

U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: T'iis Nazbas Community School (Tecnospos)

SBA Spring

Completion Timestamp: 12/16/2013 10:54:18 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	114	98	78	73	25	11
M/F		212		151		36

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.35%	93.62%	94.20%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	61	100.00%	67.21%	32.79%	0.00%	32.79%

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	124	100.00%	33.06%	66.13%	0.81%	66.94%
Males	67	100.00%	47.76%	52.24%	0.00%	52.24%
Females	57	100.00%	15.79%	82.46%	1.75%	84.21%
Race and Ethnicity						
Native American	124	100.00%	33.06%	66.13%	0.81%	66.94%
Other Groups						
IEP	23	100.00%	69.57%	30.43%	0.00%	30.43%
Limited English Proficient	98	100.00%	37.76%	61.22%	1.02%	62.24%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	124	100.00%	33.06%	66.13%	0.81%	66.94%
2011-2012	112	100.00%	27.68%	71.43%	0.89%	72.32%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	124	100.00%	52.42%	41.13%	6.45%	47.58%
Males	67	100.00%	55.22%	37.31%	7.46%	44.78%
Females	57	100.00%	49.12%	45.61%	5.26%	50.88%
Race and Ethnicity						
Native American	124	100.00%	52.42%	41.13%	6.45%	47.58%
Other Groups						
IEP	23	100.00%	82.61%	17.39%	0.00%	17.39%
Limited English Proficient	98	100.00%	51.02%	41.84%	7.14%	48.98%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	124	100.00%	52.42%	41.13%	6.45%	47.58%
2011-2012	112	100.00%	43.75%	43.75%	12.50%	56.25%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	41	100.00%	73.17%	24.39%	2.44%	26.83%
Males	25	100.00%	68.00%	28.00%	4.00%	32.00%
Females	16	100.00%	81.25%	18.75%	0.00%	18.75%
Race and Ethnicity						
Native American	41	100.00%	73.17%	24.39%	2.44%	26.83%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	30	100.00%	80.00%	20.00%	0.00%	20.00%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	41	100.00%	73.17%	24.39%	2.44%	26.83%
2011-2012	35	100.00%	57.14%	37.14%	5.71%	42.86%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	1
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	11 (100.00%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	11 (91.67%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	5 (41.67%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 12 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	6
	Fully qualified paraprofessionals employed:	6

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable