



# North and South Dakota Working Group



Bureau of Indian Education

<http://www.oiep.bia.edu/bie/default.cfm>

Organizational Structure and Function

# Bureau of Indian Education



## Mission

Providing quality education opportunities from early childhood through life in accordance with the tribe's needs for cultural and economic well-being and in keeping with the wide diversity of Indian Tribes and Alaska Native villages as distinct cultural and governmental entities. The BIE shall manifest consideration of the whole person, taking into account the spiritual, mental, physical and cultural aspects of the person within family and Tribal or Alaska Native village contexts.

Uniting to promote healthy communities through lifelong learners.

# Bureau of Indian Education

## Partnerships for School Improvement



- NASA
- IBM
- [teachersdomain.org](http://teachersdomain.org)
- Nike
- Argonne National Laboratories
- WGBH – Boston PBS
- National Congress of American Indians
- Boys and Girls Club of America

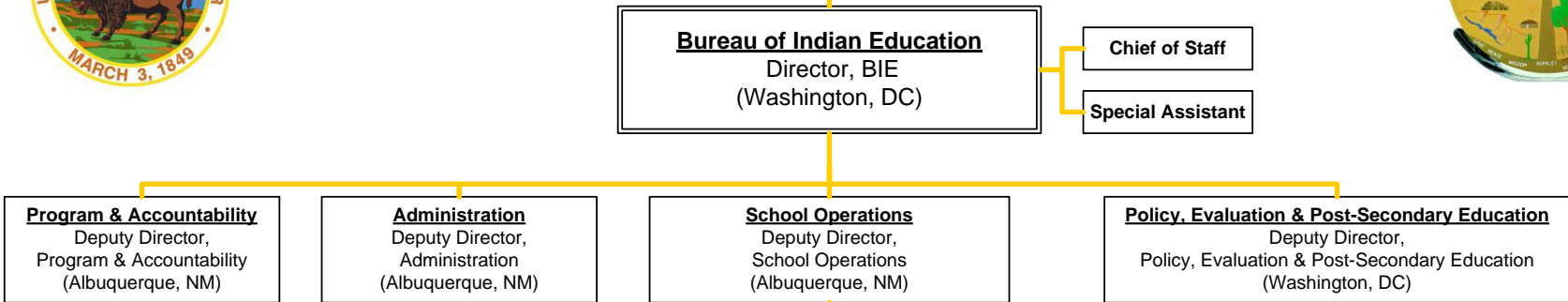
# Education Enhancement Initiatives to Improve Teaching and Learning



- Math now initiative
- High school tutoring/mentoring
- Professional development for teachers in reading and math
- Professional development for principals
- *BIE Reads!*
- Focus Project



**Assistant Secretary – Indian Affairs**  
**Principal Deputy Assistant Secretary of Indian Affairs**



**Associate Deputy Director**  
West  
(Albuquerque, NM)

NM North  
Education Line Officer  
(Española, NM)

MT/ID/WY  
Education Line Officer  
(Billings, MT)

NM South  
Education Line Officer  
(Albuquerque, NM)

CA/NV  
Education Line Officer  
(Sacramento, CA)

AZ North  
Education Line Officer  
(Keams Canyon, AZ)

WA/OR  
Education Line Officer  
(Portland, OR)

AZ South  
Education Line Officer  
(Phoenix, AZ)

**Associate Deputy Director**  
East

Turtle Mountain  
Education Line Officer  
(Belcourt, ND)

Cheyenne River  
Education Line Officer  
(Eagle Butte, SD)

MN/MI/WI/IA  
Education Line Officer  
(Minneapolis, MN)

Crow Creek/  
Lower Brule  
Education Line Officer  
(Lower Brule, SD)

OK/KS  
Education Line Officer  
(Oklahoma City, OK)

Pine Ridge  
Education Line Officer  
(Pine Ridge, SD)

Standing Rock  
Education Line Officer  
(Fort Yates, ND)

South & Eastern  
States  
Education Line Officer  
(Nashville, TN)

Rosebud  
Education Line Officer  
(Mission, SD)

**Associate Deputy Director**  
Navajo  
(Window Rock, AZ)

AZ Navajo Central  
Education Line Officer  
(Chinle, AZ)

NM Navajo Central  
Education Line Officer  
(Crownpoint, NM)

AZ Navajo North  
Education Line Officer  
(Tuba City, AZ)

NM Navajo North  
Education Line Officer  
(Shiprock, NM)

AZ Navajo South  
Education Line Officer  
(Ft. Defiance, AZ)

NM Navajo South  
Education Line Officer  
(Gallup, NM)

# Director, Bureau of Indian Education

The mission of the Bureau of Indian Affairs is to carry out the Trust Responsibility to protect and improve the trust assets of American Indians, Indian Tribes and Alaskan Natives. This will be accomplished through the delivery of quality services while maintaining government-to-government relationships within the spirit of Indian self-determination. In keeping with this philosophy, the Director for the Bureau of Indian Education exercises line authority over:

- Education Line Offices, which, in some cases, also supervise off reservation boarding schools and peripheral dormitories;
- Education Line Officers who supervise Bureau operated schools and Operations. Dormitories and serve as Grants and Contract Officers to Bureau funded Contract/Grant Schools
- Bureau post secondary institutions, i.e., Haskell Indian Nations University, and Southwestern Indian Polytechnic Institute.
- Ensures the development of plans, programs, and policies that will enhance the quality of education and educational services provided to the Indian community.
- Provides executive leadership to the general management processes within BIE
- Exercises line authority over field education organizations through the Deputy Director, School Operations

# Chief of Staff

## Bureau of Indian Education



- Serves as the key liaison officer and advisor to the director, BIE
- Plans, coordinates, and obtains a variety of administrative support services for BIE.
- Provides services that include budget management, financial management, accounting, acquisition and property, human resources services, personnel security, physical security, self-determination, information technology, information policy.
- Serves as a continual liaison with key officials of these BIA and other federal resource offices and participates in their meetings where overall administration plans, policies or special projects that impact BIE are developed.

# Deputy Director, Division of Performance and Accountability



The Deputy Director, DP&A serves as the principal consultant to director, concerning monitoring, compliance and accountability of delivery of classroom education programs to Indian students, encompassing pre-kindergarten through secondary.

Participates at the executive level of BIE on issues and problems relevant to assigned programs and specialty areas.



Director, Bureau of Indian Education

D00300 Division of Performance & Accountability (Albuq, NM)

IE00200	Associate Deputy Director, Performance & Accountability	ES-1701-00
IE00201	Supervisory Education Program Specialist	GS-1720-15
IE00202	Secretary (OA)	GS-0318-09
IE00203	Program Support Specialist (OA)	GS-0301-11
IE00204	Office Automation Assistant	GS-0326-05



D00300 Special Education Programs (Albuq, NM)

IE00250	Supervisory Education Program Specialist	GS-1720-14
IE00251	Program Support Assistant (OA)	GS-0303-07
IE00253	Education Program Specialist	GS-1720-13
IE00254	Education Program Specialist	GS-1720-13
IE00255	Education Program Specialist	GS-1720-13
IE00256	Education Program Specialist	GS-1720-13
IE00257	Education Program Specialist	GS-1720-13
IE00258	Education Program Specialist	GS-1720-13
IE00260	Education Program Specialist (Monitoring)	GS-1720-13
IE00252	Program Support Assistant (OA)	GS-0303-07

D00300 Data Accountability Programs (Albuq, NM)

IE00210	Supervisory Education Research Analyst	GS-1720-14
IE00211	Education Research Analyst	GS-1730-14
IE00212	Education Research Analyst	GS-1730-13
IE00213	Education Research Analyst	GS-1730-13
IE00214	Education Research Analyst	GS-1730-13
IE00215	Education Research Analyst	GS-1730-13
IE00216	Information Technology Specialist	GS-2210-12
IE00218	Statistical Assistant (OA)	GS-1531-09
IE00219	Statistical Assistant (OA)	GS-1531-05

D00300 Early Childhood Programs (Albuq, NM)

(On succeeding page)

D00300 Residential Education Placement Programs (Albuq, NM)

(On succeeding page)

D00300 Reading & Math Programs (Albuq, NM)

(On succeeding page)

D00300 Safe & Secure Schools & Residential Life Programs (Albuq, NM)

(On succeeding page)

D00300 Supplemental Education Programs (Albuq, NM)

(On succeeding page)

Recommended: \_\_\_\_\_

Division Chief, DPA

Date: \_\_\_\_\_

Approved: \_\_\_\_\_

Director, Bureau of Indian Education



Director, Bureau of Indian Education

Associate Deputy Director, Performance & Accountability

D00300 Supplemental Education Programs (Albuq, NM)		
IE00270	Supervisory Education Program Specialist	GS-1720-14
IE00271	Program Support Assistant (OA)	GS-0303-07
E00273	Education Program Specialist	GS-1720-12
IE00274	Education Program Specialist	GS-1720-13
IE00275	Education Program Specialist	GS-1720-13
IE00276	Education Program Specialist	GS-1720-13
IE00281	Program Support Assistant (OA)	GS-0303-06

D00300 Early Childhood Programs (Albuq, NM)		
IE00310	Education Program Specialist	GS-1720-14
IE00311	Program Support Assistant (OA)	GS-0303-07
IE00313	Education Program Specialist	GS-1720-13

D00300 Safe & Secure Schools & Residential Life Programs (Albuq, NM)		
IE00330	Residential Life Specialist	GS-1701-15
IE00331	Program Support Assistant (OA)	GS-0303-07

D00300 Residential Education Placement Programs (Albuq, NM)		
IE00290	Supervisory Education Program Specialist	GS-1720-14
IE00291	Program Support Assistant (OA)	GS-0303-09
IE00294	Education Program Specialist (JDC)	GS-1720-13
(Duty Station: Crownpoint, NM)		
IE00293	Education Program Specialist	GS-1720-13
IE00297	Program Support Assistant (OA)	GS-0303-07
(Duty Station: Standing Rock, ND)		
IE00295	Education Program Specialist	GS-1720-13
IE00296	Program Support Assistant (OA)	GS-0303-07

D00300 Reading & Math Programs (Albuq, NM)		
IE00350	Supervisory Education Program Specialist	GS-1720-14
IE00351	Program Support Assistant (OA)	GS-0303-07
IE00353	Education Program Specialist	GS-1720-13
IE00354	Education Program Specialist	GS-1720-13
IE00355	Education Program Specialist (Reading)	GS-1720-13
IE00356	Education Program Specialist (Reading)	GS-1720-13
IE00357	Education Program Specialist (Math)	GS-1720-13
IE00358	Education Program Specialist (Math)	GS-1720-13
IE00358	Education Program Specialist (FOCUS)	GS-1720-13

Recommended: \_\_\_\_\_  
 Division Chief, DPA  
 Date: \_\_\_\_\_

Approved: \_\_\_\_\_  
 Director, Bureau of Indian Education

Date: \_\_\_\_\_

# Associate Deputy Director, Administration



- The associate deputy director, administration is responsible for line management, direction, and supervision of all BIE common and education
- Administration functions, programs, and activities
- Formulates and evaluates the execution of administration policies and programs
- Administration of public law 93-638 (the Indian Self-Determination and Education Assistance Act of 1975), as amended and Public Law 100-297 tribally controlled school grants
- Obligates funds appropriated for educational functions.



Director, Bureau of Indian Education

Administration (Albuquerque, NM)		
IE00600	Deputy Director, Administration	ES-0340-00
IE00606	Program Analyst	GS-0343-14
IE00670	Tribal Grantee Technical Advisor	GS-0000-15
IE00601	Administrative Support Assistant (OA)	GS-0303-09

Budget (Albuquerque, NM)		
IE00620	Budget Officer	GS-0560-14
IE00621	Budget Analyst	GS-0560-13
IE00622	Budget Analyst	GS-0560-12
IE00623	Budget Analyst	GS-0560-11
IE00624	Budget Analyst	GS-0560-11

Finance (Albuquerque, NM)		
IE00640	Financial Specialist	GS-0501-14
IE00641	Financial Specialist	GS-0501-13
IE00642	Financial Specialist	GS-0501-12
IE00643	Financial Specialist	GS-0501-11
IE00644	Financial Specialist	GS-0501-11

Native American Student Information System (Albuquerque, NM)		
IE00680	NASIS Project Manager	GS-0301-14
IE00681	NASIS Specialist	GS-0301-12
IE00682	NASIS Specialist	GS-0301-12
IE00683	NASIS Specialist	GS-0301-12
IE00684	NASIS Specialist	GS-0301-12

Facility Management (Albuquerque, NM)		
IE00660	Facility Management Officer	GS-1640-14
IE00661	Administrative Support Assistant (OA)	GS-0303-09
IE00662	Program Support Assistant (OA)	GS-0303-08
IE00665	Facility Management Specialist	GS-1640-13
IE00665	Facility Management Specialist	GS-1640-13

Recommended: \_\_\_\_\_  
Deputy Director, Administration

Date: \_\_\_\_\_

Approved: \_\_\_\_\_  
Director, Bureau of Indian Education

# Bureau of Indian Education Budget Functions



- Provide guidance and training in the development, implementation and reconciliation of BIE budget execution models.
- Develop detailed annual budget reviews
- Perform administrative reviews of budget and fund control systems to ensure compliance

# Bureau of Indian Education Budget Functions



Administer multiple appropriations and/or sources of funds to include controls, analysis and reporting for BIE management.

Develop required budget reports.

Serves as technical advisor in incorporating electronic versions of the budget execution models.

Consolidate budget and expenditures by program code for reporting bureau of Indian Education wide expenditure patterns and use of dollars

# Bureau of Indian Education Finance Functions



- Monitor/review requisitions for completeness and accuracy: accounting codes, justifications, dollar amounts, vendor registration in CCR and FOB information.
- Encoding of requisitions into ideas for more efficient and effective processing of procurement actions.
- Encoding of grant/contract obligations into FFS Processing of small payments.

# Bureau of Indian Education Finance Functions



- Perform corrections of accounting code errors by processing payroll correction documents including (SX), purchase orders (NX) and motor pool (MP).
- Monitor expenditure rates for all programs.
- Provide appropriate training on all finance activities.
- Monitor the non-competitive procurement program as authorized by P.L. 107-110.



# Bureau of Indian Education Finance Functions



- Monitor the undelivered orders accounts and coordinate with the purchasing office, vendor and office of acquisitions to de-obligate purchase orders/contracts no longer necessary.
- Process collections and encoding of reimbursable funds
- Coordinate the data collection for the annual financial audit of the bureau of Indian Education.
- Monitor the voucher packaging and payment process to adhere to the Prompt Payment Act

# Bureau of Indian Education Finance Functions



- Monitor and review the signatory payment authority forms for P.L. 93-638 contracts, P.L. 102-325 and P.L. 100-297 grants.
- Develop and provide appropriate financial reports to senior management in the BIE and the BIA.
- Monitor and guide the payroll corrections to ensure that appropriate payroll charges are made to appropriate programs.
- Ensures financial report generation via the crystal reporting system for the education line officer's and schools.

# Bureau of Indian Education Finance Functions



- Ensures appropriate reimbursement authority (USDA etc.) is provided to the education line offices and the schools
- Monitor and provide guidance on correcting payment rejects
- Coordinates efforts with NBC to ensure appropriate bill of collections are issued to employees, grantees and contractors
- Coordinate student bank audits for BIE operated schools

# Bureau of Indian Education Finance Functions



- Serves as the conduit to ensure all appropriate fund distribution documents are received by all levels of the Bureau of Indian Education
- Provide guidance and monitoring of IT documents for procurement  
Coordinates appropriate training for procurement, IDEAS, etc.
- Monitor and provide training on the non-competitive procurement authority for schools

# Bureau of Indian Education Finance

## Functions

### Charge Card Program



- Serve as the BIE, Central Office, AOPC
- Provide reports to managers in BIE
- Provide guidance on reconciliation of accounts for cardholders
- Coordinate and oversee training program for travel, purchase, convenience checks, corporate and student activity cards.
- Provide monthly reports to managers in BIE
- Coordinate quarterly reviews and data calls regarding the charge card program

# Bureau of Indian Education Finance Functions



- Serve as Liaison for BIE with the BIA AOPC, Indian Affairs Charge Card program officials and Bank of America officials
- Provide guidance on Internal controls on charge cards
- Provide training and guidance to Agency AOPC's
- Ensure adherence and compliance with procurement mandates, financial policies, appropriations law, and FFS procedures

# Bureau of Indian Education Finance Functions



- Monitors and follows up with delinquent charge card holders
- De-activates, re-activates, closes, suspends re-activates charge cards
- Coordinates issuance of policy and procedural updates to BIE charge card holders

# Native American Student Information System (NASIS)



- Enable school administration to track and monitor student achievement, special education requirements, average daily attendance/average daily membership, free and reduced lunch program, etc.
- Data collection allowing mandated reports such as; ISEP, E-rate, Annual Yearly Progress and NCLB using data captured as part of school administration which facilitates information sharing between state, federal and tribal Governments
- Allows the BIE to track student performance as well as improvements through performing statistical analysis and longitudinal comparisons to determine the variables that affect student learning



# Bureau of Indian Education Deputy Director, School Operations



Responsible for the executive leadership, management, direction, and supervision of Associate Deputy Directors and an Assistant Deputy Director who supervises and manages Education Line Offices, and Bureau-funded elementary/secondary schools and facilities under the jurisdiction of the Assistant Deputy Director, Administration which are widely dispersed.

The Deputy Director, School Operations located in Albuquerque, NM is the line management official to whom three Associate Deputy Directors and one Assistant Deputy Director reports.

# Deputy Director, School Operations



Primary objectives are to direct and administer initiatives to achieve adequate yearly progress (AYP) at all BIE funded schools.

To insure that core instructional programs are scientifically research based and supplemental programs are appropriately aligned, meeting the NCLB requirements.

Directs the development and implementation of a school/student data system.

Ensures that grant conditions for Tribally Controlled Schools (TCS) are in compliance with required statutes and regulations.

Directs the development and implementation of appropriate supplementary education programs/initiatives to improve student academic achievement.

# DEPUTY DIRECTOR, POLICY AND EVALUATION & POST SECONDARY EDUCATION



The Deputy Director, Policy and Evaluation & Post Secondary Education (PE & PSE) is an extension of the Director, BIE, with full authority and accountability of management and supervision of PE & PSE programs for BIE.

Provides executive leadership and direction for: (1) development and issuance of BIE management policies and directives; (2) development and formulation of overall strategic and annual plans; (3) development and formulation of research plans, and monitoring and evaluation plans for BIE; (4) development and implementation of objective-setting and performance measurement and evaluation processes that allow managers throughout BIE to understand how their work contributes to BIE's overall goals.

# Associate Deputy Director



The Associate Deputy Director is an extension of the Deputy Director, School Operations, with full authority and accountability for management and administration of Education Line Offices as well as other special projects at the direction of the Deputy Director, School Operations.

The Associate Deputy Director plans, develops and executes program action plans in consonance with BIE's Program Improvement and Accountability Plan (PIAP), Government Performance and Results Act (GPRA) and other initiatives designed to provide maximum and optimal education services to Indian students focusing on improved student achievement and financial and program accountability for the BIE.

# Education Line Officer



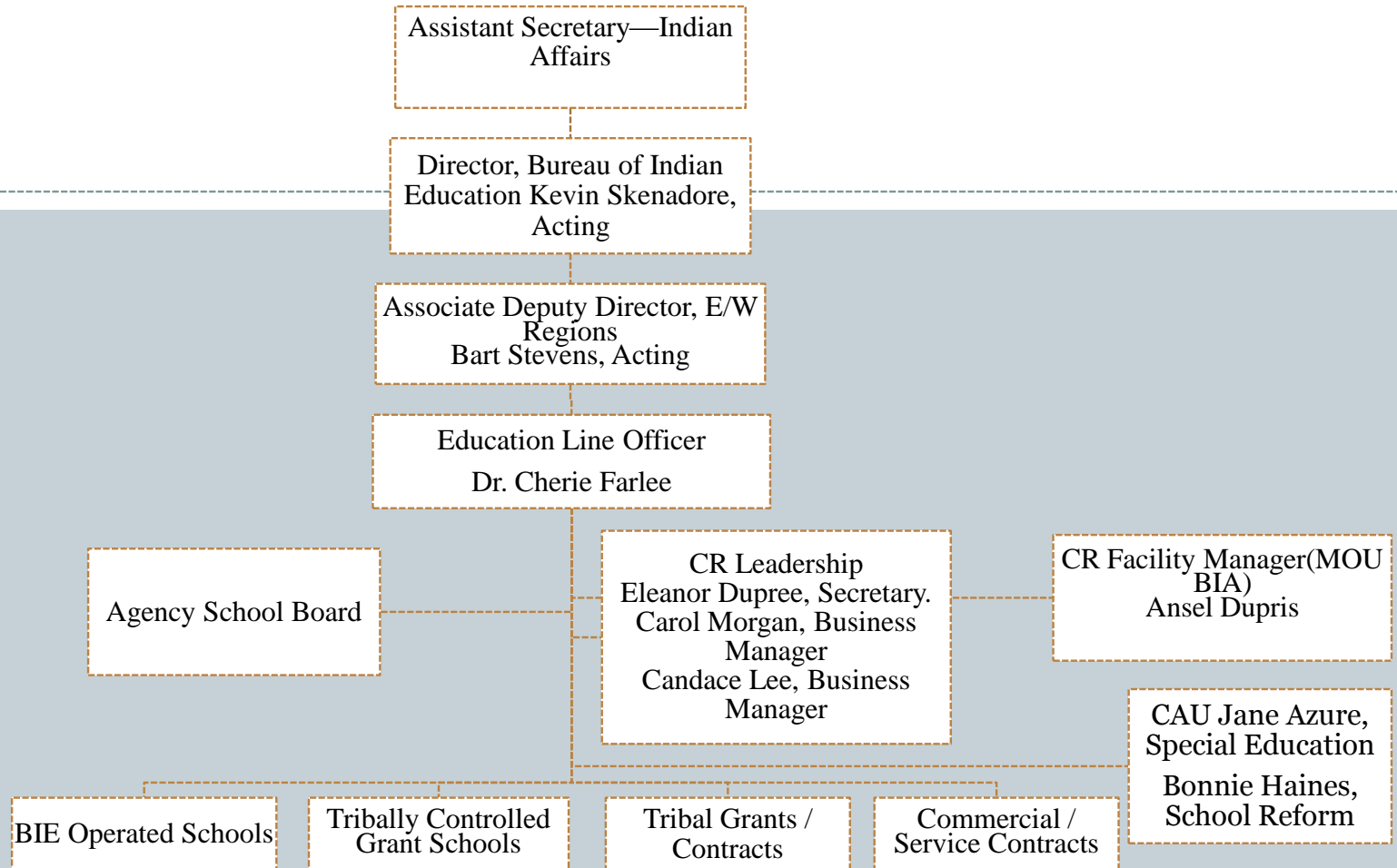
The Education Line Officer (ELO) is responsible for the management of an Education Line Office, a key position reporting to the Associate Deputy Director.

Is responsible for developing and executing immediate, mid-term and long-range program plans that are in consonance with BIE's PIAP and are designed to provide optimal education services to the students attending the BIE funded schools within the Education Line Office.

Serve as the lead instructional leader for BIE schools to insure achievement of Adequate Yearly Progress (AYP) as well as provide specific teaching and learning strategies to impact teaching and learning.

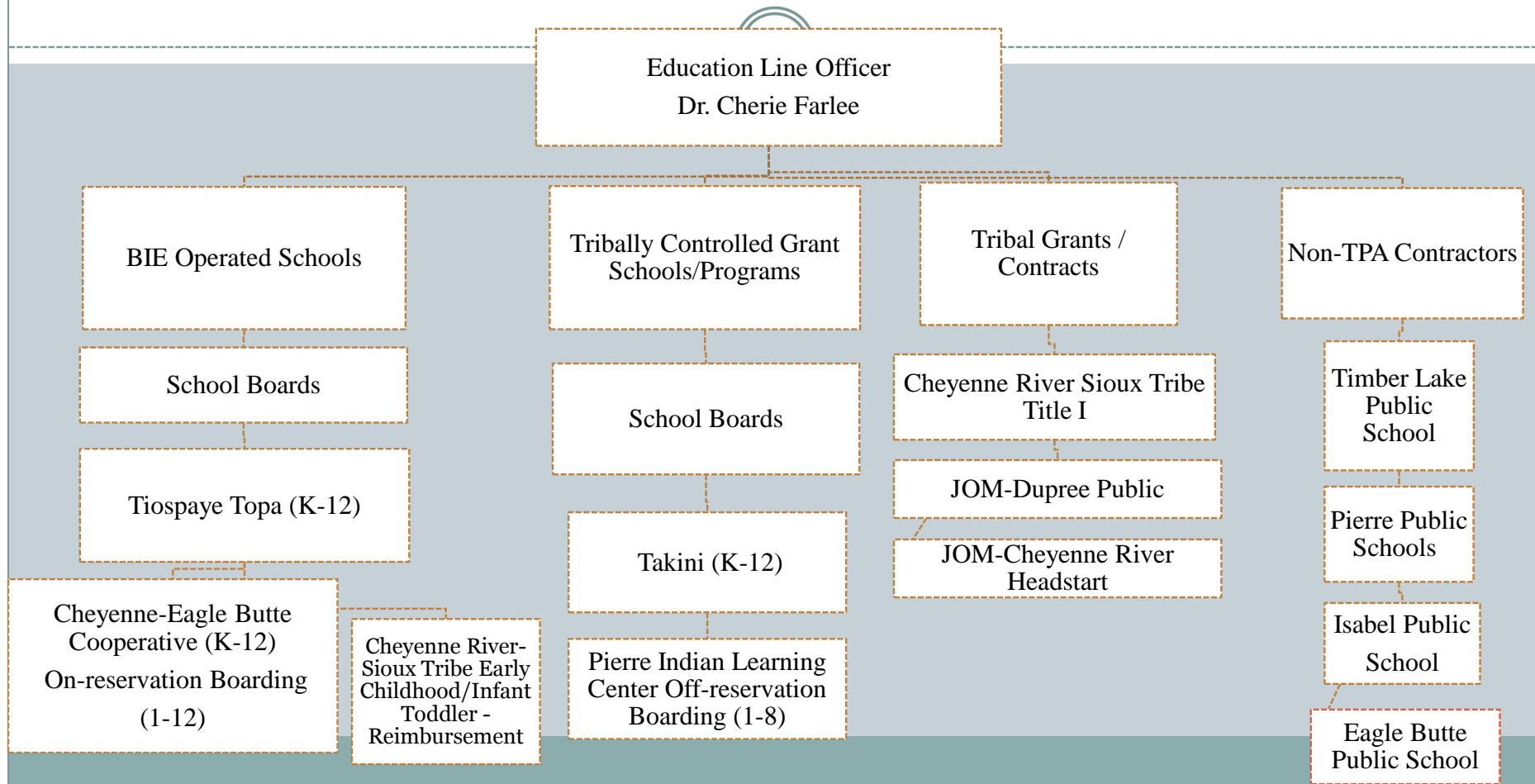


# Bureau of Indian Education Cheyenne River Education Line Office



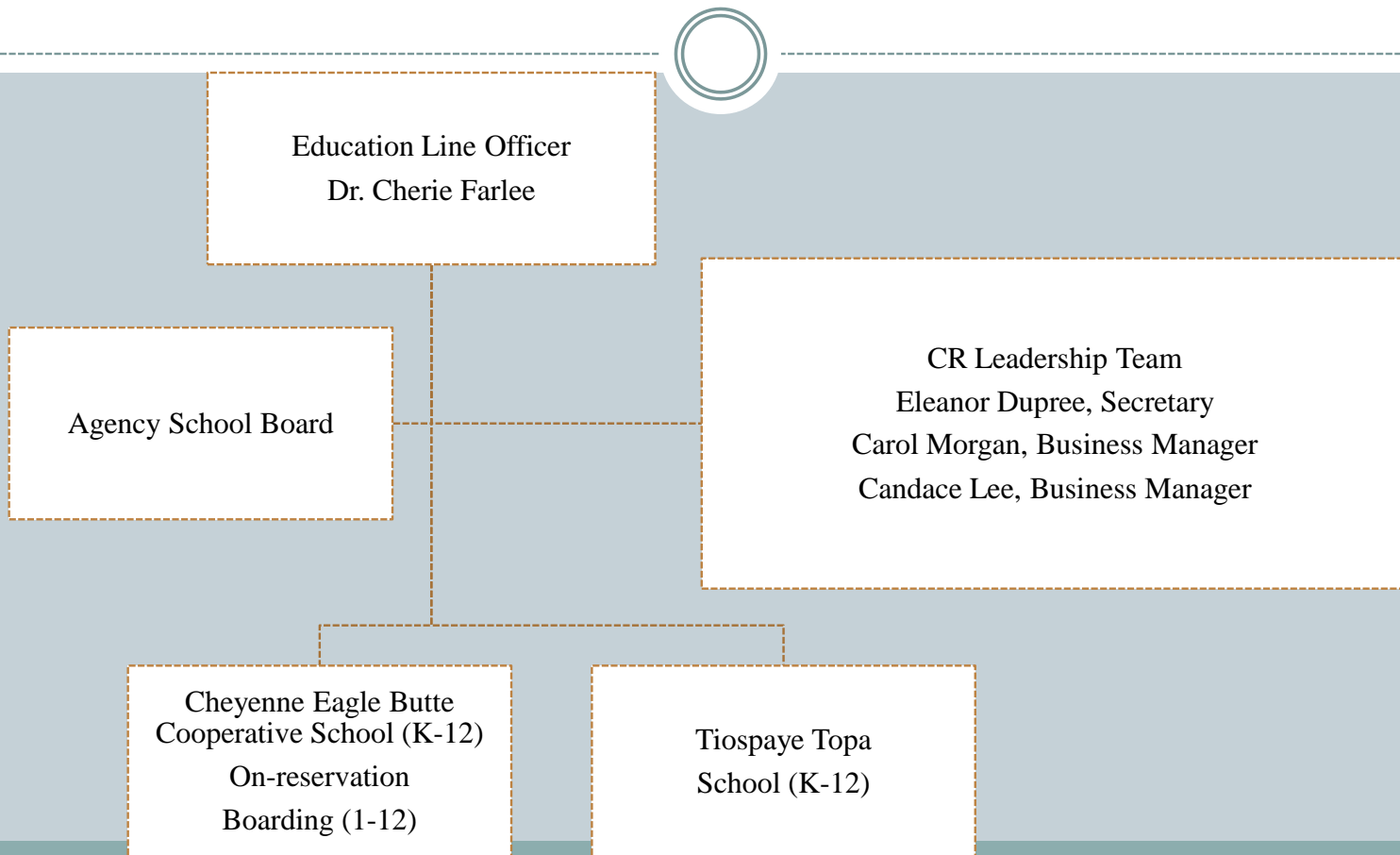


# Bureau of Indian Education Cheyenne River Education Line Office





**Bureau of Indian Education  
Cheyenne River Education Line Office  
Bureau Operated Schools  
Public Law 95-561**







**Bureau of Indian Education  
Cheyenne River Education Line Office  
Tribally Controlled Schools and Program  
(Public Law 100-297 Tribally Controlled Schools Act of 1988)**

Education Line Officer  
Dr. Cherie Farlee/Grant Officer

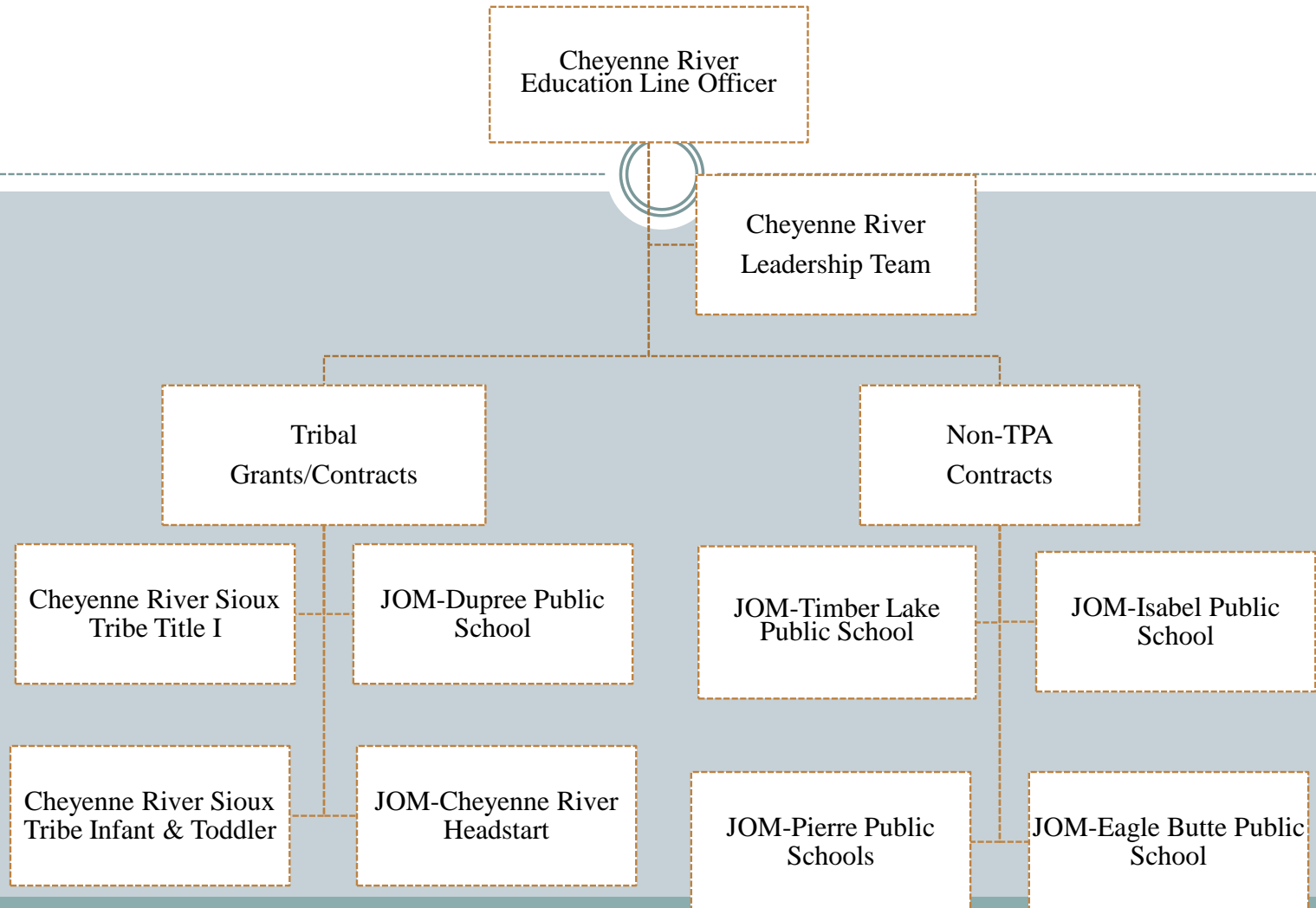
Tribally Controlled Schools and  
Program

Takini School (K-12)

Pierre Indian Learning Center  
Off-reservation Boarding (1-8)



# Bureau of Indian Education Cheyenne River Education Line Office Administrative Oversight of Grants & Contracts





# Bureau of Indian Education Standing Rock Education Line Office



## EDUCATION LINE OFFICER EMMA JEAN BLUE EARTH

LINE OFFICE STAFF  
(3 POSITIONS)

FACILITY MANAGEMENT  
TATE TOPA TRIBAL  
SCHOOL  
(8 POSITIONS)

Educational leadership promote and facilitate academic excellence

Liaison/coordination with tribes, state education agencies, and other education entities administrative functions

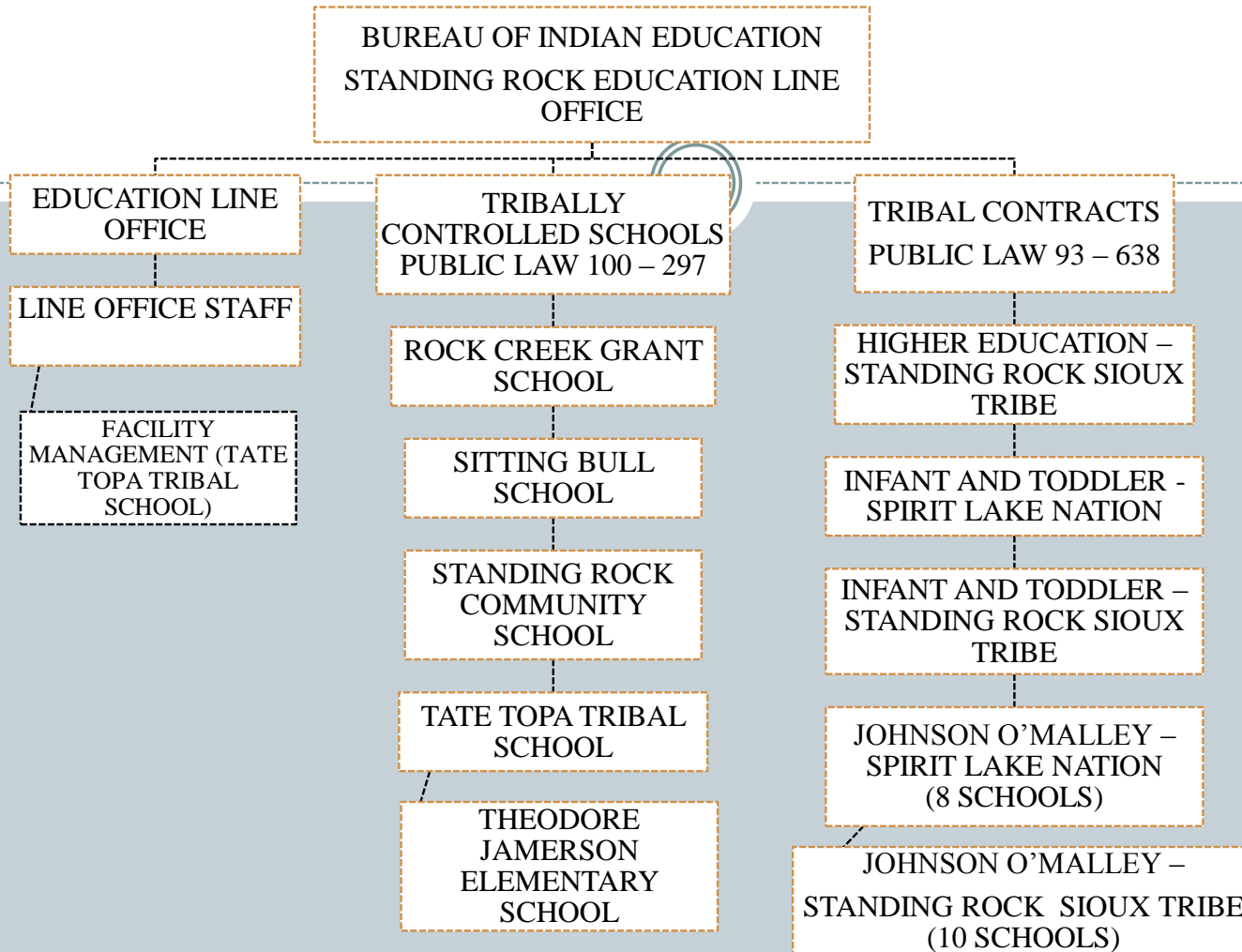
Financial management. Internal controls human resources management.

Program implementation of BIE initiatives grants management (including construction) technical assistance monitoring and oversight audit resolution

Facility management property management information technology data collection and reporting records management



# Bureau of Indian Education Standing Rock Education Line Office





# Bureau of Indian Education Standing Rock Education Line Office Tribally controlled Schools P.L. 100-297, Tribally Controlled Schools Act

Educational leadership  
Promote and facilitate academic excellence  
Grants management  
Technical assistance  
Facilitate implementation of BIE initiatives  
Monitoring and oversight  
Audit resolution  
POC for facility mgmt.  
Data collection and reporting

EDUCATION LINE OFFICER  
EMMA JEAN BLUE EARTH

TRIBALLY CONTROLLED  
SCHOOLS

ROCK CREEK GRANT  
SCHOOL (K – 8)

SITTING BULL SCHOOL  
(K – 8)

STANDING ROCK  
COMMUNITY SCHOOL  
(K – 12)

TATE TOPA TRIBAL  
SCHOOL (K – 8)

THEODORE JAMERSON  
ELEMENTARY SCHOOL  
(K – 8)



# Bureau of Indian Education Standing Rock Education Line Office P.L. 93-638 Contracts



EDUCATION LINE OFFICER  
EMMA JEAN BLUE EARTH

P. L. 93 – 638 CONTRACTS  
(SPIRIT LAKE NATION AND STANDING  
ROCK SIOUX TRIBE)

INFANT AND TODDLER  
(2 CONTRACTS)

HIGHER EDUCATION  
(1 CONTRACT)

JOHNSON O'MALLEY  
(2 CONTRACTS SERVING 18 PUBLIC SCHOOLS)

Educational leadership to  
promote and facilitate  
academic excellence through  
coordination with tribes  
Technical assistance  
Monitoring and oversight  
Approving official and AOTR  
Audit resolution  
Data collection and reporting



# Bureau of Indian Education Crow Creek – Lower Brule Education Line Office



Assistant Secretary—Indian Affairs

Director, Bureau of Indian Education Kevin  
Skenadore, Acting

Associate Deputy Director, E/W Regions  
Bart Stevens, Acting

Education Line Officer  
Dr. Cherie Farlee, Acting

Agency School Board

CC-LB Leadership  
Jan Brouse, Assistant  
Vacant, Education Specialist

BIE Operated Schools

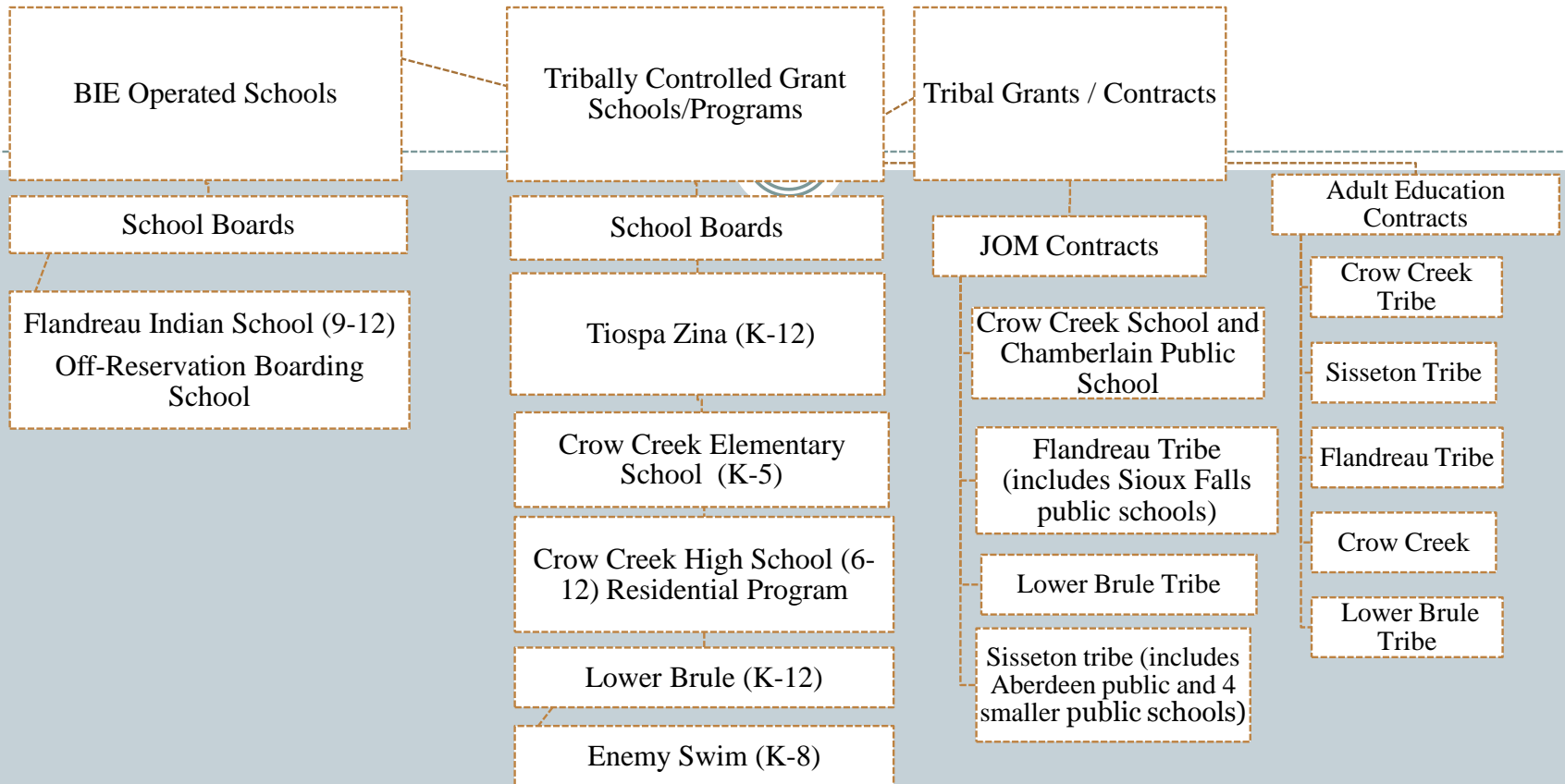
Tribally Controlled Grant  
Schools

Tribal Grants / Contracts

Commercial / Service  
Contracts



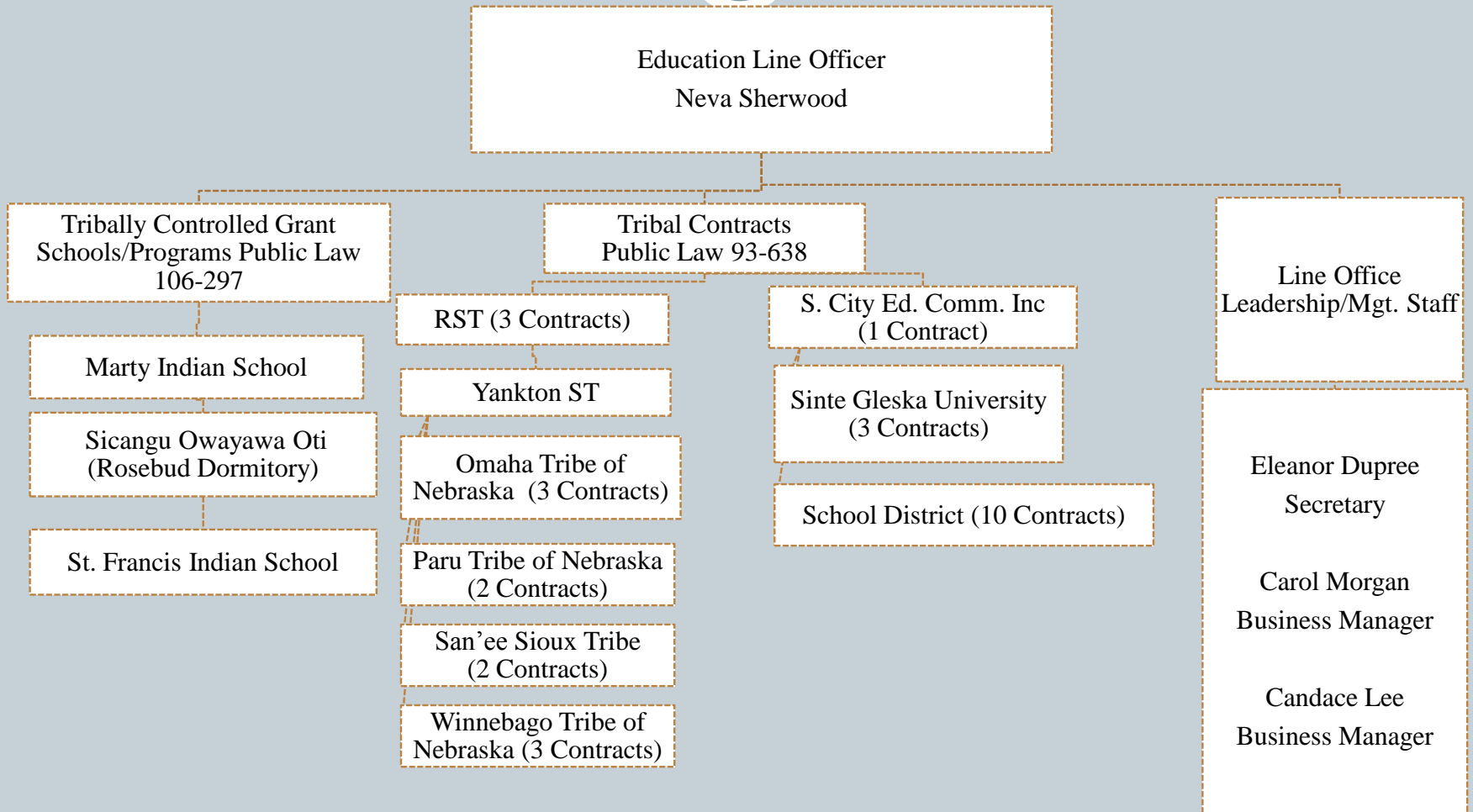
# Bureau of Indian Education Crow Creek – Lower Brule Education Line Office







# Bureau of Indian Education Rosebud Education Line Office





# Bureau of Indian Education Rosebud Education Line Office



## EDUCATION LINE OFFICER NEVA SHERWOOD

Educational Leadership: Promote and facilitate academic excellence.

Liaison/coordination with tribes, state education agencies, and other education entities administrative functions

Admin Functions: Financial management. Internal controls human resources management.

Program Implementation: Implementation of BIE initiatives grants management (including construction) technical assistance monitoring and oversight audit resolution.

LINE OFFICE STAFF  
(3 POSITIONS)



**Bureau of Indian Education  
Rosebud Education Line Office  
Tribally Controlled Schools and Program  
(Public Law 100-297 Tribally Controlled Schools Act of 1988)**

Educational leadership , promote and facilitate academic excellence, grants management, technical assistance, facilitate implementation of BIE initiatives, monitoring and oversight audit resolution, POC for facility mgmt., and data collection and reporting

Education Line Officer  
Neva Sherwood, Grants Officer

Tribally Controlled Schools

Marty Indian School (K-8)  
Boarding (7-12)

Sincangu Owayawa Oti  
(Rosebud Dormitory)  
(1-12)

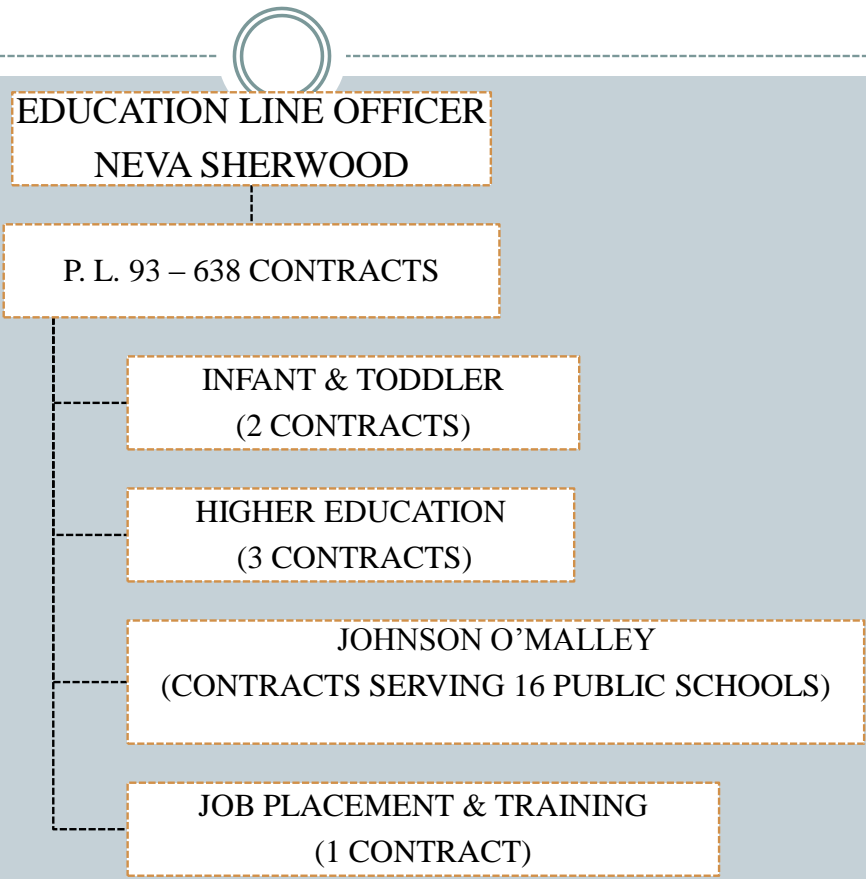
St. Francis Indian School  
(K-12)



# Bureau of Indian Education Rosebud Education Line Office P.L. 93-638 Contracts

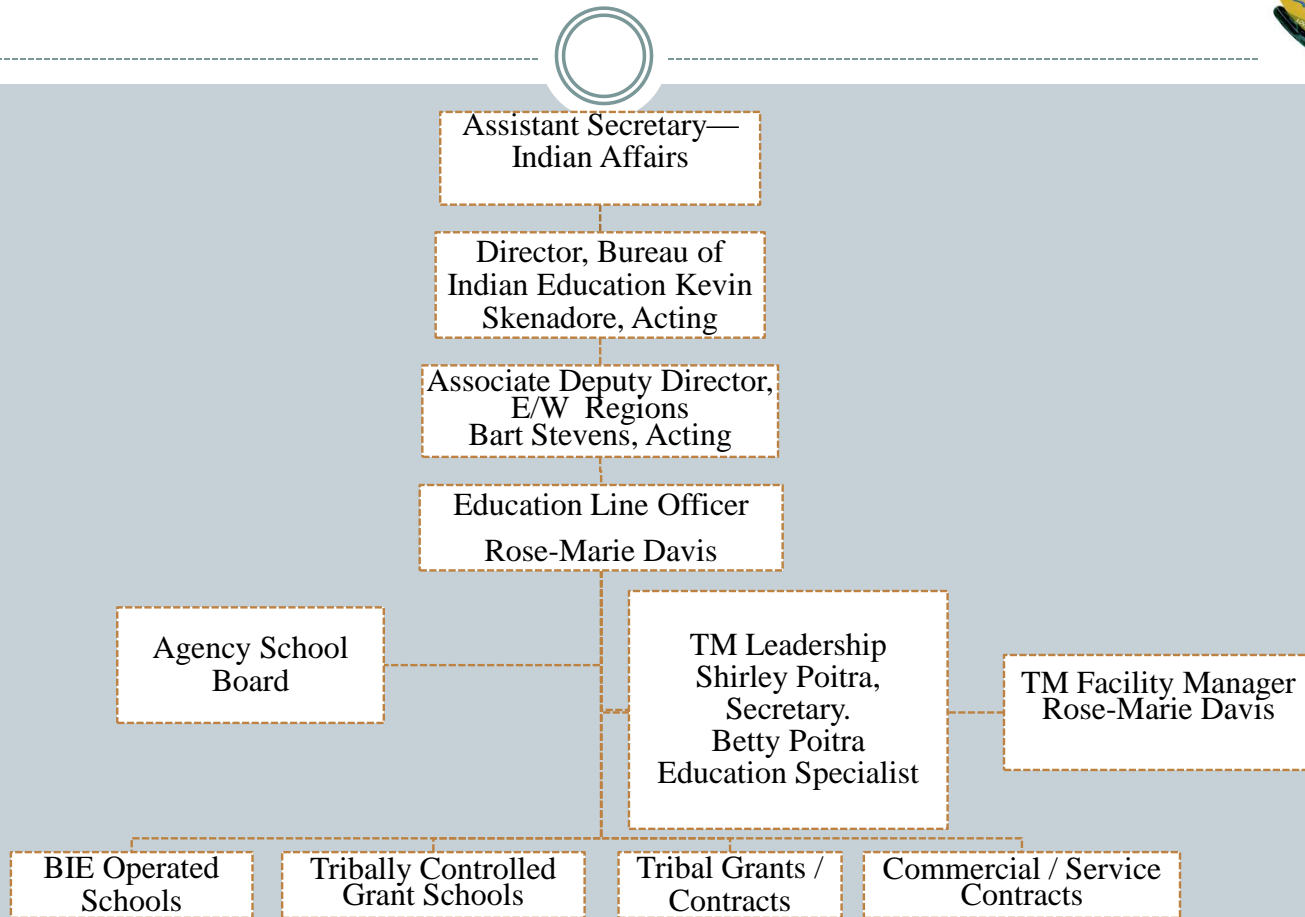


Educational leadership to promote and facilitate academic excellence through coordination with tribes, technical assistance, monitoring and oversight, approving official, and AOTR audit resolution data collection and reporting





# Bureau of Indian Education Turtle Mountain Education Line Office





# Bureau of Indian Education Turtle Mountain Education Line Office



Education Line Officer  
Rose-Marie Davis

Agency School Board

BIE Operated Schools  
95-561

School Boards

Turtle Mountain Elementary  
School

Turtle Mountain Middle  
School

Dunseith Day School

Ojibwa Indian School

Tribally Controlled Schools  
Public Law 100-297

School Boards

Mandaree Day School

Twin Buttes School

White Shield School

Turtle Mountain High  
School

Tribal Grants /  
Contracts

Turtle Mountain Band of  
Chippewa Indians  
(7 Contracts)

Three Affiliated Tribes  
(9 Contracts)

Line Office  
Leadership/Mgt. Staff

Eleanor Dupree  
Secretary

Carol Morgan  
Business Manager

Candace Lee  
Business Manager



# Bureau of Indian Education Turtle Mountain Education Line Office



## Educational Leadership Vision:

Excellence in support services, where every school achieves academic success!

Mission: To promote a positive nurturing environment conducive to quality learning.

Grants Management

Technical Assistance

Facilitate Implementation of BIE initiatives

Monitoring & Oversight

Audit Resolution

Data Collection & Reporting

Data Analysis

School Board Role/Responsibility

Education Line Officer  
Rose-Marie Davis, Grant  
Officer

Tribally Controlled Schools  
and Program

Turtle Mountain High School  
(9-12)

Mandaree Day School  
(K-12)

White Shield School  
(K-12)

Twin Buttes Day School  
(K-8)



# Bureau of Indian Education Turtle Mountain Education Line Office P.L. 93-638 Contracts



Tribes (2) University (0) Education Committee (0)

Educational Leadership Vision: Excellence in support services, where every school achieves academic success!

Mission: To promote a positive nurturing environment conducive to quality learning.

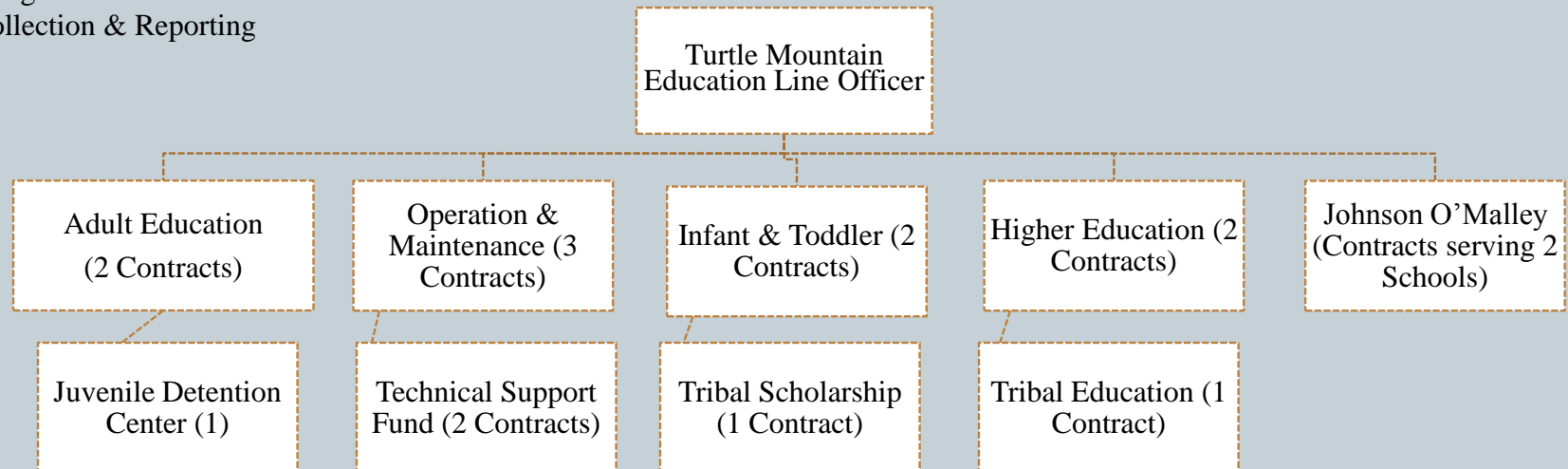
Liason/Coordination with Tribes

Technical Assistance

Monitoring & Oversight

Approving Official and AOTR Audit Resolution

Data Collection & Reporting







# BIA Administrative Support



P.L. 93-638 CONTRACT OFFICE  
(SOUTH WEST REGION; SOUTHERN UTE AGENCY)

SERVICE CONTRACT SUPPORT  
(CONTRACT OFFICE)

SELF DETERMINATION OFFICE  
(SOUTH WEST REGION)

FACILITY MANAGEMENT  
(BIE-ASE; SW REGION; OFMC)

INFORMATION TECHNOLOGY  
(IT OFFICE)