

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Chi-Ch'II-tah/Jones Ranch Community School**

SBA Spring

Completion Timestamp: 12/9/2013 1:42:55 PM

SY 2012 - 2013

**School Report Card**

Page 1

School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	56	80	36	68	7	14
<b>M/F</b>		136		104		21

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	All Students	LEP	Special Ed
<b>Avg Daily Attendance Rate K-8</b>	93.72%	93.72%	93.10%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Language Arts:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison:** NM

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Chi-Ch'II-tah/Jones Ranch Community School**

SBA Spring

Completion Timestamp: 12/9/2013 1:42:55 PM

SY 2012 - 2013

School Report Card

Page 2

**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	77	100.00%	76.62%	23.38%	0.00%	23.38%
<b>Males</b>	28	100.00%	71.43%	28.57%	0.00%	28.57%
<b>Females</b>	49	100.00%	79.59%	20.41%	0.00%	20.41%
<b>Race and Ethnicity</b>						
<b>Native American</b>	77	100.00%	76.62%	23.38%	0.00%	23.38%
<b>Other Groups</b>						
<b>IEP</b>	11	100.00%	90.91%	9.09%	0.00%	9.09%
<b>Limited English Proficient</b>	69	100.00%	78.26%	21.74%	0.00%	21.74%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	77	100.00%	76.62%	23.38%	0.00%	23.38%
2011-2012	104	82.69%	81.40%	18.60%	0.00%	18.60%

**State-wide Comparison: NM**

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Chi-Ch'II-tah/Jones Ranch Community School**

SBA Spring

Completion Timestamp: 12/9/2013 1:42:55 PM

SY 2012 - 2013

School Report Card

Page 3

**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	77	100.00%	76.62%	22.08%	1.30%	23.38%
<b>Males</b>	28	100.00%	75.00%	21.43%	3.57%	25.00%
<b>Females</b>	49	100.00%	77.55%	22.45%	0.00%	22.45%
<b>Race and Ethnicity</b>						
<b>Native American</b>	77	100.00%	76.62%	22.08%	1.30%	23.38%
<b>Other Groups</b>						
<b>IEP</b>	11	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	69	100.00%	78.26%	21.74%	0.00%	21.74%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	77	100.00%	76.62%	22.08%	1.30%	23.38%
2011-2012	104	82.69%	82.56%	17.44%	0.00%	17.44%

**State-wide Comparison: NM**

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education**  
**Division of Performance and Accountability**  
**Annual Report: Chi-Ch'II-tah/Jones Ranch Community School**

SBA Spring

Completion Timestamp: 12/9/2013 1:42:55 PM

SY 2012 - 2013

School Report Card

Page 4

**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	33	100.00%	87.88%	12.12%	0.00%	12.12%
<b>Males</b>	12	100.00%	83.33%	16.67%	0.00%	16.67%
<b>Females</b>	21	100.00%	90.48%	9.52%	0.00%	9.52%
<b>Race and Ethnicity</b>						
<b>Native American</b>	33	100.00%	87.88%	12.12%	0.00%	12.12%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	28	100.00%	85.71%	14.29%	0.00%	14.29%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	33	100.00%	87.88%	12.12%	0.00%	12.12%
2011-2012	37	78.38%	100.00%	0.00%	0.00%	0.00%

**State-wide Comparison: NM**

All school reports for this state have not been received and accepted by DPA at this time

**U.S. Bureau of Indian Education**  
**Division of Performance and Accountability**  
**Annual Report: Chi-Ch'II-tah/Jones Ranch Community School**

SBA Spring

Completion Timestamp: 12/9/2013 1:42:55 PM

SY 2012 - 2013

School Report Card

Page 5

**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	9
	<b>Full-time teachers new to the school:</b>	2
	<b>Unfilled vacancies for full-time teachers:</b>	0
	<b>Total Number of Teachers:</b>	9
<b>A2.</b>	Teachers at the end of last SY:	9
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	9 (100.00%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	9
	<b>Highly Qualified Core Area teachers:</b>	9 (100.00%)
<b>C.</b>	Current school principal tenure (years):	3
<b>D.</b>	<b>Number of core area classes taught:</b>	2
	<b>Core area classes taught by highly qualified teachers:</b>	2 (100.00%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 6 (66.67%)	
	<b>Proficient:</b> 3 (33.33%)	
	<b>Advanced:</b> 0 (0.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	1
	Fully qualified paraprofessionals employed:	0

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable