

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Annual Report: Crow Creek Sioux Tribal Elementary School**

SBA Spring

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SY 2012 - 2013

School Report Card

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School Year	AYP	Status*
2012 - 2013	TBD	TBD
2011 - 2012	TBD	TBD
2010 - 2011	TBD	TBD

Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	124	120	0	0	26	7
M/F		244		0		33

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	88.45%	0.00%	88.84%
Avg Daily Attendance Rate 9-12	0.00%	0.00%	0.00%
Graduation Rate (High School)	0.00%	0.00%	0.00%
Dropout Rate (High School)	0.00%	0.00%	0.00%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	< 10	***	***	***	***	***
Males	< 10	***	***	***	***	***
Females	< 10	***	***	***	***	***
Race and Ethnicity						
Native American	< 10	***	***	***	***	***
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	< 10	***	***	***	***	***
2011-2012	< 10	***	***	***	***	***

State-wide Comparison: SD

All school reports for this state have not been received and accepted by DPA at this time

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	100.00%	69.39%	27.55%	3.06%	30.61%
Males	53	100.00%	79.25%	18.87%	1.89%	20.75%
Females	45	100.00%	57.78%	37.78%	4.44%	42.22%
Race and Ethnicity						
Native American	98	100.00%	69.39%	27.55%	3.06%	30.61%
Other Groups						
IEP	14	100.00%	78.57%	21.43%	0.00%	21.43%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	98	100.00%	69.39%	27.55%	3.06%	30.61%
2011-2012	91	100.00%	70.33%	27.47%	2.20%	29.67%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	98	100.00%	73.47%	25.51%	1.02%	26.53%
Males	53	100.00%	83.02%	15.09%	1.89%	16.98%
Females	45	100.00%	62.22%	37.78%	0.00%	37.78%
Race and Ethnicity						
Native American	98	100.00%	73.47%	25.51%	1.02%	26.53%
Other Groups						
IEP	14	100.00%	92.86%	7.14%	0.00%	7.14%
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	98	100.00%	73.47%	25.51%	1.02%	26.53%
2011-2012	91	100.00%	75.82%	23.08%	1.10%	24.18%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	30	100.00%	76.67%	23.33%	0.00%	23.33%
Males	16	100.00%	75.00%	25.00%	0.00%	25.00%
Females	14	100.00%	78.57%	21.43%	0.00%	21.43%
Race and Ethnicity						
Native American	30	100.00%	76.67%	23.33%	0.00%	23.33%
Other Groups						
IEP	< 10	***	***	***	***	***
Limited English Proficient	< 10	***	***	***	***	***

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	30	100.00%	76.67%	23.33%	0.00%	23.33%
2011-2012	25	100.00%	72.00%	24.00%	4.00%	28.00%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	11
	Full-time teachers new to the school:	3
	Unfilled vacancies for full-time teachers:	3
	Total Number of Teachers:	8
A2.	Teachers at the end of last SY:	11
	Not offered contracts: 2 Teachers retired: 0	
	Teachers returning:	9 (81.82%)
B.	Number of Core Area teachers:	9
	Highly Qualified Core Area teachers:	9 (100.00%)
C.	Current school principal tenure (years):	4
D.	Number of core area classes taught:	11
	Core area classes taught by highly qualified teachers:	11 (100.00%)
	Teachers receiving high-quality professional development:	0
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 2 (22.22%)	
	Proficient: 5 (55.56%)	
	Advanced: 2 (22.22%)	
E.	Full-time paraprofessionals employed:	11
	Fully qualified paraprofessionals employed:	10

* AYP Status Key:

TBD	To Be Determined
AYP	Made Adequate Yearly Progress
ALERT	Alert Status - Warned
SI-1	School Improvement Yr 1
SI-2	School Improvement Yr 2
CA-1	Corrective Action Yr 1
CA-2	Planning for Restructure (CA Yr 2)
RESTR	Restructuring
N/A	Not Applicable