

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Chilchinbeto Community School, Inc.**

SBA Spring

Completion Timestamp: 12/9/2013 3:38:35 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	67	74	16	26	11	7
<b>M/F</b>		141		42		18

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	92.88%	93.78%	92.53%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	33	100.00%	87.88%	12.12%	0.00%	12.12%
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	26	100.00%	84.62%	15.38%	0.00%	15.38%
<b>Race and Ethnicity</b>						
<b>Native American</b>	33	100.00%	87.88%	12.12%	0.00%	12.12%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	15	100.00%	93.33%	6.67%	0.00%	6.67%

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	33	100.00%	87.88%	12.12%	0.00%	12.12%
2011-2012	< 10	***	***	***	***	***

**State-wide Comparison: AZ**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

<b>Reading</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	68	100.00%	63.24%	36.76%	0.00%	36.76%
<b>Males</b>	26	100.00%	76.92%	23.08%	0.00%	23.08%
<b>Females</b>	42	100.00%	54.76%	45.24%	0.00%	45.24%
<b>Race and Ethnicity</b>						
<b>Native American</b>	68	100.00%	63.24%	36.76%	0.00%	36.76%
<b>Other Groups</b>						
<b>IEP</b>	13	100.00%	84.62%	15.38%	0.00%	15.38%
<b>Limited English Proficient</b>	42	100.00%	73.81%	26.19%	0.00%	26.19%

**Two Year Trend in Reading:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	68	100.00%	63.24%	36.76%	0.00%	36.76%
2011-2012	81	81.48%	69.70%	30.30%	0.00%	30.30%

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	68	100.00%	85.29%	13.24%	1.47%	14.71%
<b>Males</b>	26	100.00%	96.15%	0.00%	3.85%	3.85%
<b>Females</b>	42	100.00%	78.57%	21.43%	0.00%	21.43%
<b>Race and Ethnicity</b>						
<b>Native American</b>	68	100.00%	85.29%	13.24%	1.47%	14.71%
<b>Other Groups</b>						
<b>IEP</b>	13	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	42	100.00%	90.48%	9.52%	0.00%	9.52%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	68	100.00%	85.29%	13.24%	1.47%	14.71%
2011-2012	81	81.48%	80.30%	16.67%	3.03%	19.70%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	24	100.00%	95.83%	4.17%	0.00%	4.17%
<b>Males</b>	16	100.00%	93.75%	6.25%	0.00%	6.25%
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	24	100.00%	95.83%	4.17%	0.00%	4.17%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	18	100.00%	100.00%	0.00%	0.00%	0.00%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	24	100.00%	95.83%	4.17%	0.00%	4.17%
2011-2012	24	75.00%	77.78%	22.22%	0.00%	22.22%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	10
	<b>Full-time teachers new to the school:</b>	6
	<b>Unfilled vacancies for full-time teachers:</b>	2
	<b>Total Number of Teachers:</b>	8
<b>A2.</b>	Teachers at the end of last SY:	9
	Not offered contracts: 1 Teachers retired: 1	
	Teachers returning:	3 (33.33%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	10
	<b>Highly Qualified Core Area teachers:</b>	7 (70.00%)
<b>C.</b>	Current school principal tenure (years):	1
<b>D.</b>	<b>Number of core area classes taught:</b>	7
	<b>Core area classes taught by highly qualified teachers:</b>	2 (28.57%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 5 (50.00%)	
	<b>Proficient:</b> 4 (40.00%)	
	<b>Advanced:</b> 1 (10.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	7
	Fully qualified paraprofessionals employed:	7

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable