

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Baca Community School**

SBA Spring

Completion Timestamp: 12/6/2013 3:52:25 PM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	Yes	AYP

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	155	166	141	136	28	10
M/F		321		277		38

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.78%	95.12%	94.78%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	102	100.00%	67.65%	31.37%	0.98%	32.35%

State-wide Comparison: NM

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	186	100.00%	70.43%	26.88%	2.69%	29.57%
Males	94	100.00%	76.60%	21.28%	2.13%	23.40%
Females	92	100.00%	64.13%	32.61%	3.26%	35.87%
Race and Ethnicity						
Native American	186	100.00%	70.43%	26.88%	2.69%	29.57%
Other Groups						
IEP	25	100.00%	96.00%	4.00%	0.00%	4.00%
Limited English Proficient	151	100.00%	81.46%	18.54%	0.00%	18.54%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	186	100.00%	70.43%	26.88%	2.69%	29.57%
2011-2012	190	98.95%	56.38%	43.09%	0.53%	43.62%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	186	100.00%	83.87%	14.52%	1.61%	16.13%
Males	94	100.00%	88.30%	9.57%	2.13%	11.70%
Females	92	100.00%	79.35%	19.57%	1.09%	20.65%
Race and Ethnicity						
Native American	186	100.00%	83.87%	14.52%	1.61%	16.13%
Other Groups						
IEP	25	100.00%	100.00%	0.00%	0.00%	0.00%
Limited English Proficient	151	100.00%	87.42%	12.58%	0.00%	12.58%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	186	100.00%	83.87%	14.52%	1.61%	16.13%
2011-2012	190	99.47%	52.91%	45.50%	1.59%	47.09%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	46	100.00%	67.39%	32.61%	0.00%	32.61%
Males	23	100.00%	69.57%	30.43%	0.00%	30.43%
Females	23	100.00%	65.22%	34.78%	0.00%	34.78%
Race and Ethnicity						
Native American	46	100.00%	67.39%	32.61%	0.00%	32.61%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	39	100.00%	76.92%	23.08%	0.00%	23.08%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	46	100.00%	67.39%	32.61%	0.00%	32.61%
2011-2012	< 10	***	***	***	***	***

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	25
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	25
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	23 (92.00%)
B.	Number of Core Area teachers:	23
	Highly Qualified Core Area teachers:	23 (100.00%)
C.	Current school principal tenure (years):	8
D.	Number of core area classes taught:	23
	Core area classes taught by highly qualified teachers:	23 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 8 (34.78%)	
	Proficient: 7 (30.43%)	
	Advanced: 8 (34.78%)	
E.	Full-time paraprofessionals employed:	16
	Fully qualified paraprofessionals employed:	16

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable