

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Choctaw Central Middle School**

SBA Spring

Completion Timestamp: 12/16/2013 11:51:16 AM

SY 2012 - 2013

**School Report Card**

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

**Enrollment**

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
<b>Total</b>	105	90	100	89	14	10
<b>M/F</b>		195		189		24

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

	<b>All Students</b>	<b>LEP</b>	<b>Special Ed</b>
<b>Avg Daily Attendance Rate K-8</b>	92.29%	92.28%	93.12%
<b>Avg Daily Attendance Rate 9-12</b>	0.00%	0.00%	0.00%
<b>Graduation Rate (High School)</b>	0.00%	0.00%	0.00%
<b>Dropout Rate (High School)</b>	0.00%	0.00%	0.00%

**Student Achievement**

<b>Language Arts</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	165	98.79%	61.35%	37.42%	1.23%	38.65%
<b>Males</b>	90	98.89%	61.80%	38.20%	0.00%	38.20%
<b>Females</b>	75	98.67%	60.81%	36.49%	2.70%	39.19%
<b>Race and Ethnicity</b>						
<b>Native American</b>	165	98.79%	61.35%	37.42%	1.23%	38.65%
<b>Other Groups</b>						
<b>IEP</b>	22	95.45%	95.24%	4.76%	0.00%	4.76%
<b>Limited English Proficient</b>	162	98.77%	61.25%	37.50%	1.25%	38.75%

**Two Year Trend in Language Arts:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	165	98.79%	61.35%	37.42%	1.23%	38.65%
2011-2012	155	95.48%	66.89%	32.43%	0.68%	33.11%

**State-wide Comparison: MS**

All school reports for this state have not been received and accepted by DPA at this time

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**Student Achievement**

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	< 10	***	***	***	***	***
<b>Males</b>	< 10	***	***	***	***	***
<b>Females</b>	< 10	***	***	***	***	***
<b>Race and Ethnicity</b>						
<b>Native American</b>	< 10	***	***	***	***	***
<b>Other Groups</b>						
<b>IEP</b>	< 10	***	***	***	***	***
<b>Limited English Proficient</b>	< 10	***	***	***	***	***

**Two Year Trend in Reading:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

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**Student Achievement**

<b>Mathematics</b>						
	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
<b>All Students</b>	165	97.58%	41.61%	48.45%	9.94%	58.39%
<b>Males</b>	90	96.67%	40.23%	49.43%	10.34%	59.77%
<b>Females</b>	75	98.67%	43.24%	47.30%	9.46%	56.76%
<b>Race and Ethnicity</b>						
<b>Native American</b>	165	97.58%	41.61%	48.45%	9.94%	58.39%
<b>Other Groups</b>						
<b>IEP</b>	22	90.91%	95.00%	5.00%	0.00%	5.00%
<b>Limited English Proficient</b>	162	97.53%	41.77%	48.10%	10.13%	58.23%

**Two Year Trend in Mathematics:**

	<b>Number of Students</b>	<b>Participation Rate</b>	<b>Basic %</b>	<b>Proficient %</b>	<b>Advanced %</b>	<b>Proficient + Advanced %</b>
2012-2013	165	97.58%	41.61%	48.45%	9.94%	58.39%
2011-2012	155	95.48%	33.78%	56.08%	10.14%	66.22%

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**Student Achievement**

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
<b>All Students</b>	83	98.80%	65.85%	31.71%	2.44%	34.15%
<b>Males</b>	45	97.78%	65.91%	34.09%	0.00%	34.09%
<b>Females</b>	38	100.00%	65.79%	28.95%	5.26%	34.21%
<b>Race and Ethnicity</b>						
<b>Native American</b>	83	98.80%	65.85%	31.71%	2.44%	34.15%
<b>Other Groups</b>						
<b>IEP</b>	12	100.00%	100.00%	0.00%	0.00%	0.00%
<b>Limited English Proficient</b>	81	98.77%	66.25%	31.25%	2.50%	33.75%

**Two Year Trend in Science:**

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	83	98.80%	65.85%	31.71%	2.44%	34.15%
2011-2012	79	94.94%	61.33%	37.33%	1.33%	38.67%

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**High Quality Teachers**

<b>A1.</b>	<b>Full-time teaching positions available in the current school year:</b>	16
	<b>Full-time teachers new to the school:</b>	3
	<b>Unfilled vacancies for full-time teachers:</b>	3
	<b>Total Number of Teachers:</b>	13
<b>A2.</b>	Teachers at the end of last SY:	16
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	15 (93.75%)
<b>B.</b>	<b>Number of Core Area teachers:</b>	11
	<b>Highly Qualified Core Area teachers:</b>	10 (90.91%)
<b>C.</b>	Current school principal tenure (years):	6
<b>D.</b>	<b>Number of core area classes taught:</b>	28
	<b>Core area classes taught by highly qualified teachers:</b>	27 (96.43%)
	<b>Teachers receiving high-quality professional development:</b>	0
	<b>Core area teachers' qualifications in the use of technology for instruction:</b>	
	<b>Basic:</b> 0 (0.00%)	
	<b>Proficient:</b> 9 (81.82%)	
	<b>Advanced:</b> 2 (18.18%)	
<b>E.</b>	Full-time paraprofessionals employed:	4
	Fully qualified paraprofessionals employed:	4

\* AYP Status Key:

<b>TBD</b>	To Be Determined
<b>AYP</b>	Made Adequate Yearly Progress
<b>ALERT</b>	Alert Status - Warned
<b>SI-1</b>	School Improvement Yr 1
<b>SI-2</b>	School Improvement Yr 2
<b>CA-1</b>	Corrective Action Yr 1
<b>CA-2</b>	Planning for Restructure (CA Yr 2)
<b>RESTR</b>	Restructuring
<b>N/A</b>	Not Applicable