

**U.S. Bureau of Indian Education
Annual School Report Card: Tonalea Day School
School Year 2015-2016**

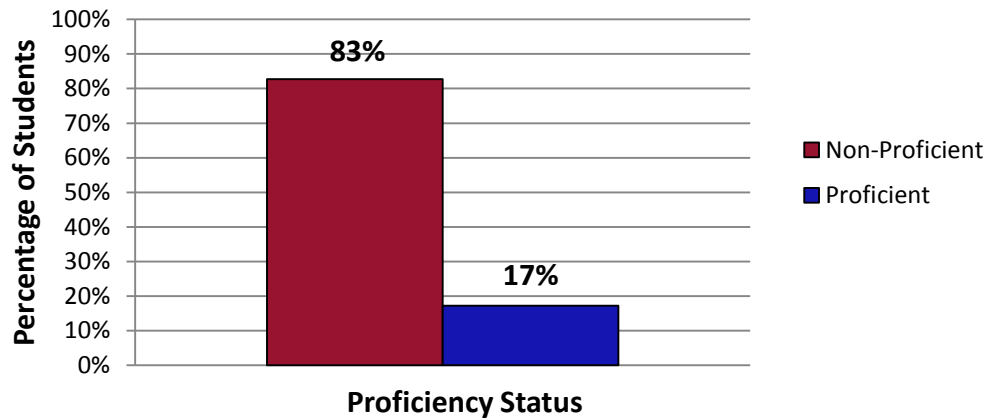
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	50	**	25
Male	37	**	21
Total	87	14	46

II. Achievement Data:

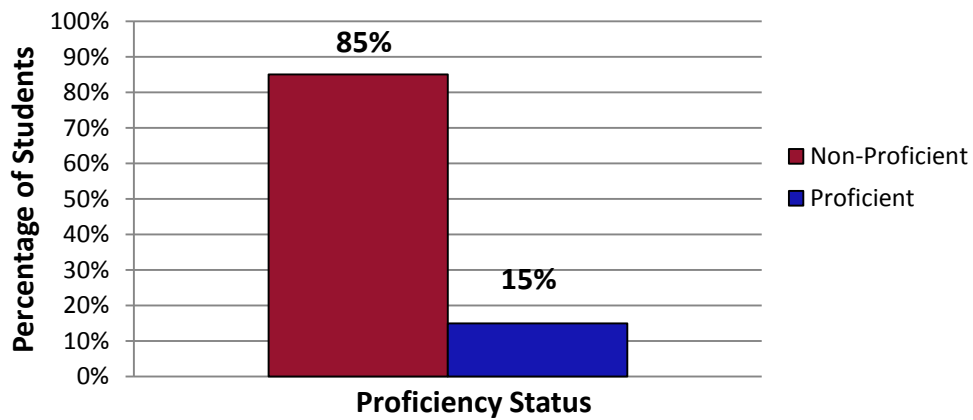
	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	87	100%	14%	40%	29%	17%
Female	50	100%	8%	38%	34%	20%
Male	37	100%	22%	43%	22%	14%
American Indian	87	100%	14%	40%	29%	17%
Students with Disabilities	14	100%	29%	64%	7%	0%
English Learners	46	100%	17%	54%	17%	11%
Economic Disadvantaged	87	100%	14%	40%	29%	17%

English/Language Arts Spring 2016

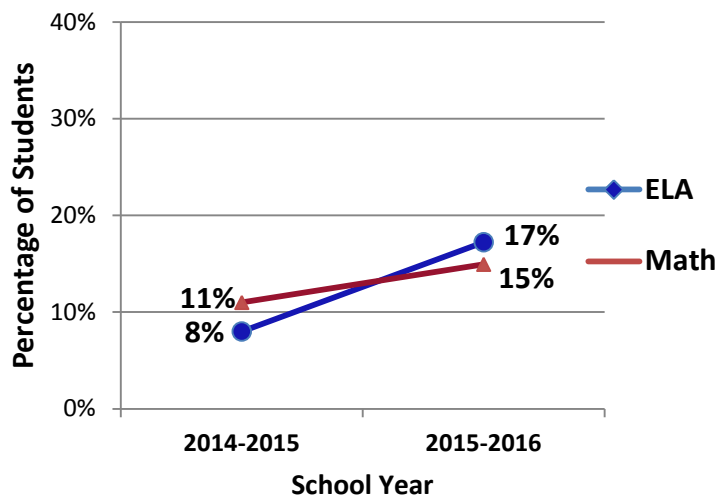


Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	87	100%	25%	39%	21%	15%
Female	50	100%	22%	40%	24%	14%
Male	37	100%	30%	38%	16%	16%
American Indian	87	100%	25%	39%	21%	15%
Students with Disabilities	14	100%	57%	43%	0%	0%
English Learners	46	100%	30%	46%	13%	11%
Economic Disadvantaged	87	100%	25%	39%	21%	15%

Mathematics Spring 2016



Two-Year Trend Proficiency



** ≤ 10 students

Achievement profile represents grades: 3-8

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Bureau Operated School