

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Ahfachkee Day School**

SBA Spring

Completion Timestamp: 12/6/2013 11:29:38 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	95	87	0	0	13	6
M/F		182		0		19

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	87.94%	0.00%	88.40%
Avg Daily Attendance Rate 9-12	82.66%	0.00%	86.57%
Graduation Rate (High School)	18.75%	0.00%	6.67%
Dropout Rate (High School)	10.87%	0.00%	20.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	30	100.00%	86.67%	13.33%	0.00%	13.33%
Males	15	100.00%	86.67%	13.33%	0.00%	13.33%
Females	15	100.00%	86.67%	13.33%	0.00%	13.33%
Race and Ethnicity						
Native American	30	100.00%	86.67%	13.33%	0.00%	13.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	30	100.00%	86.67%	13.33%	0.00%	13.33%
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: FL

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	100	97.00%	73.20%	24.74%	2.06%	26.80%
Males	47	93.62%	84.09%	15.91%	0.00%	15.91%
Females	53	100.00%	64.15%	32.08%	3.77%	35.85%
Race and Ethnicity						
Native American	100	97.00%	73.20%	24.74%	2.06%	26.80%
Other Groups						
IEP	12	100.00%	83.33%	16.67%	0.00%	16.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	100	97.00%	73.20%	24.74%	2.06%	26.80%
2011-2012	84	100.00%	72.62%	22.62%	4.76%	27.38%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	97	95.88%	77.42%	22.58%	0.00%	22.58%
Males	45	93.33%	80.95%	19.05%	0.00%	19.05%
Females	52	98.08%	74.51%	25.49%	0.00%	25.49%
Race and Ethnicity						
Native American	97	95.88%	77.42%	22.58%	0.00%	22.58%
Other Groups						
IEP	11	100.00%	81.82%	18.18%	0.00%	18.18%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	97	95.88%	77.42%	22.58%	0.00%	22.58%
2011-2012	83	100.00%	80.72%	12.05%	7.23%	19.28%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	21	100.00%	90.48%	9.52%	0.00%	9.52%
Males	10	100.00%	90.00%	10.00%	0.00%	10.00%
Females	11	100.00%	90.91%	9.09%	0.00%	9.09%
Race and Ethnicity						
Native American	21	100.00%	90.48%	9.52%	0.00%	9.52%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	21	100.00%	90.48%	9.52%	0.00%	9.52%
2011-2012	18	100.00%	88.89%	11.11%	0.00%	11.11%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	26
	Full-time teachers new to the school:	10
	Unfilled vacancies for full-time teachers:	10
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	16
	Not offered contracts: 4 Teachers retired: 0	
	Teachers returning:	16 (100.00%)
B.	Number of Core Area teachers:	24
	Highly Qualified Core Area teachers:	22 (91.67%)
C.	Current school principal tenure (years):	2
D.	Number of core area classes taught:	23
	Core area classes taught by highly qualified teachers:	23 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 22 (91.67%)	
	Advanced: 2 (8.33%)	
E.	Full-time paraprofessionals employed:	28
	Fully qualified paraprofessionals employed:	28

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable