

**Tamarah Pfeiffer**  
**Associate Deputy Director**  
**Navajo Schools**  
**Bureau of Indian Education**  
**U.S. Department of the Interior**



Dr. Tamarah Pfeiffer is the Associate Deputy Director overseeing 65 BIE-funded schools on the Navajo Nation Reservation. Dr. Pfeiffer is a member of the Navajo Nation and has served since 2010 as Superintendent of the Alamo Navajo Community School, a BIE-funded, tribally controlled K-12 day school in Magdalena, New Mexico on the Navajo Nation Reservation.

Dr. Pfeiffer's career as an educator encompasses more than 35 years as a teacher and administrator in public, grant, and contract schools. Prior to working at Alamo Navajo Community School, Dr. Pfeiffer served from 2006-2009 as Associate Superintendent of the Rough Rock Community School on the Navajo Nation Reservation in Chinle, AZ.

In addition, Dr. Pfeiffer has held faculty positions in education at Arizona State University, Dine College, Northern Pioneer College, and Northern Arizona University. She has served as an English Department Chair at Ganado Unified School District in Ganado, AZ and To'hajillee Community School in To'hajillee, NM and taught English and Navajo culture at Rock Point Community High School in Rock Point, AZ and Navajo Academy in Farmington, NM.

Dr. Pfeiffer has been the recipient of numerous awards for her educational leadership and academic research, including Principal of the Year for Rough Rock Community School, Newberry Scholar Fellow, Who's Who Among American Teachers and Youth Development Inc. Teacher of the Year. She has also authored and served as editor of several publications including, Ethical Leadership and Decision Making in Education: Applying Theoretical Perspectives to Complex Dilemmas. Chapter 4: Ethics of Religion in Education, and Manette Kape'ahiokalani Nee-Benham Indigenous Educational Models for Contemporary Practice: Our Mother's Voices: Navajo Stories of student success (2007).

Dr. Pfeiffer holds a Bachelors of Arts in Education from the University of New Mexico (1990), a Masters of Arts in English from the Breadloaf School of English (1999), and a Doctorate of Education with a specialization in Educational Administration and American Indians from the Pennsylvania State University (2006).