

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Cottonwood Day School**

SBA Spring

Completion Timestamp: 12/12/2013 8:33:28 AM

SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	No	RESTR

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	142	137	66	61	18	10
M/F		279		127		28

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	92.84%	93.90%	92.98%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: AZ

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	161	100.00%	62.73%	37.27%	0.00%	37.27%
Males	86	100.00%	70.93%	29.07%	0.00%	29.07%
Females	75	100.00%	53.33%	46.67%	0.00%	46.67%
Race and Ethnicity						
Native American	161	100.00%	62.73%	37.27%	0.00%	37.27%
Other Groups						
IEP	19	100.00%	94.74%	5.26%	0.00%	5.26%
Limited English Proficient	81	100.00%	64.20%	35.80%	0.00%	35.80%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	161	100.00%	62.73%	37.27%	0.00%	37.27%
2011-2012	140	87.14%	62.30%	37.70%	0.00%	37.70%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	161	100.00%	77.64%	19.88%	2.48%	22.36%
Males	86	100.00%	75.58%	20.93%	3.49%	24.42%
Females	75	100.00%	80.00%	18.67%	1.33%	20.00%
Race and Ethnicity						
Native American	161	100.00%	77.64%	19.88%	2.48%	22.36%
Other Groups						
IEP	19	100.00%	89.47%	10.53%	0.00%	10.53%
Limited English Proficient	81	100.00%	79.01%	19.75%	1.23%	20.99%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	161	100.00%	77.64%	19.88%	2.48%	22.36%
2011-2012	140	87.14%	74.59%	22.13%	3.28%	25.41%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	53	100.00%	84.91%	11.32%	3.77%	15.09%
Males	26	100.00%	84.62%	7.69%	7.69%	15.38%
Females	27	100.00%	85.19%	14.81%	0.00%	14.81%
Race and Ethnicity						
Native American	53	100.00%	84.91%	11.32%	3.77%	15.09%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	27	100.00%	85.19%	14.81%	0.00%	14.81%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	53	100.00%	84.91%	11.32%	3.77%	15.09%
2011-2012	45	86.67%	79.49%	15.38%	5.13%	20.51%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	12
	Full-time teachers new to the school:	0
	Unfilled vacancies for full-time teachers:	0
	Total Number of Teachers:	12
A2.	Teachers at the end of last SY:	12
	Not offered contracts: 0 Teachers retired: 1	
	Teachers returning:	11 (91.67%)
B.	Number of Core Area teachers:	12
	Highly Qualified Core Area teachers:	4 (33.33%)
C.	Current school principal tenure (years):	3
D.	Number of core area classes taught:	12
	Core area classes taught by highly qualified teachers:	4 (33.33%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 8 (66.67%)	
	Proficient: 2 (16.67%)	
	Advanced: 2 (16.67%)	
E.	Full-time paraprofessionals employed:	2
	Fully qualified paraprofessionals employed:	2

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable