

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Choctaw Central High School**

SBA Fall

Completion Timestamp: 12/16/2013 1:24:40 PM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	225	211	223	211	47	16
<b>M/F</b>		436		434		63

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	0.00%	0.00%	0.00%
<b>Avg Daily Attendance Rate 9-12</b>	87.11%	87.11%	87.62%
<b>Graduation Rate (High School)</b>	50.50%	50.50%	31.03%
<b>Dropout Rate (High School)</b>	7.11%	7.14%	11.11%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	84	96.43%	71.60%	22.22%	6.17%	28.40%
<b>Males</b>	41	97.56%	67.50%	22.50%	10.00%	32.50%
<b>Females</b>	43	95.35%	75.61%	21.95%	2.44%	24.39%
<b>Race and Ethnicity</b>						
<b>Native American</b>	84	96.43%	71.60%	22.22%	6.17%	28.40%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	84	96.43%	71.60%	22.22%	6.17%	28.40%

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	84	96.43%	71.60%	22.22%	6.17%	28.40%
2011-2012	99	64.65%	73.44%	25.00%	1.56%	26.56%

**State-wide Comparison: MS**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	89	97.75%	25.29%	59.77%	14.94%	74.71%
<b>Males</b>	46	100.00%	30.43%	47.83%	21.74%	69.57%
<b>Females</b>	43	95.35%	19.51%	73.17%	7.32%	80.49%
<b>Race and Ethnicity</b>						
<b>Native American</b>	89	97.75%	25.29%	59.77%	14.94%	74.71%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	89	97.75%	25.29%	59.77%	14.94%	74.71%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	89	97.75%	25.29%	59.77%	14.94%	74.71%
2011-2012	135	51.85%	24.29%	61.43%	14.29%	75.71%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	60	96.67%	72.41%	27.59%	0.00%	27.59%
<b>Males</b>	28	96.43%	55.56%	44.44%	0.00%	44.44%
<b>Females</b>	32	96.88%	87.10%	12.90%	0.00%	12.90%
<b>Race and Ethnicity</b>						
<b>Native American</b>	60	96.67%	72.41%	27.59%	0.00%	27.59%
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	60	96.67%	72.41%	27.59%	0.00%	27.59%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	60	96.67%	72.41%	27.59%	0.00%	27.59%
2011-2012	138	54.35%	72.00%	26.67%	1.33%	28.00%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	38
	<b>Full-time teachers new to the school:</b>	4
	<b>Unfilled vacancies for full-time teachers:</b>	1
	<b>Total Number of Teachers:</b>	37
<b>A2.</b>	Teachers at the end of last SY:	27
	Not offered contracts: 1 Teachers retired: 3	
	Teachers returning:	25 (92.59%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	20
	<b>Highly Qualified Core Area teachers:</b>	19 (95.00%)
<b>C.</b>	Current school principal tenure (years):	1
<b>D.</b>	<b>Number of core area classes taught:</b>	33
	<b>Core area classes taught by highly qualified teachers:</b>	32 (96.97%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 2 (10.00%)	
	<b>Proficient:</b> 12 (60.00%)	
	<b>Advanced:</b> 6 (30.00%)	
<b>E.</b>	Full-time paraprofessionals employed:	3
	Fully qualified paraprofessionals employed:	3

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable