%	37.50%
Males	16	100.00%	56.25%	37.50%	6.25%	43.75%
Females	25	96.00%	66.67%	29.17%	4.17%	33.33%
Race and Ethnicity						
Native American	41	97.56%	62.50%	32.50%	5.00%	37.50%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	41	97.56%	62.50%	32.50%	5.00%	37.50%
2011-2012	103	100.00%	33.01%	57.28%	9.71%	66.99%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	32
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	29
A2.	Teachers at the end of last SY:	35
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	32 (91.43%)
B.	Number of Core Area teachers:	18
	Highly Qualified Core Area teachers:	18 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	87
	Core area classes taught by highly qualified teachers:	87 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 8 (44.44%)	
	Advanced: 10 (55.56%)	
E.	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable