

**U.S. Bureau of Indian Education
Annual School Report Card: Bread Springs Day School
School Year 2015-2016**

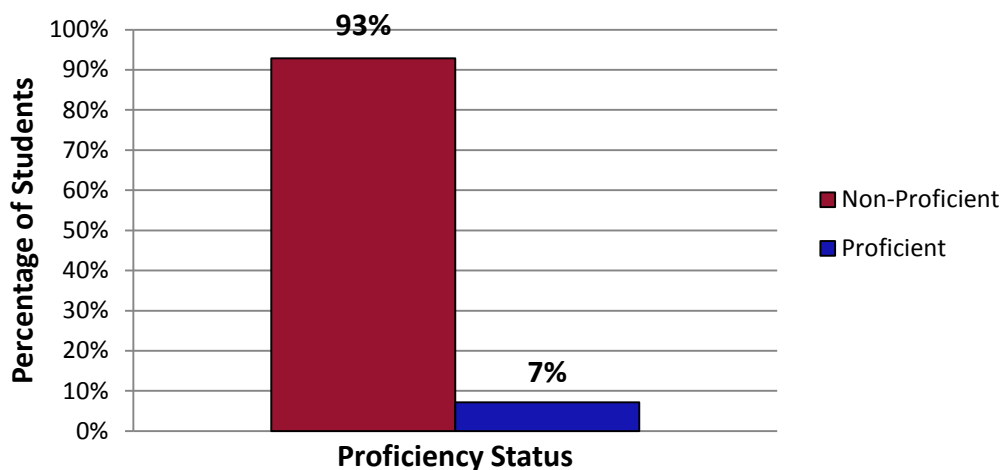
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	**	**	**
Male	**	**	**
Total	14	**	14

II. Achievement Data:

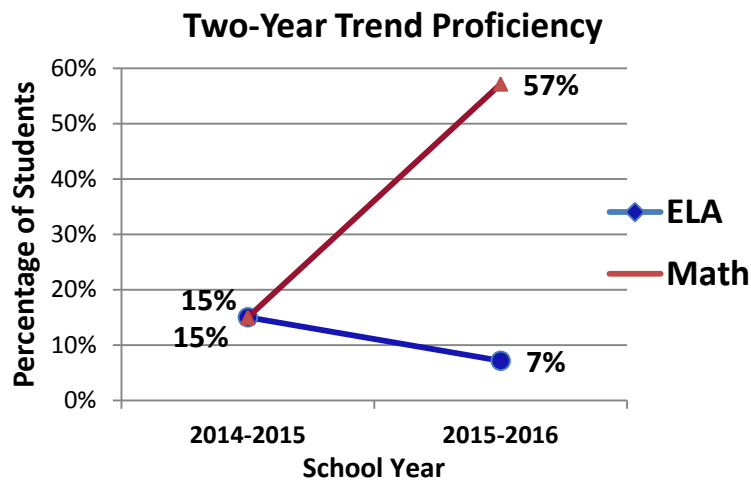
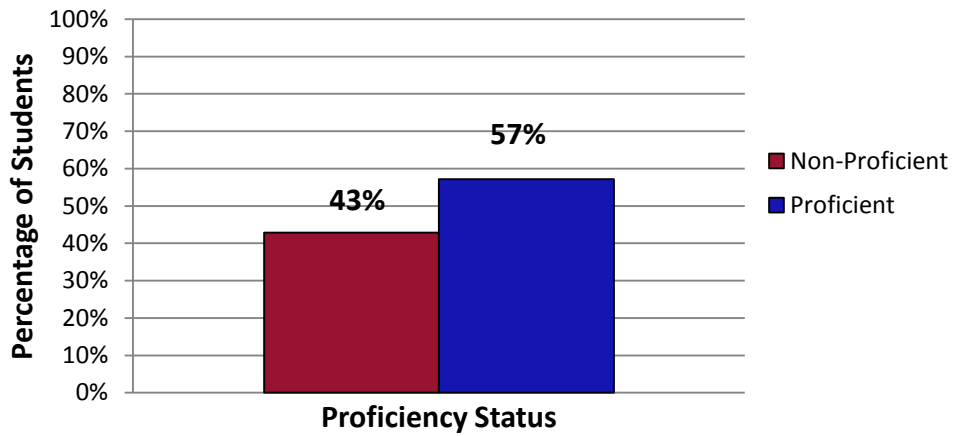
English /Language Arts Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	14	100%	29%	21%	43%	7%
Female	**	**	**	**	**	**
Male	**	**	**	**	**	**
American Indian	14	100%	29%	21%	43%	7%
Students with Disabilities	**	**	**	**	**	**
English Learners	14	100%	29%	21%	43%	7%
Economic Disadvantaged	14	100%	29%	21%	43%	7%

English/Language Arts Spring 2016



Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	14	100%	7%	7%	29%	57%
Female	**	**	**	**	**	**
Male	**	**	**	**	**	**
American Indian	14	100%	7%	7%	29%	57%
Students with Disabilities	**	**	**	**	**	**
English Learners	14	100%	7%	7%	29%	57%
Economic Disadvantaged	14	100%	7%	7%	29%	57%

Mathematics Spring 2016



** ≤ 10 students

Achievement profile represents grades: 3

New Mexico State Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Bureau Operated School