

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Chief Leschi School System**

SBA Spring

Completion Timestamp: 12/16/2013 11:44:53 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	497	465	0	0	91	50
M/F		962		0		141

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	89.59%	0.00%	89.51%
Avg Daily Attendance Rate 9-12	84.63%	0.00%	85.05%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	12.11%	0.00%	8.82%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: WA

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	449	99.11%	48.54%	33.26%	18.20%	51.46%
Males	226	99.56%	54.67%	31.11%	14.22%	45.33%
Females	223	98.65%	42.27%	35.45%	22.27%	57.73%
Race and Ethnicity						
Native American	449	99.11%	48.54%	33.26%	18.20%	51.46%
Other Groups						
IEP	73	98.63%	63.89%	30.56%	5.56%	36.11%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	449	99.11%	48.54%	33.26%	18.20%	51.46%
2011-2012	395	98.73%	53.33%	32.82%	13.85%	46.67%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	451	99.78%	69.78%	24.44%	5.78%	30.22%
Males	227	100.00%	71.37%	22.47%	6.17%	28.63%
Females	224	99.55%	68.16%	26.46%	5.38%	31.84%
Race and Ethnicity						
Native American	451	99.78%	69.78%	24.44%	5.78%	30.22%
Other Groups						
IEP	73	100.00%	89.04%	8.22%	2.74%	10.96%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	451	99.78%	69.78%	24.44%	5.78%	30.22%
2011-2012	394	99.75%	78.12%	18.32%	3.56%	21.88%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	172	98.84%	67.06%	24.71%	8.24%	32.94%
Males	88	100.00%	69.32%	22.73%	7.95%	30.68%
Females	84	97.62%	64.63%	26.83%	8.54%	35.37%
Race and Ethnicity						
Native American	172	98.84%	67.06%	24.71%	8.24%	32.94%
Other Groups						
IEP	35	100.00%	71.43%	22.86%	5.71%	28.57%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	172	98.84%	67.06%	24.71%	8.24%	32.94%
2011-2012	165	100.00%	62.42%	30.30%	7.27%	37.58%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	82
	Full-time teachers new to the school:	18
	Unfilled vacancies for full-time teachers:	1
	Total Number of Teachers:	81
A2.	Teachers at the end of last SY:	64
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	59 (92.19%)
B.	Number of Core Area teachers:	62
	Highly Qualified Core Area teachers:	62 (100.00%)
C.	Current school principal tenure (years):	10
D.	Number of core area classes taught:	319
	Core area classes taught by highly qualified teachers:	319 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 62 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	39
	Fully qualified paraprofessionals employed:	39

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable