

**U.S. Bureau of Indian Education
Annual School Report Card: Pine Springs Day School
School Year 2015-2016**

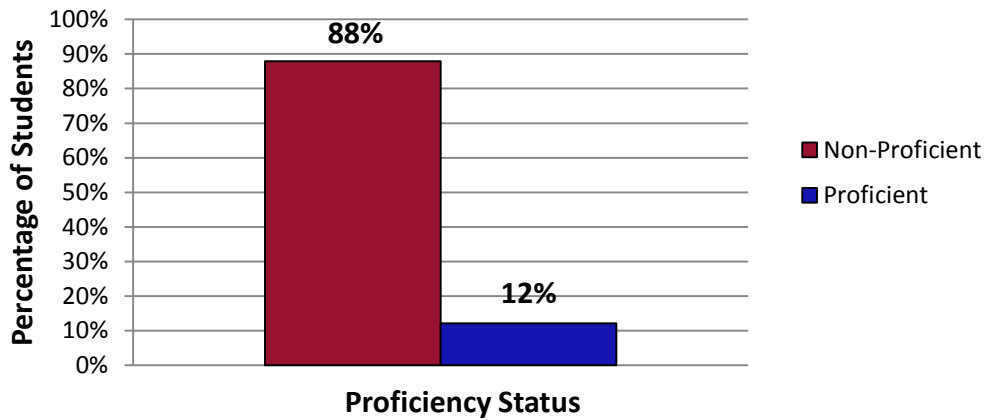
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	22	**	**
Male	11	**	**
Total	33	**	**

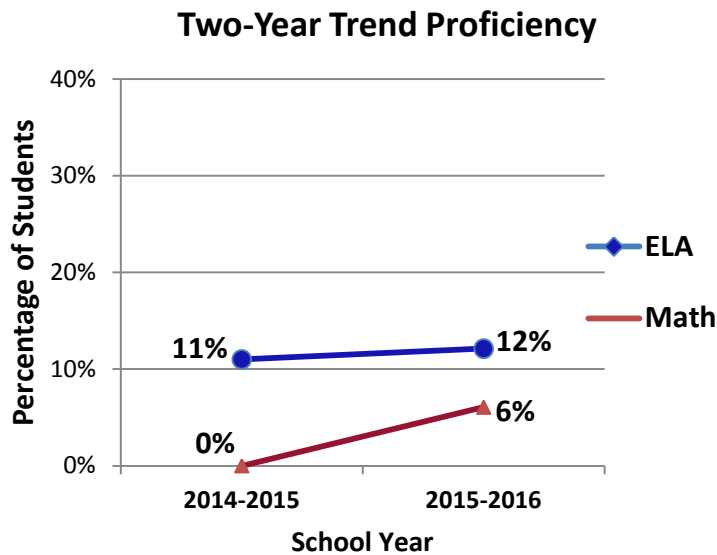
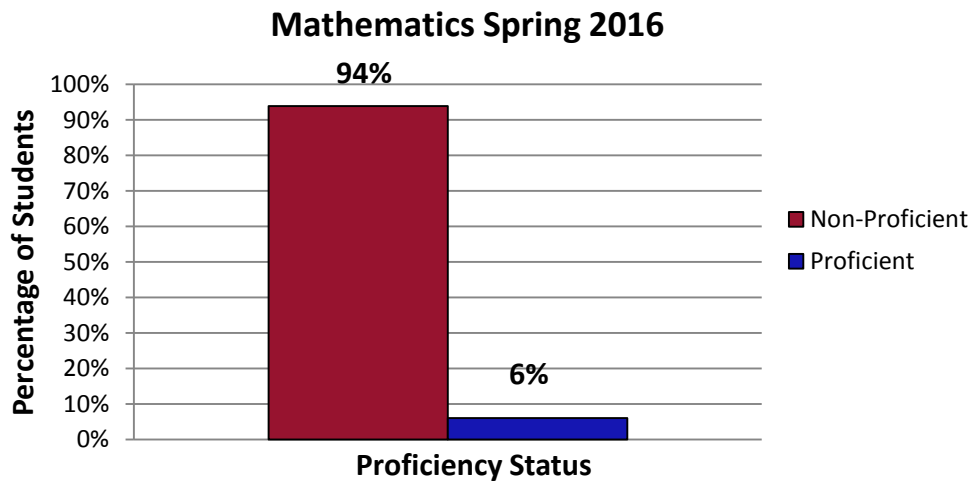
II. Achievement Data:

	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	33	100%	30%	45%	12%	12%
Female	22	100%	32%	45%	18%	5%
Male	11	100%	27%	45%	0%	27%
American Indian	33	100%	30%	45%	12%	0%
Students with Disabilities	**	**	**	**	**	**
English Learners	**	**	**	**	**	**
Economic Disadvantaged	33	100%	30%	45%	12%	0%

English/Language Arts Spring 2016



Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	33	100%	42%	36%	15%	6%
Female	22	100%	36%	45%	18%	0%
Male	11	100%	55%	18%	9%	18%
American Indian	33	100%	42%	36%	15%	0%
Students with Disabilities	**	**	**	**	**	**
English Learners	**	**	**	**	**	**
Economic Disadvantaged	33	100%	42%	36%	15%	0%



** ≤ 10 students

Achievement profile represents grades: 3-4

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Tribally Controlled School