

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Coeur D'Alene Tribal School**

SBA Spring

Completion Timestamp: 12/26/2013 9:56:20 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	62	58	5	3	23	14
M/F		120		8		37

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	90.14%	0.00%	89.79%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	48	100.00%	22.92%	68.75%	8.33%	77.08%
Males	16	100.00%	50.00%	43.75%	6.25%	50.00%
Females	32	100.00%	9.38%	81.25%	9.38%	90.63%
Race and Ethnicity						
Native American	48	100.00%	22.92%	68.75%	8.33%	77.08%
Other Groups						
IEP	17	100.00%	52.94%	47.06%	0.00%	47.06%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	48	100.00%	22.92%	68.75%	8.33%	77.08%
2011-2012	56	100.00%	55.36%	32.14%	12.50%	44.64%

State-wide Comparison: ID

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	48	100.00%	4.17%	79.17%	16.67%	95.83%
Males	16	100.00%	6.25%	87.50%	6.25%	93.75%
Females	32	100.00%	3.13%	75.00%	21.88%	96.88%
Race and Ethnicity						
Native American	48	100.00%	4.17%	79.17%	16.67%	95.83%
Other Groups						
IEP	17	100.00%	11.76%	88.24%	0.00%	88.24%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	48	100.00%	4.17%	79.17%	16.67%	95.83%
2011-2012	56	98.21%	32.73%	45.45%	21.82%	67.27%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	48	100.00%	10.42%	70.83%	18.75%	89.58%
Males	16	100.00%	12.50%	68.75%	18.75%	87.50%
Females	32	100.00%	9.38%	71.88%	18.75%	90.63%
Race and Ethnicity						
Native American	48	100.00%	10.42%	70.83%	18.75%	89.58%
Other Groups						
IEP	17	100.00%	29.41%	70.59%	0.00%	70.59%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	48	100.00%	10.42%	70.83%	18.75%	89.58%
2011-2012	56	100.00%	41.07%	30.36%	28.57%	58.93%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	16	100.00%	12.50%	87.50%	0.00%	87.50%
Males	< 10	***	***	***	***	***
Females	12	100.00%	8.33%	91.67%	0.00%	91.67%
Race and Ethnicity						
Native American	16	100.00%	12.50%	87.50%	0.00%	87.50%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	16	100.00%	12.50%	87.50%	0.00%	87.50%
2011-2012	21	100.00%	61.90%	33.33%	4.76%	38.10%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	13
	Full-time teachers new to the school:	2
	Unfilled vacancies for full-time teachers:	2
	Total Number of Teachers:	11
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 0 Teachers retired: 0	
	Teachers returning:	0 (0.00%)
B.	Number of Core Area teachers:	11
	Highly Qualified Core Area teachers:	11 (100.00%)
C.	Current school principal tenure (years):	5
D.	Number of core area classes taught:	39
	Core area classes taught by highly qualified teachers:	39 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 3 (27.27%)	
	Proficient: 5 (45.45%)	
	Advanced: 3 (27.27%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable