

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Casa Blanca Community School**

SBA Spring

Completion Timestamp: 1/16/2014 9:40:52 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	138	150	0	0	28	12
M/F		288		0		40

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.00%	0.00%	91.68%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	86	100.00%	51.16%	47.67%	1.16%	48.84%
Males	34	100.00%	61.76%	38.24%	0.00%	38.24%
Females	52	100.00%	44.23%	53.85%	1.92%	55.77%
Race and Ethnicity						
Native American	86	100.00%	51.16%	47.67%	1.16%	48.84%
Other Groups						
IEP	15	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	86	100.00%	51.16%	47.67%	1.16%	48.84%
2011-2012	92	88.04%	55.56%	44.44%	0.00%	44.44%

State-wide Comparison: AZ

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	86	100.00%	79.07%	19.77%	1.16%	20.93%
Males	34	100.00%	82.35%	17.65%	0.00%	17.65%
Females	52	100.00%	76.92%	21.15%	1.92%	23.08%
Race and Ethnicity						
Native American	86	100.00%	79.07%	19.77%	1.16%	20.93%
Other Groups						
IEP	15	100.00%	93.33%	6.67%	0.00%	6.67%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	86	100.00%	79.07%	19.77%	1.16%	20.93%
2011-2012	92	88.04%	77.78%	22.22%	0.00%	22.22%

State-wide Comparison: AZ

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	37	100.00%	81.08%	18.92%	0.00%	18.92%
Males	14	100.00%	71.43%	28.57%	0.00%	28.57%
Females	23	100.00%	86.96%	13.04%	0.00%	13.04%
Race and Ethnicity						
Native American	37	100.00%	81.08%	18.92%	0.00%	18.92%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	37	100.00%	81.08%	18.92%	0.00%	18.92%
2011-2012	47	89.36%	80.95%	16.67%	2.38%	19.05%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	0
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	0
A2.	Teachers at the end of last SY:	0
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	0
	Highly Qualified Core Area teachers:	0 (0.00%)
C.	Current school principal tenure (years):	0
D.	Number of core area classes taught:	0
	Core area classes taught by highly qualified teachers:	0 (0.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 0 (0.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	0
	Fully qualified paraprofessionals employed:	0

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable