

**U.S. Bureau of Indian Education
Division of Performance and Accountability
Bureau-Wide Annual Report**

School Reports Completed: 187 Reports Accepted: 7

SY 2012 - 2013

Bureau Report Card

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Enrollment

	<u>All Students</u>		<u>LEP</u>		<u>Special Ed</u>	
	Male	Female	Male	Female	Male	Female
Total	24593	24486	6932	6468	4521	2303
M/F		49079		13400		6824

Average Daily Attendance Rate, Graduation Rate and Dropout Rate

	All Students	LEP	Special Ed
Avg Daily Attendance Rate K-8	91.41%	91.94%	91.58%
Avg Daily Attendance Rate 9-12	84.39%	86.09%	85.40%
Graduation Rate (High School)	59.59%	52.92%	53.12%
Dropout Rate (High School)	8.18%	7.48%	8.95%

Student Achievement

Language Arts						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	5137	98.27%	65.17%	31.91%	2.91%	34.83%
Males	2579	97.94%	70.07%	27.79%	2.14%	29.93%
Females	2558	98.59%	60.27%	36.04%	3.69%	39.73%
Race and Ethnicity						
Native American	5137	98.27%	65.17%	31.91%	2.91%	34.83%
Other Groups						
IEP	851	97.65%	85.08%	13.00%	1.93%	14.92%
Limited English Proficient	2364	99.28%	73.50%	24.80%	1.70%	26.50%

Two Year Trend in Language Arts:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	5137	98.27%	65.17%	31.91%	2.91%	34.83%
2011-2012	3890	92.11%	67.93%	28.86%	3.21%	32.07%

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Student Achievement

Reading						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	20504	98.81%	62.43%	34.77%	2.80%	37.57%
Males	10186	98.75%	66.38%	31.43%	2.19%	33.62%
Females	10318	98.87%	58.53%	38.06%	3.41%	41.47%
Race and Ethnicity						
Native American	20504	98.81%	62.43%	34.77%	2.80%	37.57%
Other Groups						
IEP	3397	98.65%	85.17%	13.94%	0.90%	14.83%
Limited English Proficient	6671	99.34%	71.74%	27.57%	0.69%	28.26%

Two Year Trend in Reading:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	20504	98.81%	62.43%	34.77%	2.80%	37.57%
2011-2012	21630	93.25%	58.02%	38.55%	3.43%	41.98%

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Student Achievement

Mathematics						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	21587	98.60%	70.13%	26.19%	3.68%	29.87%
Males	10745	98.58%	71.09%	25.23%	3.68%	28.91%
Females	10842	98.62%	69.17%	27.14%	3.68%	30.83%
Race and Ethnicity						
Native American	21587	98.60%	70.13%	26.19%	3.68%	29.87%
Other Groups						
IEP	3571	98.24%	86.69%	12.20%	1.11%	13.31%
Limited English Proficient	7510	99.27%	74.04%	23.50%	2.45%	25.96%

Two Year Trend in Mathematics:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	21587	98.60%	70.13%	26.19%	3.68%	29.87%
2011-2012	22724	93.29%	64.47%	31.15%	4.38%	35.53%

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Student Achievement

Science						
	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
All Students	8231	97.56%	78.09%	19.19%	2.71%	21.91%
Males	4068	97.39%	77.23%	19.84%	2.93%	22.77%
Females	4163	97.72%	78.93%	18.56%	2.51%	21.07%
Race and Ethnicity						
Native American	8231	97.56%	78.09%	19.19%	2.71%	21.91%
Other Groups						
IEP	1320	96.74%	90.21%	9.08%	0.70%	9.79%
Limited English Proficient	2639	99.01%	85.76%	13.36%	0.88%	14.24%

Two Year Trend in Science:

	Number of Students	Participation Rate	Basic %	Proficient %	Advanced %	Proficient + Advanced %
2012-2013	8231	97.56%	78.09%	19.19%	2.71%	21.91%
2011-2012	8211	90.77%	73.22%	22.93%	3.85%	26.78%

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High Quality Teachers

A1.	Full-time teaching positions available in the current school year:	3269
	Full-time teachers new to the school:	545
	Unfilled vacancies for full-time teachers:	299
	Total Number of Teachers:	2970
A2.	Teachers at the end of last SY:	3511
	Not offered contracts: 196 Teachers retired: 88	
	Teachers returning:	2980 (84.88%)
B.	Number of Core Area teachers:	2816
	Highly Qualified Core Area teachers:	2690 (95.53%)
C.	Average school principal tenure (years):	4
D.	Number of core area classes taught:	7030
	Core area classes taught by highly qualified teachers:	6836 (97.24%)
	Teachers receiving high-quality professional development:	3558
	Core area teachers' qualifications in the use of technology for instruction:	
	Basic: 457 (16.23%)	
	Proficient: 1763 (62.61%)	
	Advanced: 596 (21.16%)	
E.	Full-time paraprofessionals employed:	1488
	Fully qualified paraprofessionals employed:	1428