

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Cherokee Central High School**

SBA Spring

Completion Timestamp: 12/26/2013 9:50:07 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	292	266	0	0	71	35
M/F		558		0		106

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.67%	0.00%	90.96%
Avg Daily Attendance Rate 9-12	88.55%	0.00%	85.66%
Graduation Rate (High School)	78.16%	0.00%	55.00%
Dropout Rate (High School)	5.41%	0.00%	9.43%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: NC

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	298	99.66%	81.14%	17.51%	1.35%	18.86%
Males	153	100.00%	80.39%	18.30%	1.31%	19.61%
Females	145	99.31%	81.94%	16.67%	1.39%	18.06%
Race and Ethnicity						
Native American	298	99.66%	81.14%	17.51%	1.35%	18.86%
Other Groups						
IEP	68	98.53%	95.52%	4.48%	0.00%	4.48%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	298	99.66%	81.14%	17.51%	1.35%	18.86%
2011-2012	312	100.00%	45.51%	45.51%	8.97%	54.49%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	296	99.66%	66.44%	26.10%	7.46%	33.56%
Males	151	100.00%	64.24%	28.48%	7.28%	35.76%
Females	145	99.31%	68.75%	23.61%	7.64%	31.25%
Race and Ethnicity						
Native American	296	99.66%	66.44%	26.10%	7.46%	33.56%
Other Groups						
IEP	66	98.48%	95.38%	4.62%	0.00%	4.62%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	296	99.66%	66.44%	26.10%	7.46%	33.56%
2011-2012	313	100.00%	29.07%	59.11%	11.82%	70.93%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	133	100.00%	83.46%	15.04%	1.50%	16.54%
Males	71	100.00%	83.10%	15.49%	1.41%	16.90%
Females	62	100.00%	83.87%	14.52%	1.61%	16.13%
Race and Ethnicity						
Native American	133	100.00%	83.46%	15.04%	1.50%	16.54%
Other Groups						
IEP	29	100.00%	86.21%	13.79%	0.00%	13.79%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	133	100.00%	83.46%	15.04%	1.50%	16.54%
2011-2012	165	100.00%	40.00%	53.33%	6.67%	60.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	56
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	53
A2.	Teachers at the end of last SY:	56
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	56 (100.00%)
B.	Number of Core Area teachers:	32
	Highly Qualified Core Area teachers:	32 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	34
	Core area classes taught by highly qualified teachers:	34 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 32 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable