

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Circle Of Nations Wahpeton Ind. Brdg School**

SBA Fall

Completion Timestamp: 12/11/2013 11:03:00 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	79	92	74	80	41	41
M/F		171		154		82

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	94.40%	94.49%	94.21%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	133	98.50%	82.44%	17.56%	0.00%	17.56%
Males	63	98.41%	91.94%	8.06%	0.00%	8.06%
Females	70	98.57%	73.91%	26.09%	0.00%	26.09%
Race and Ethnicity						
Native American	133	98.50%	82.44%	17.56%	0.00%	17.56%
Other Groups						
IEP	75	97.33%	93.15%	6.85%	0.00%	6.85%
Limited English Proficient	132	98.48%	82.31%	17.69%	0.00%	17.69%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	133	98.50%	82.44%	17.56%	0.00%	17.56%
2011-2012	118	98.31%	74.14%	25.00%	0.86%	25.86%

State-wide Comparison: ND

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	133	98.50%	80.15%	19.85%	0.00%	19.85%
Males	63	98.41%	79.03%	20.97%	0.00%	20.97%
Females	70	98.57%	81.16%	18.84%	0.00%	18.84%
Race and Ethnicity						
Native American	133	98.50%	80.15%	19.85%	0.00%	19.85%
Other Groups						
IEP	75	97.33%	91.78%	8.22%	0.00%	8.22%
Limited English Proficient	132	98.48%	80.00%	20.00%	0.00%	20.00%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	133	98.50%	80.15%	19.85%	0.00%	19.85%
2011-2012	118	99.15%	71.79%	27.35%	0.85%	28.21%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	133	98.50%	78.63%	17.56%	3.82%	21.37%
Males	63	98.41%	80.65%	14.52%	4.84%	19.35%
Females	70	98.57%	76.81%	20.29%	2.90%	23.19%
Race and Ethnicity						
Native American	133	98.50%	78.63%	17.56%	3.82%	21.37%
Other Groups						
IEP	75	97.33%	86.30%	8.22%	5.48%	13.70%
Limited English Proficient	132	98.48%	78.46%	17.69%	3.85%	21.54%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	133	98.50%	78.63%	17.56%	3.82%	21.37%
2011-2012	118	99.15%	73.50%	23.08%	3.42%	26.50%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	47	97.87%	84.78%	15.22%	0.00%	15.22%
Males	23	100.00%	82.61%	17.39%	0.00%	17.39%
Females	24	95.83%	86.96%	13.04%	0.00%	13.04%
Race and Ethnicity						
Native American	47	97.87%	84.78%	15.22%	0.00%	15.22%
Other Groups						
IEP	22	100.00%	86.36%	13.64%	0.00%	13.64%
Limited English Proficient	47	97.87%	84.78%	15.22%	0.00%	15.22%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	47	97.87%	84.78%	15.22%	0.00%	15.22%
2011-2012	51	96.08%	83.67%	16.33%	0.00%	16.33%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	23
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	23
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	20 (100.00%)
B.	Number of Core Area teachers:	19
	Highly Qualified Core Area teachers:	19 (100.00%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	67
	Core area classes taught by highly qualified teachers:	67 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (15.79%)	
	Proficient: 10 (52.63%)	
	Advanced: 6 (31.58%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	11

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable