

**U.S. Bureau of Indian Education  
Division of Performance and Accountability  
Annual Report: Circle of Life Survival School**

SBA Spring

Completion Timestamp: 11/14/2013 10:28:14 AM

SY 2012 - 2013

**School Report Card**

Page 1

| School Year | AYP | Status* |
|-------------|-----|---------|
| 2012 - 2013 | TBD | TBD     |
| 2011 - 2012 | TBD | TBD     |
| 2010 - 2011 | No  | ALERT   |

**Enrollment**

|              | All Students |        | LEP  |        | Special Ed |        |
|--------------|--------------|--------|------|--------|------------|--------|
|              | Male         | Female | Male | Female | Male       | Female |
| <b>Total</b> | 84           | 95     | 0    | 0      | 30         | 25     |
| <b>M/F</b>   |              | 179    |      | 0      |            | 55     |

**Average Daily Attendance Rate, Graduation Rate and Dropout Rate**

|                                       | All Students | LEP   | Special Ed |
|---------------------------------------|--------------|-------|------------|
| <b>Avg Daily Attendance Rate K-8</b>  | 88.46%       | 0.00% | 87.55%     |
| <b>Avg Daily Attendance Rate 9-12</b> | 80.52%       | 0.00% | 79.77%     |
| <b>Graduation Rate (High School)</b>  | 71.43%       | 0.00% | 80.00%     |
| <b>Dropout Rate (High School)</b>     | 0.00%        | 0.00% | 0.00%      |

**Student Achievement**

| Language Arts                     |                    |                    |         |              |            |                         |
|-----------------------------------|--------------------|--------------------|---------|--------------|------------|-------------------------|
|                                   | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
| <b>All Students</b>               | < 10               | ***                | ***     | ***          | ***        | ***                     |
| <b>Males</b>                      | < 10               | ***                | ***     | ***          | ***        | ***                     |
| <b>Females</b>                    | < 10               | ***                | ***     | ***          | ***        | ***                     |
| <b>Race and Ethnicity</b>         |                    |                    |         |              |            |                         |
| <b>Native American</b>            | < 10               | ***                | ***     | ***          | ***        | ***                     |
| <b>Other Groups</b>               |                    |                    |         |              |            |                         |
| <b>IEP</b>                        | < 10               | ***                | ***     | ***          | ***        | ***                     |
| <b>Limited English Proficient</b> | < 10               | ***                | ***     | ***          | ***        | ***                     |

**Two Year Trend in Language Arts:**

|           | Number of Students | Participation Rate | Basic % | Proficient % | Advanced % | Proficient + Advanced % |
|-----------|--------------------|--------------------|---------|--------------|------------|-------------------------|
| 2012-2013 | < 10               | ***                | ***     | ***          | ***        | ***                     |
| 2011-2012 | < 10               | ***                | ***     | ***          | ***        | ***                     |

**State-wide Comparison: MN**

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Page 2

**Student Achievement**

| <b>Reading</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 70                        | 97.14%                    | 89.71%         | 7.35%               | 2.94%             | 10.29%                         |
| <b>Males</b>                      | 28                        | 96.43%                    | 85.19%         | 7.41%               | 7.41%             | 14.81%                         |
| <b>Females</b>                    | 42                        | 97.62%                    | 92.68%         | 7.32%               | 0.00%             | 7.32%                          |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 70                        | 97.14%                    | 89.71%         | 7.35%               | 2.94%             | 10.29%                         |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 28                        | 96.43%                    | 88.89%         | 7.41%               | 3.70%             | 11.11%                         |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Reading:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 70                        | 97.14%                    | 89.71%         | 7.35%               | 2.94%             | 10.29%                         |
| 2011-2012 | 83                        | 79.52%                    | 69.70%         | 24.24%              | 6.06%             | 30.30%                         |

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Page 3

**Student Achievement**

| <b>Mathematics</b>                |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 63                        | 98.41%                    | 90.32%         | 9.68%               | 0.00%             | 9.68%                          |
| <b>Males</b>                      | 25                        | 100.00%                   | 76.00%         | 24.00%              | 0.00%             | 24.00%                         |
| <b>Females</b>                    | 38                        | 97.37%                    | 100.00%        | 0.00%               | 0.00%             | 0.00%                          |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 63                        | 98.41%                    | 90.32%         | 9.68%               | 0.00%             | 9.68%                          |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | 28                        | 100.00%                   | 85.71%         | 14.29%              | 0.00%             | 14.29%                         |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Mathematics:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 63                        | 98.41%                    | 90.32%         | 9.68%               | 0.00%             | 9.68%                          |
| 2011-2012 | 83                        | 72.29%                    | 93.33%         | 6.67%               | 0.00%             | 6.67%                          |

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Page 4

**Student Achievement**

| <b>Science</b>                    |                           |                           |                |                     |                   |                                |
|-----------------------------------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
|                                   | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
| <b>All Students</b>               | 25                        | 100.00%                   | 92.00%         | 8.00%               | 0.00%             | 8.00%                          |
| <b>Males</b>                      | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Females</b>                    | 17                        | 100.00%                   | 94.12%         | 5.88%               | 0.00%             | 5.88%                          |
| <b>Race and Ethnicity</b>         |                           |                           |                |                     |                   |                                |
| <b>Native American</b>            | 25                        | 100.00%                   | 92.00%         | 8.00%               | 0.00%             | 8.00%                          |
| <b>Other Groups</b>               |                           |                           |                |                     |                   |                                |
| <b>IEP</b>                        | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |
| <b>Limited English Proficient</b> | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

**Two Year Trend in Science:**

|           | <b>Number of Students</b> | <b>Participation Rate</b> | <b>Basic %</b> | <b>Proficient %</b> | <b>Advanced %</b> | <b>Proficient + Advanced %</b> |
|-----------|---------------------------|---------------------------|----------------|---------------------|-------------------|--------------------------------|
| 2012-2013 | 25                        | 100.00%                   | 92.00%         | 8.00%               | 0.00%             | 8.00%                          |
| 2011-2012 | < 10                      | ***                       | ***            | ***                 | ***               | ***                            |

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School Report Card

Page 5

**High Quality Teachers**

|            |                                                                                     |           |
|------------|-------------------------------------------------------------------------------------|-----------|
| <b>A1.</b> | <b>Full-time teaching positions available in the current school year:</b>           | 0         |
|            | <b>Full-time teachers new to the school:</b>                                        | 0         |
|            | <b>Unfilled vacancies for full-time teachers:</b>                                   | 0         |
|            | <b>Total Number of Teachers:</b>                                                    | 0         |
| <b>A2.</b> | Teachers at the end of last SY:                                                     | 0         |
|            | Not offered contracts: 0 Teachers retired: 0                                        |           |
|            | Teachers returning:                                                                 | 0 (0.00%) |
| <b>B.</b>  | <b>Number of Core Area teachers:</b>                                                | 0         |
|            | <b>Highly Qualified Core Area teachers:</b>                                         | 0 (0.00%) |
| <b>C.</b>  | Current school principal tenure (years):                                            | 0         |
| <b>D.</b>  | <b>Number of core area classes taught:</b>                                          | 0         |
|            | <b>Core area classes taught by highly qualified teachers:</b>                       | 0 (0.00%) |
|            | <b>Teachers receiving high-quality professional development:</b>                    | 0         |
|            | <b>Core area teachers' qualifications in the use of technology for instruction:</b> |           |
|            | <b>Basic:</b> 0 (0.00%)                                                             |           |
|            | <b>Proficient:</b> 0 (0.00%)                                                        |           |
|            | <b>Advanced:</b> 0 (0.00%)                                                          |           |
| <b>E.</b>  | Full-time paraprofessionals employed:                                               | 0         |
|            | Fully qualified paraprofessionals employed:                                         | 0         |

\* AYP Status Key:

|              |                                    |
|--------------|------------------------------------|
| <b>TBD</b>   | To Be Determined                   |
| <b>AYP</b>   | Made Adequate Yearly Progress      |
| <b>ALERT</b> | Alert Status - Warned              |
| <b>SI-1</b>  | School Improvement Yr 1            |
| <b>SI-2</b>  | School Improvement Yr 2            |
| <b>CA-1</b>  | Corrective Action Yr 1             |
| <b>CA-2</b>  | Planning for Restructure (CA Yr 2) |
| <b>RESTR</b> | Restructuring                      |
| <b>N/A</b>   | Not Applicable                     |