

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Aneth Community School**

SBA Spring

Completion Timestamp: 11/14/2013 10:22:53 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	No	SI-2
2010 - 2011	No	SI-1

Enrollment

	All Students		LEP		Special Ed	
	Male	Female	Male	Female	Male	Female
Total	89	87	40	45	15	9
M/F		176		85		24

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.00%	91.00%	89.00%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	79	100.00%	51.90%	39.24%	8.86%	48.10%
Males	34	100.00%	67.65%	29.41%	2.94%	32.35%
Females	45	100.00%	40.00%	46.67%	13.33%	60.00%
Race and Ethnicity						
Native American	79	100.00%	51.90%	39.24%	8.86%	48.10%
Other Groups						
IEP	13	100.00%	84.62%	15.38%	0.00%	15.38%
Limited English Proficient	56	100.00%	48.21%	42.86%	8.93%	51.79%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	79	100.00%	51.90%	39.24%	8.86%	48.10%
2011-2012	90	88.89%	61.25%	31.25%	7.50%	38.75%

State-wide Comparison: UT

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: UT

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	79	100.00%	49.37%	27.85%	22.78%	50.63%
Males	34	100.00%	64.71%	20.59%	14.71%	35.29%
Females	45	100.00%	37.78%	33.33%	28.89%	62.22%
Race and Ethnicity						
Native American	79	100.00%	49.37%	27.85%	22.78%	50.63%
Other Groups						
IEP	13	100.00%	76.92%	15.38%	7.69%	23.08%
Limited English Proficient	56	100.00%	41.07%	32.14%	26.79%	58.93%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	79	100.00%	49.37%	27.85%	22.78%	50.63%
2011-2012	90	88.89%	45.00%	33.75%	21.25%	55.00%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	61	100.00%	91.80%	8.20%	0.00%	8.20%
Males	30	100.00%	93.33%	6.67%	0.00%	6.67%
Females	31	100.00%	90.32%	9.68%	0.00%	9.68%
Race and Ethnicity						
Native American	61	100.00%	91.80%	8.20%	0.00%	8.20%
Other Groups						
IEP	11	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	43	100.00%	90.70%	9.30%	0.00%	9.30%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	61	100.00%	91.80%	8.20%	0.00%	8.20%
2011-2012	67	89.55%	95.00%	3.33%	1.67%	5.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 0 (0.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable