

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Alamo Navajo Community School**

SBA Spring

Completion Timestamp: 12/6/2013 11:30:00 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	167	173	107	96	35	13
M/F		340		203		48

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.39%	87.94%	87.73%
Avg Daily Attendance Rate 9-12	81.58%	80.48%	72.77%
Graduation Rate (High School)	78.26%	78.26%	66.67%
Dropout Rate (High School)	12.94%	13.33%	28.57%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	167	100.00%	95.81%	4.19%	0.00%	4.19%
Males	89	100.00%	95.51%	4.49%	0.00%	4.49%
Females	78	100.00%	96.15%	3.85%	0.00%	3.85%
Race and Ethnicity						
Native American	167	100.00%	95.81%	4.19%	0.00%	4.19%
Other Groups						
IEP	26	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	114	100.00%	98.25%	1.75%	0.00%	1.75%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	167	100.00%	95.81%	4.19%	0.00%	4.19%
2011-2012	159	98.11%	89.10%	8.97%	1.92%	10.90%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	167	100.00%	95.21%	4.79%	0.00%	4.79%
Males	89	100.00%	94.38%	5.62%	0.00%	5.62%
Females	78	100.00%	96.15%	3.85%	0.00%	3.85%
Race and Ethnicity						
Native American	167	100.00%	95.21%	4.79%	0.00%	4.79%
Other Groups						
IEP	26	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	114	100.00%	94.74%	5.26%	0.00%	5.26%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	167	100.00%	95.21%	4.79%	0.00%	4.79%
2011-2012	158	98.10%	87.74%	10.32%	1.94%	12.26%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	66	100.00%	92.42%	7.58%	0.00%	7.58%
Males	30	100.00%	90.00%	10.00%	0.00%	10.00%
Females	36	100.00%	94.44%	5.56%	0.00%	5.56%
Race and Ethnicity						
Native American	66	100.00%	92.42%	7.58%	0.00%	7.58%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	42	100.00%	97.62%	2.38%	0.00%	2.38%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	66	100.00%	92.42%	7.58%	0.00%	7.58%
2011-2012	72	95.83%	95.65%	2.90%	1.45%	4.35%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	25
	Full-time teachers new to the school:	10
	Unfilled vacancies for full-time teachers:	10
	Total Number of Teachers:	15
A2.	Teachers at the end of last SY:	15
	Not offered contracts: 3 Teachers retired: 0	
	Teachers returning:	15 (100.00%)
B.	Number of Core Area teachers:	25
	Highly Qualified Core Area teachers:	25 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	83
	Core area classes taught by highly qualified teachers:	83 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (12.00%)	
	Proficient: 10 (40.00%)	
	Advanced: 12 (48.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable