

**Bureau of Indian Education:
FFY2019 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2019-2020 Data)**



Ahfachkee School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	No SWD Graduates	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	3.33%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	13.33%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Alamo Navajo Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	1.78	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	96.49%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	1.75%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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American Horse School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.11%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Aneth Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	76.92%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.85%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.85%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.34%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	5.88%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Atsa' Biyaazh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	81.08%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	8.11%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Baca-Dlo' Ayazhi Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	16.67%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Beatrice Rafferty School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	45.08%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	5.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Beclabito Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	12.50%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Black Mesa Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	20.00%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Blackwater Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	81.61%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Bogue Chitto Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.24%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Bread Springs Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Bug-O-Nay-Ge-Shig School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	50.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	92.59%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Casa Blanca Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	4.36	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	74.47%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	8.51%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	60.32%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	17.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Chemawa Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	92.31%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	2.33%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	23.81%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	66.67%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Cherokee Central Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	87.72%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.51%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.88%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	55.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Cherokee Central High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	71.43%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	4.55%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	55.17%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	19.31%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.69%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	37.26%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	14.29%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	57.14%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Cheyenne-Eagle Butte School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	46.67%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	3.25%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.17	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	74.83%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.10%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.40%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	87.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	28.57%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	57.14%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Chi Chil'tah Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	16.67%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Chief Leschi School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	28.57%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	3.48%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	2.14	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	88.07%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.67%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	47.72%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Chilchinbeto Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	84.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Chitimacha Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	84.21%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	89.17%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Choctaw Central High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	43.48%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	13.68%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	2.83	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	64.52%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	9.68%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.15%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.33%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	35.29%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	52.49%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Choctaw Central Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	5.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.18	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	62.16%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	27.03%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	5.41%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.67%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Ch'ooshgai Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.78%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	40.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Circle of Life Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	71.43%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	8.16%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	79.49%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.56%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	73.74%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Circle of Nations School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	5.56%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Coeur d' Alene Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	93.10%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	83.33%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Conehatta Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	77.27%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	11.36%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	52.71%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Cottonwood Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.94%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Cove Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.33%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Crazy Horse School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	40.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	7.55%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	1.44	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	94.44%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.70%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.66%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Crow Creek Reservation High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	0.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	11.76%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Crow Creek Sioux Tribal Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	84.91%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.89%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	20.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.33%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Crystal Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	87.50%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Dennehotso Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	93.75%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.32%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Dibe Yazhi Habitiin Olta' Inc

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.33%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Dilcon Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	56.25%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	79.32%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	85.71%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Dishchii'bikoh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	62.50%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	1.96%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	2.94	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	94.39%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.80%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	33.42%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	40.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Duckwater Shoshone Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Dunseith Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	78.75%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	1.25%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	42.22%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Dzilth-Na-O-Dith-Hle Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	44.44%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Enemy Swim Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	64.10%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	45.34%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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First Mesa Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	70.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	30.00%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	40.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Flandreau Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	52.63%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	17.95%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	10.02	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	54.29%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	0.27%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	77.78%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Fond du Lac Ojibwe School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	88.89%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	6.98%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	98.11%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	76.62%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	57.14%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Gila Crossing Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	5.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	4.36	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	79.01%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	17.28%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	16.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Greasewood Springs Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	2.12	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Greyhills Academy High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	83.33%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	2.13%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.08%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.33%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	50.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	66.67%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Hanaa'dli Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	NA
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	NA
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Hannahville Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	No SWD Graduates	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	0.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Havasupai Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	78.95%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	5.26%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Hopi Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.91%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	21.93%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Hopi Junior-Senior High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	63.64%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	7.29%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	1.30	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.09%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	7.21%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	14.29%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	14.29%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Hotevilla Bacavi Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	78.57%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	50.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Hunters Point Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Indian Island School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	76.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	8.00%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Indian Township School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	2.08%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	13.46%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Isleta Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	23.81%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Jeehdeez'a Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	59.56%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Jemez Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	92.31%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	72.58%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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John F Kennedy Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	67.86%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Jones Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Joseph K. Lumsden Bahweting Anishnabe School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	11.70	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	89.29%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.38%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	47.53%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Kaibeto Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	2.86	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	94.44%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	29.45%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Kayenta Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	3.03%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	55.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	12.50%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	7.19%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Keams Canyon Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.91%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	9.09%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Kha'p'o Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	84.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	72.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Kickapoo Nation School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	No SWD Graduates	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Kin Dah Lichi'i Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Lac Courte Oreilles Ojibwa School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	33.33%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	3.57%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	81.54%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.84%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	100.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Laguna Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	53.44%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Laguna Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	37.60%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Lake Valley Navajo School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	48.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Leupp Schools, Inc

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	No SWD Graduates	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	6.67%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	93.75%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Little Eagle Grant School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	84.21%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Little Singer Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	40.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Little Wound School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	9.76%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.44	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	88.70%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	4.35%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.87%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	38.46%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	33.33%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	55.56%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Loneman Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	79.17%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	12.50%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	59.44%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Lower Brule Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	2.90%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.90%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	1.28%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	6.41%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	27.11%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Lukachukai Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	94.59%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.70%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Lummi High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	45.45%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	8.51%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	78.18%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.64%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	19.51%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	25.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	25.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Lummi Tribal School System

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	19.11%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Mandaree Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	4.55%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	82.14%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	45.45%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Many Farms Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.24%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Many Farms High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	84.62%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	1.28	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	92.16%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.88%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	50.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Mariano Lake Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	52.63%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	46.69%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Martyr Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	33.33%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	6.67%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	79.55%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.27%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Mescalero Apache School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	83.33%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	2.46%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.78%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	69.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Meskwaki Settlement School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	12.72%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	50.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Miccosukee Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	50.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	37.84%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	24.32%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	48.72%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Moencopi Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Muckleshoot Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	71.43%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	2.68%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	76.09%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.07%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	20.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Na' Neelzhiin Ji Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	60.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	26.67%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Naatsis'aan Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	94.74%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.38%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Navajo Preparatory School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Nay-Ah-Shing School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	2.22%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Nazlini Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Nenahnezad Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Noli Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	9.09%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	45.11%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Northern Cheyenne Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	0.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	44.44%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Ohkay Owingeh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	95.24%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	62.44%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Ojibwa Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	10.39	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	81.25%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	1.56%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	47.95%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	44.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Ojo Encino Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Oneida Nation School System

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	55.56%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	2.47%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.57%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	66.67%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	83.33%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	13.51%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	1.67	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	36.62%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Pearl River Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	76.12%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	12.69%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.75%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Pierre Indian Learning Center

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	98.04%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	44.90%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Pine Hill Schools

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	20.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	2.17%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	84.62%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.13%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	7.69%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	27.06%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Pine Ridge School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	75.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	12.12%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.46	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	70.53%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	1.05%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	10.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	11.11%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	11.11%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Pine Springs Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	78.57%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	21.43%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Pinon Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	60.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Porcupine Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.84%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Pueblo Pintado Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	7.14%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	81.25%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Pyramid Lake Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.58	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	84.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	4.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	45.38%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Quileute Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.82%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	100.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Red Rock Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	88.24%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.88%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Red Water Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	74.15%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Riverside Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	75.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	2.78%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	37.87%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	100.00%	YES
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	25.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	50.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Rock Creek Grant School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Rock Point Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	75.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	95.65%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	1.45%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.90%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	17.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Rocky Ridge Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	84.21%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Rough Rock Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	50.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.91%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Salt River Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	1.36	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.90%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.13%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.34%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	82.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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San Felipe Pueblo Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	73.08%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	15.38%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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San Ildefonso Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	2.69%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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San Simon School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	68.89%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	8.89%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	54.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Sanostee Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Santa Fe Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	86.96%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	88.46%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	82.04%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	29.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	10.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	75.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Santa Rosa Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	9.52%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	84.62%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	7.69%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Seba Dalkai Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class ≥ 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class ≤ 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	59.93%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Second Mesa Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	38.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Sequoyah High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	79.15%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	35.71%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	50.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Sherman Indian High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	77.78%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	35.42	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	88.46%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	27.24%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	60.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	60.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Shiprock Northwest High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	No SWD Graduates	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	64.29%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Shonto Preparatory School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Shoshone-Bannock Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Haak'u Community Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	70.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	13.33%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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St Francis Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	77.78%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.76%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	73.95%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	9.24%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.84%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	30.04%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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St Stephens Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	60.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	97.37%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	55.68%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	33.33%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Standing Pine Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.33%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.26%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Standing Rock Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	50.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.40	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	65.22%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	16.52%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.87%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	40.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	80.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Takini School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	No SWD Graduates	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.91%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	32.80%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Taos Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	94.12%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Tate Topa Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	1.30	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	67.21%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	11.48%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Te Tsu Geh Oweenge Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Theodore Jamerson Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	79.41%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.94%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	69.41%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Theodore Roosevelt School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	38.46%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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T'iis Nazbas Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.29%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.94%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	39.64%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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T'iis Ts'ozi Bi'Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	78.05%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	17.07%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Tiospa Zina Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	83.33%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	2.97%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	7.00%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.00%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	56.52%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	37.50%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	62.50%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	YES	YES

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Tiospaye Topa School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	No SWD Graduates	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	3.33%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	73.68%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	7.89%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	5.26%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	34.80%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Tohaali' Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	94.44%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Tohajiilee Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	1.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	58.49%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	11.32%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Tohono O'odham High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	22.22%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	20.00%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	20.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	4.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	30.70%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Tonalea Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	80.95%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.76%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	61.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Tse'ii'ahi' Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	62.50%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	12.50%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	50.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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T'siya Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Tuba City Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.94%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	94.35%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.42%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Tucker Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	80.56%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	16.67%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.78%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	57.73%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Turtle Mountain Community High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	67.86%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	12.12%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	1.20	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	60.32%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	19.84%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.79%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	36.75%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Turtle Mountain Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.81%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	6.76%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	51.22%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	56.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	1.32%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	1.34	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	32.95%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	10.23%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	25.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Twin Buttes Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Two Eagle River School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	0.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	66.67%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	52.80%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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White Shield School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	0.00%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted

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Wide Ruins Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Wingate Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	3.39%	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	67.19%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.13%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.56%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Wingate High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	50.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	5.48%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	64.06%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	4.69%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.56%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	68.14%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	33.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	28.57%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NO	NO

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Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	NA	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	NA	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	No Initial Referrals	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	NA	NA
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	NA	NA

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Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for SY 2018-2019	55.12%	0.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school SY 2018-19.	5.26%	100.00%	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	R: Waived, COVID-19* M: Waived, COVID-19*	R: NA M: NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	Waived, COVID-19*	NA
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	Waived, COVID-19*	NA
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, SY 2018-2019.	Rate ratio of 3.00 or less	0.00	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	50.00%	44.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	0.00%	NO
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school during school year 2018-2019.	26.00%	Data Not Submitted	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school during school year 2018-2019	47.00%	Data Not Submitted	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment within one year of leaving high school during school year 2018-2019	75.00%	Data Not Submitted	Data Not Submitted