

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Atsa Biyaazh Community (Shiprock Elem)**

NWEA Spring

Completion Timestamp: 12/16/2013 10:22:32 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	CA-1

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	124	131	27	30	18	5
M/F		255		57		23

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	99.30%	95.03%	95.03%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	140	89.29%	71.20%	26.40%	2.40%	28.80%
Males	73	90.41%	78.79%	18.18%	3.03%	21.21%
Females	67	88.06%	62.71%	35.59%	1.69%	37.29%
Race and Ethnicity						
Native American	140	89.29%	71.20%	26.40%	2.40%	28.80%
Other Groups						
IEP	14	85.71%	91.67%	8.33%	0.00%	8.33%
Limited English Proficient	46	95.65%	68.18%	31.82%	0.00%	31.82%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	140	89.29%	71.20%	26.40%	2.40%	28.80%
2011-2012	135	88.15%	40.34%	57.14%	2.52%	59.66%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	140	88.57%	46.77%	46.77%	6.45%	53.23%
Males	73	89.04%	52.31%	40.00%	7.69%	47.69%
Females	67	88.06%	40.68%	54.24%	5.08%	59.32%
Race and Ethnicity						
Native American	140	88.57%	46.77%	46.77%	6.45%	53.23%
Other Groups						
IEP	14	85.71%	58.33%	33.33%	8.33%	41.67%
Limited English Proficient	46	95.65%	40.91%	50.00%	9.09%	59.09%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	140	88.57%	46.77%	46.77%	6.45%	53.23%
2011-2012	135	88.15%	23.53%	68.91%	7.56%	76.47%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	38	81.58%	22.58%	67.74%	9.68%	77.42%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	19
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	16
A2.	Teachers at the end of last SY:	19
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	17 (89.47%)
B.	Number of Core Area teachers:	20
	Highly Qualified Core Area teachers:	20 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	17
	Core area classes taught by highly qualified teachers:	17 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 17 (85.00%)	
	Advanced: 3 (15.00%)	
E.	Full-time paraprofessionals employed:	8
	Fully qualified paraprofessionals employed:	8

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable