

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Conehatta Elementary School**

SBA Spring

Completion Timestamp: 12/12/2013 8:23:56 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	134	118	133	118	34	21
M/F		252		251		55

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	93.05%	93.05%	92.71%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	144	99.31%	80.42%	19.58%	0.00%	19.58%
Males	76	98.68%	80.00%	20.00%	0.00%	20.00%
Females	68	100.00%	80.88%	19.12%	0.00%	19.12%
Race and Ethnicity						
Native American	144	99.31%	80.42%	19.58%	0.00%	19.58%
Other Groups						
IEP	32	100.00%	96.88%	3.13%	0.00%	3.13%
Limited English Proficient	144	99.31%	80.42%	19.58%	0.00%	19.58%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	144	99.31%	80.42%	19.58%	0.00%	19.58%
2011-2012	141	97.87%	83.33%	15.22%	1.45%	16.67%

State-wide Comparison: MS

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	144	99.31%	59.44%	34.97%	5.59%	40.56%
Males	76	98.68%	65.33%	28.00%	6.67%	34.67%
Females	68	100.00%	52.94%	42.65%	4.41%	47.06%
Race and Ethnicity						
Native American	144	99.31%	59.44%	34.97%	5.59%	40.56%
Other Groups						
IEP	32	100.00%	90.63%	9.38%	0.00%	9.38%
Limited English Proficient	144	99.31%	59.44%	34.97%	5.59%	40.56%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	144	99.31%	59.44%	34.97%	5.59%	40.56%
2011-2012	141	97.87%	61.59%	36.23%	2.17%	38.41%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	43	100.00%	79.07%	20.93%	0.00%	20.93%
Males	22	100.00%	81.82%	18.18%	0.00%	18.18%
Females	21	100.00%	76.19%	23.81%	0.00%	23.81%
Race and Ethnicity						
Native American	43	100.00%	79.07%	20.93%	0.00%	20.93%
Other Groups						
IEP	10	100.00%	80.00%	20.00%	0.00%	20.00%
Limited English Proficient	43	100.00%	79.07%	20.93%	0.00%	20.93%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	43	100.00%	79.07%	20.93%	0.00%	20.93%
2011-2012	40	100.00%	75.00%	25.00%	0.00%	25.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	20
	Full-time teachers new to the school:	5
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	20
A2.	Teachers at the end of last SY:	20
	Not offered contracts: 4 Teachers retired: 1	
	Teachers returning:	15 (75.00%)
B.	Number of Core Area teachers:	26
	Highly Qualified Core Area teachers:	26 (100.00%)
C.	Current school principal tenure (years):	1
D.	Number of core area classes taught:	26
	Core area classes taught by highly qualified teachers:	26 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 0 (0.00%)	
	Proficient: 26 (100.00%)	
	Advanced: 0 (0.00%)	
E.	Full-time paraprofessionals employed:	15
	Fully qualified paraprofessionals employed:	15

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable