



Online Meeting: Bureau of Indian Education Advisory Board for Exceptional Children July 28-29, 2021

Purpose of the Meeting: The Bureau of Indian Education (BIE) Advisory Board members will be provided information from various presenters regarding the BIE's Special Education Program. This information will help the Board to develop their priorities and recommendations for the annual report and to fulfill the requirements of meeting at least a minimum of two meetings per year.

Supplementary Information: Due to the COVID-19 pandemic and for the safety of all individuals the BIE Advisory Board meeting will be conducted online. This meeting is being held under the provisions of the Federal Advisory Committee Act (FACA) of 1972 (5 U.S.C., Appendix, as amended), the Government in the Sunshine Act of 1976 (5 U.S.C. 552b, as amended), and Public Law 108-446 Individuals with Disabilities Education Improvement Act of 2004, Part B, Sec. 611(a)(6); Sec. 612(a)(21)(A).

Target Audience: Individuals who are concerned with the special education and related services for children with disabilities within the BIE school system. Individuals may be parents, teachers, paraprofessionals, related service providers, principals, superintendents, administrators, various tribes, BIE personnel and the public.

Online Meeting & Time Zone: **The Mountain Daylight Time (MDT) zone will be used for this meeting.** Arizona (excluding the Navajo Nation) uses the PDT zone. The Navajo Nation uses the Mountain Daylight Time zone (MDT).

The meeting access codes will be used for both meeting days, July 28 & 29, 2021

Join Zoom.Gov Meeting: <https://www.zoomgov.com/j/1603375406?pwd=Q2ZOc0dNSkVlVi8rK0xCendFNHI2dz09>

One tap mobile: Meeting ID: 160 337 5406 Passcode: 343566

+16692545252,,1603375406#,,,,*343566# US (San Jose) or +16468287666,,1603375406#,,,,*343566# US (New York)

Dial by your location: Meeting ID: 160 337 5406 Passcode: 343566

+1 669 254 5252 (San Jose) or +1 646 828 7666 (New York) or +1 669 216 1590 (San Jose) or +1 551 285 1373 US

Find your local number: <https://www.zoomgov.com/u/abz0edJQ8o>



Public Comments

Purpose: The BIE Advisory Board is seeking comments from the public regarding the concerns, issues to improve the special education program for students with disabilities within the BIE school system.

Rules: Limit 3-minutes for comments. Before commenting provide your name, the agency you represent, your city and state. Please provide as much information as possible about your topic. To ensure confidentiality refrain from using student or individual names. Written statements being submitted in response to the agenda announced in this notice must be received by the DFO at least five calendar days prior to the first day of the meeting date.

Public Comments can also be sent to the Designated Federal Officer (DFO) at any time using:

Email: Jennifer.davis@indianaffairs.gov; or **FAX:** (602) 265-0293 Attention: Jennifer Davis, DFO; or

U.S. Postal or Hand Delivered to: Bureau of Indian Education, Attention: Jennifer Davis, DFO, 2600 N. Central Ave., 12th Floor, Suite 250, Phoenix, AZ 85004

Questions about the BIE Advisory Board: Contact: Jennifer Davis, Designated Federal Officer (DFO)
Office: (602) 240-8597 | **Mobile:** (202) 860-7845 | **FAX:** (602) 265-0293 | **Email:** jennifer.davis@bie.edu

Online Meeting: BIE Advisory Board for Exceptional Children

DAY 1 - Wednesday, July 28, 2021 8:00 AM - 4:00 PM (MDT)

8:00 a.m. MDT BIE Advisory Board meeting

- Welcome, Call to Order & Roll Call - Norman Shawanokasic, Chairperson
- Webinar Logistics, Meeting Purpose, Regulations, etc. - Jennifer Davis, Designated Federal Officer (DFO)
- Introduction of new board members (if there are any).
- New Business and Old Business - Review meeting minutes of last meeting

8:30 a.m. MDT BIE Central Office Update - (Central Office Representative)

1. Describe the social and emotional learning issued impacted by COVID-19?
2. Describe the challenges the BIE is facing regarding COVID-19 related issues?
3. Describe the steps the BIE will be taking to ensure the well-being of all students in BIE funded schools across the country?
4. Describe the data regarding assisting and increased participation and learning in BIE funded schools?
5. How are staff being supported in terms of their own social-emotional well-being or mental health concerns?
6. Describe the evidence-based interventions being used to assist schools using specific trauma informed curricula? And how can the DPA and the ERC's assist schools in this area?
7. The BIE is providing the, "BIE Behavioral Health and Wellness Program", webinar series for BIE and school staff. How many total participants attended? How many BIE employees attended? And how many sessions will there be?

9:30 a.m. MDT BIE Special Education Program. Presenter: Dr. Eugene Thompson, Acting Supervisory Education Specialist

1. Describe the data as it relates to graduation rates and dropout rates for students with disabilities (SWD) as compared to students without disabilities in BIE schools?
2. Post School Outcomes: how do post-secondary education, employment, and independent living outcomes for SWD compare with students without disabilities in BIE schools?
3. Describe the Certification of Completion for SWD?
4. Describe the primary monitoring strengths and issues from the Office of Special Education Programs monitoring activities from past three years (SY16-17, SY17-18 and SY18-19). Also, describe the next steps/outcomes related to the DPA monitoring, e.g., training, initiatives.

10:30 a.m. MDT Break (15 minutes)

10:45 a.m. MDT Miccosukee Indian School. Presenter: Michelle Font, Administrator

1. Considering the impact of COVID-19 in the past year, how has your school addressed challenges related to academics, learning loss, student and educator wellness, resiliency and social-emotional learning, in general for all faculty, staff, and students and for students with disability, specifically?
2. Describe the education process used at your school, e.g., virtual, hybrid, in person. How is this working for students with disabilities? Describe what is working well. Describe your challenges.
3. Instruction delivery – Describe the current status of instructional delivery? For example, is there adequate provision of broadband access, technology, adaptive equipment required to address the student's needs and academic goals?

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4. How has the school supported parent and family engagement to include issues such as parents as teachers, food insecurity, job loss, guardian loss/disability due to COVID-19?
5. How is the school implementing their approaches to recruitment and retention for educators? Describe what is working and your ideas for improvement. How can the BIE, DPA and the ERC's support your school in the area of special education?
6. How is professional development being addressed for all educators within the school? What additional support is provided to the school staff? How can the BIE, DPA and the ERC's support your school in the area of special education?

11:45 a.m. MDT Public Commenting Session - (15 minutes). Join by webinar or phone.
Use the Zoom access information found on page 1 of this agenda.

12:00 p.m. MDT Lunch (1 hour)

1:00 p.m. MDT Public Commenting Session - (15 minutes). Join by webinar or phone.
Use the Zoom access information found on page 1 of this agenda.

1:15 p.m. MDT Cheyenne-Eagle Butte School. Presenter: Jennifer Bowman, Ed. S., Principal
The presenter will be responding to the same questions as listed for the previous school.

2:30 p.m. MDT Break (15 minutes)

2:45 p.m. MDT BIE Student Health Program. Presenter: Teresia Paul, Student Health Specialist

1. Provide an overview about the BIE's Behavior Health Program (BHP). The history, purpose of the program, staff working in the program, the location site(s), how and when the BHP program got started.
2. Since the inception of the BIE's BHP, provide an update about the projects that have taken place and the progress of these projects.
3. What special activities is the BHP working on for the upcoming SY 2021-2022?
4. Describe how the BHP supports students with disabilities or special education programs within BIE funded schools?
5. What items or components does the BHP still need to obtain to get the program running in full operation?
6. Does the BHP provide treatment to students within the BIE school system? Such as group therapy, individual therapy, case management and aftercare planning or medication consultation and treatment.

3:45 p.m. MDT Board Work Session

- Reflect on Day 1 presentation

4:00 p.m. MDT Recess

DAY 2 - Thursday, July 29, 2021 8:00 AM - 4:00 PM (MDT)

8:00 a.m. MDT BIE Advisory Board meeting

- Welcome, Call to Order & Roll Call - Norman Shawanokasic, Chairperson
- Webinar Logistics, Meeting Purpose, Regulations, etc. - Jennifer Davis, DFO
- If needed - New Business and Old Business - Review meeting minutes of last meeting

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8:30 a.m. MDT Associate Deputy Director Office (ADD) Special Education Program Reports

➤ 8:30 a.m. MDT ADD/Bureau Operated Schools (BOS).

Presenter: Gloria Yepa, Education Specialist/Special Education Programs

➤ 9:30 a.m. MDT ADD/Tribally Controlled Schools (TCS).

Presenter: Dr. Cherie Poitra, Education Specialist/Special Education Programs

➤ 10:30 a.m. MDT BREAK (15-minutes)

➤ 10:45 a.m. MDT ADD/Navajo Region Schools (BOS & TCS).

Presenters: Evangeline Bradley-Wilkinson, Acting Education Specialist and Carrie Watahomgie, Education Specialist/Special Education Programs

Each ADD Office will be responding to the following questions:

1. Considering the impact of COVID-19 in the past year, what are the top challenges schools in your region have faced throughout the year for staff, parents and students? And what is being done to assist with these challenges? Topics may have included: learning loss, the number of lost classroom hours, equitable technology access, broadband access, student and educator wellness, resiliency and social-emotional learning.
2. What major projects are being planned for the schools in your region for SY2021-2022 to ensure special education services are being adequately supported? And how will the Education Resource Center (ERC's) be involved in the projects?
3. Provide an update about the SY2021-2022 Return-To-School Plans and how are special education services supported in the plans?
4. Specifically focusing on special education, provide information about special education and related services positions. What is the number of filled position as compared to the number of current vacancies in the schools within your region? What type of job retention strategies are being implemented to retain the current employees? What challenges do the schools face to fill these vacancies?

11:45 a.m. MDT Public Commenting Session - (15 minutes) Join by webinar or phone.

Use the Zoom access information found on page 1 of this agenda.

12:00 p.m. MDT Lunch (1 hour)

1:00 p.m. MDT Public Commenting Session - (15 minutes) Join by webinar or phone.

Use the Zoom access information found on page 1 of this agenda.

1:15 p.m. MDT BIE Performance Office - Travis Clark, Chief Performance Officer

1. Provide an update about the recent virtual monitoring for the six school sites that were monitored for SY2020-21.
 - a. Provide information about the overall monitoring process such as Strengths and Weaknesses encountered; and what Recommendations are there to refine the virtual monitoring process?
 - b. What are the findings being reported for each of the six schools that were monitored, specifically for special education?
 - c. What topic areas are consistently being reported within each of the six school that were monitored, specifically for special education?

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2. Describe the process of providing technical assistance to the schools, the timeline to complete the follow-up with each school; and the overall finalization of the SY 2020-2021 virtual monitoring.
3. When will the next monitoring for 2021-2022 start and how many schools are expected to be monitored? Will the next monitoring be virtual or on-site?

2:00 p.m. MDT (15 minutes)

2:15 p.m. Presenter: Dr. E. Thompson, Supervisory Education Specialist, DPA/Special Education Program

- The BIE Advisory Board for Exceptional Children will assist the BIE in setting the State Performance Plan and Annual Performance Plan (SPP/APR) indicator targets for the next 6 years, for FFY2020 to FFY2025.

4:00 p.m. MDT Adjourn

exclusive license may be granted unless, within 15 days after the date of this published notice (see **DATES**), the U.S. Fish and Wildlife Service receives written evidence and argument which establish that the grant of the license would not be consistent with the requirements of 35 U.S.C. 209 and 37 CFR 404.7 (see **ADDRESSES** for submitting comments).

Authority: 35 U.S.C. 209, 37 CFR 404.7.

Signing Authority

The Director, U.S. Fish and Wildlife Service, approved this document and authorized the undersigned to sign and submit the document to the Office of the Federal Register for publication electronically as an official document of the U.S. Fish and Wildlife Service. Martha Williams, Principal Deputy Director Exercising the Delegated Authority of the Director, U.S. Fish and Wildlife Service, approved this document on June 21, 2021, for publication.

Anissa Craghead,

Acting Regulations and Policy Chief, Division of Policy, Economics, Risk Management, and Analytics, Joint Administrative Operations, U.S. Fish and Wildlife Service.

[FR Doc. 2021-13294 Filed 6-23-21; 8:45 am]

BILLING CODE 4333-15-P

DEPARTMENT OF THE INTERIOR

Bureau of Indian Affairs

[212A2100DD/AAKC001030/ AOA501010.999900 253G]

Advisory Board of Exceptional Children

AGENCY: Bureau of Indian Affairs, Interior.

ACTION: Notice of meeting.

SUMMARY: The Bureau of Indian Education (BIE) is announcing that the Advisory Board for Exceptional Children (Advisory Board) will hold two separate online meetings. The purpose of the meetings are to meet the mandates of the Individuals with Disabilities Education Act of 2004 (IDEA) for Indian children with disabilities. Due to the COVID-19 pandemic and for the safety of all individuals, it will be necessary to conduct online meetings.

DATES: The first meeting will be a two-day online meeting on Wednesday, July 28, 2021 from 8 a.m. to 4 p.m. Mountain Daylight Time (MDT) and Thursday, July 29, 2021 from 8 a.m. to 4 p.m. MDT. The second meeting will be one-day online meeting on Wednesday,

September 22, 2021 from 8 a.m. to 4 p.m. MDT.

ADDRESSES: All BIE Advisory Board activities and meetings will be conducted online. See the **SUPPLEMENTARY INFORMATION** section of this notice for information on how to join the meetings. Public comments can be emailed to the DFO at *Jennifer.davis@bie.edu*; or faxed to (602) 265-0293 Attention: Jennifer Davis, DFO; or mailed or hand delivered to the Bureau of Indian Education, Attention: Jennifer Davis, DFO, 2600 N. Central Ave., 12th floor, Suite 250, Phoenix, AZ 85004.

FOR FURTHER INFORMATION CONTACT: Jennifer Davis, Designated Federal Officer, Bureau of Indian Education, 2600 N. Central Ave., 12th floor, Suite 250, Phoenix, AZ 85004, *Jennifer.davis@bie.edu*, or (202) 860-7845 or (602) 240-8597.

SUPPLEMENTARY INFORMATION: In accordance with the Federal Advisory Committee Act, the BIE is announcing the Advisory Board will hold its next two meetings online. The Advisory Board was established under the Individuals with Disabilities Act of 2004 (20 U.S.C. 1400 *et seq.*) to advise the Secretary of the Interior, through the Assistant Secretary-Indian Affairs, on the needs of Indian children with disabilities. These meetings are open to the public.

I. July 2021 Meeting of the BIE Advisory Board

A. Agenda for July Meeting

The following agenda items will be for the July 28, 2021 and July 29, 2021 meeting. The BIE Advisory Board will hear report regarding special education topics from the:

- BIE Central Office—Some questions that will be answered are: What are some of the challenges the BIE is facing regarding COVID related issues? What additional steps has the BIE taken to ensure the well-being of all students in BIE funded schools across the country? Are the schools using specific trauma informed curricula?

- BIE/Division of Performance and Accountability (DPA)/Special Education Program—Some questions that will be answered are: For graduation rates and dropout rates, what progress has been made in graduation rates for SWD as compared to students without disabilities in BIE schools? Describe the Certification of Completion for SWD?

- Miccosukee Indian School and Cheyenne Eagle Butte School—Two schools have been asked to provide their presentation by responding to several questions the Advisory Board has asked.

Some of the questions are: Considering the impact of COVID-19 in the past year, how has your school addressed challenges related to academics, learning loss, student and educator wellness, resiliency and social-emotional learning, in general for all faculty, staff, and students and for students with disability, specifically? Instruction delivery—Can you describe the current status of instructional delivery? For example, is there adequate provision of broadband access, technology, adaptive equipment required to address the student's needs and academic goals?

- BIE Office of the Director/BIE Student Health Program—Some topics that will be addressed are: Provide an overview about the BIE's Behavior Health Program (BHP), including the history, purpose of the program, staff working in the program, the location site(s), how and when the BHP program got started. Since the inception of the BIE's BHP, provide an update about the projects that have taken place and the progress of these projects.

- BIE Performance Office—Some topics that will be addressed are: Provide an update about the recent virtual monitoring for the six school sites that were monitored in spring of 2021. Describe the process of providing technical assistance to the schools, the timeline to complete the follow-up with each school; and the overall finalization of the 2020-2021 virtual monitoring.

B. Public Commenting Sessions for the July Meeting

Four Public Commenting Sessions will be provided during the July meeting days.

- On Wednesday, July 28, 2021 two sessions (15 minutes each) will be provided, 11:45 a.m. to 12 p.m. MDT and 1 p.m. to 1:15 p.m. MDT. Public comments can be provided via webinar or telephone conference call. Please use the online access codes as listed below.

- On Thursday, July 29, 2021 two sessions (15 minutes each) will be provided, 10:45 a.m. to 11 a.m. MDT and 12:30 p.m. to 12:45 p.m. MDT. Public comments can be provided via webinar or telephone conference call. Please use the online access codes as listed below.

- Public comments can also be submitted to the address listed in the **ADDRESSES** section of this notice.

C. To Access the Wednesday, July 28, 2021 and Thursday, July 29, 2021 Meeting

You can join the July meeting through any of the following means:

- *Join ZoomGov Meeting using: <https://www.zoomgov.com/j/1603375406?pwd=Q2ZOc0dNSkVlVi8rK0xCendFNHl2dz09>*
 - *One tap mobile: Meeting ID: 160 337 5406 Passcode: 343566*
+16692545252,,1603375406#,,,,
*343566# US (San Jose)
+16468287666,,1603375406#,,,,
*343566# US (New York)
 - *Dial by your location: Meeting ID: 160 337 5406 Passcode: 343566*
+1 669 254 5252 US (San Jose), +1 646 828 7666 US (New York)
+1 669 216 1590 US (San Jose), +1 551 285 1373 US
- Find your local number: <https://www.zoomgov.com/u/abz0edJQ8o>*

II. September 2021 Meeting of the BIE Advisory Board

A. Agenda for September Meeting

The following agenda items for the Wednesday, September 22, 2021 meeting are:

- BIE Advisory Board—The Board will be developing and finalizing the 2021 Annual Report between the hours of 8 a.m. to 4 p.m. MDT.

B. Public Commenting Sessions for the September Meeting

Public Commenting Sessions will be provided during the meeting.

- On Wednesday, September 22, 2021 two sessions (15 minutes each) will be provided, 11:45 a.m. to 12 p.m. MDT and 1 p.m. to 1:15 p.m. MDT. Public comments can be provided via webinar or telephone conference call. Please use the online access codes as listed below.

- Public comments can also be submitted to the address listed in the ADDRESSES section of this notice.

C. To Access the Wednesday, September 22, 2021 Meeting

You can join the meetings through any of the following means:

- *Join ZoomGov Meeting using: <https://www.zoomgov.com/j/1616957886?pwd=WUphMHBGeEZkcWtRmHxQU4yUUVlQT09>*
- *One tap mobile: Meeting ID: 161 695 7886 Passcode: 010721*
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*010721# US (San Jose)
+15512851373,,1616957886#,,,,
*010721# US
- *Dial by your location: Meeting ID: 161 695 7886 Passcode: 010721*
+1 669 254 5252 US (San Jose), +1 646 828 7666 US (New York)
+1 669 216 1590 US (San Jose), +1 551 285 1373 US

Find your local number: <https://www.zoomgov.com/u/ad8eION8TN>

Authority: 5 U.S.C. Appendix 5; 20 U.S.C. 1400 *et seq.*

Bryan Newland,
Principal Deputy Assistant Secretary—Indian Affairs.

[FR Doc. 2021–13391 Filed 6–23–21; 8:45 am]

BILLING CODE 4337–15–P

DEPARTMENT OF THE INTERIOR

Bureau of Indian Affairs

[212A2100DD/AAKC001030/
A0A51010.999900]

Land Acquisitions; Confederated Salish and Kootenai Tribes of the Flathead Reservation

AGENCY: Bureau of Indian Affairs, Interior.

ACTION: Notice.

SUMMARY: This notice announces that the Assistant Secretary—Indian Affairs has acquired all land comprising the National Bison Range, consisting of approximately 18,800.22 acres, more or less, into trust for the Confederated Salish and Kootenai Tribes of the Flathead Reservation.

DATES: This trust transfer occurred on December 27, 2020.

FOR FURTHER INFORMATION CONTACT: Ms. Sharlene M. Round Face, Bureau of Indian Affairs, Division of Real Estate Services, 1001 Indian School Road NW, Albuquerque, NM 87104, sharlene.roundface@bia.gov, (505) 563–3132.

SUPPLEMENTARY INFORMATION: This notice is published in the exercise of authority delegated by the Secretary of the Interior to the Assistant Secretary—Indian Affairs by part 209 of the Departmental Manual, and is published in the Assistant Secretary's discretion to inform the public and provide clarity regarding title of the National Bison Range.

On the date listed in the DATES section of this notice, the President signed Public Law 116–260, which provides that all land comprising the National Bison Range are held in trust by the United States for the benefit of the Confederated Salish and Kootenai Tribes of the Flathead Reservation. The following land description is written in accordance with the *Specifications for Descriptions of Land: Revised 2017:*

Principal Meridian, Montana.

T. 18 N, R. 20 W,
sec. 5, lot 4, S½NW¼, SW¼, W½SE¼,
and SE¼SE¼;
secs. 6, 7, 8, 17, 18, 19 and 20;
sec. 29, N½NE¼, NW¼, W½SW¼, and
NE¼SW¼, EXCEPTING THEREFROM

Tracts A and B of Certificate of Survey No. 4432, Filed on November 13, 1990, in Lake County, MT., containing 41.54 acres, more or less;

sec. 30.
T. 19 N, R. 20 W,
sec. 31;
sec. 32,
W½NW¼ and W½SW¼.

T. 18 N, R. 21 W,
secs. 1, 2, and 3;
sec. 4, lots 1 and 2,

Warranty Deed dated June 18, 1999, filed in Missoula County, Montana on Microfilm No. 27909, Tract No. 12, more particularly described as, that portion of government lots three (3) and six (6) lying East of Montana State Highway 212, EXCEPTING that portion of Lot Three (3) conveyed to the State of Montana for State Highway Project as shown in Book 102 of Deeds, Page 477, Sanders County Records, containing 37 acres, more or less, and

Warranty Deed dated June 5, 2002, filed in Sanders County, Montana on Microfilm No. 37748, portion of Tract No. 13, more particularly described as, the East Half of the Southwest Quarter (E½SW¼) EXCEPTING THEREFROM the Northeast Quarter of the Southwest Quarter (NE¼SW¼) of Section 4, a strip Sixty (60.00) feet wide as described in the instrument executed by Mart Sullivan to the Northern Pacific Railway Company, dated June 25, 1917, recorded July 17, 1917, in Book 23 of Deeds, Page 281; ALSO EXCEPTING THEREFROM a strip one Hundred (100.00) feet wide as described in the instrument executed by Patrick Noon to the Northern Pacific Railway Company, dated September 29, 1916, recorded October 23, 1916, in Book 23 of Deeds, Page 123, also excepting therefrom that parcel conveyed to the state of Montana by that Bargain and Sale Deed recorded April 15, 1988, in Book 109 of Deeds, page 314, containing 79.00 acres, more or less;

sec. 9, NE¼, NE¼NW¼, S½NW¼,
NE¼SW¼, and SE¼;

secs. 10, 11, 12, 13, 14, and 15;

sec. 16, E½;

sec. 21, lot 1 and NE¼;

sec. 22, lots 1 and 4, N½, NE¼SW¼, and SE¼;

secs. 23 and 24;

sec. 25, lots 1 and 2, N½, N½SW¼, and SE¼;

sec. 26, lot 1, N½, and N½SE¼, together with a roadway-railway grade crossing, R.W. 7059, executed on March 13, 1967 across that portion of the railway company's main line right of way in the southwest quarter of the southeast quarter (SW¼SE¼) Section Twenty Six (26), Township Eighteen (18) North, Range Twenty One (21) West, Montana Principal Meridian, shown colored RED on the map, marked Exhibit "A", dated September 27, 1966, attached and made a part of the conveyance document; sec. 27, N½NE¼.

T. 19 N, R. 21 W,

sec. 26, Warranty Deed dated May 21, 1997, filed in Lake County, Montana on