

**U.S. Bureau of Indian Education  
Annual School Report Card: Te Tsu Geh Oweenge Day School  
School Year 2015-2016**

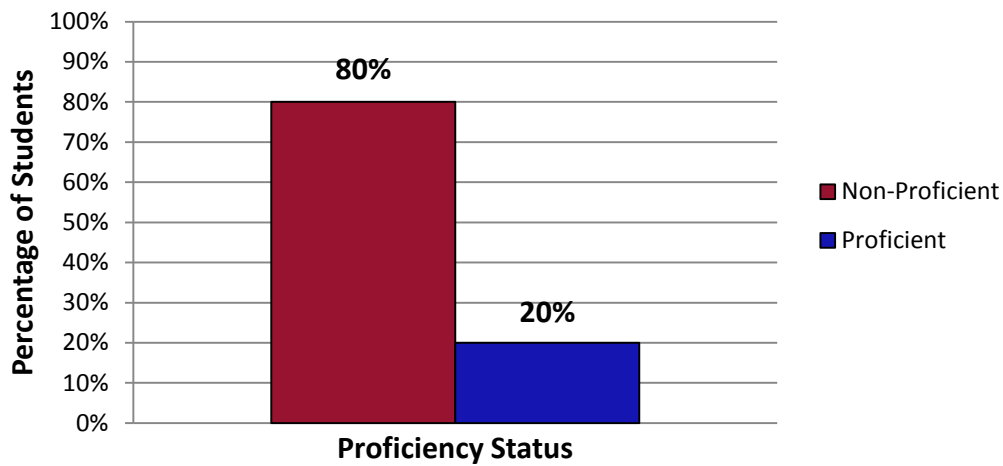
**I. Enrollment:**

	All Students	Students with Disabilities	English Learners
Female	**	**	**
Male	**	**	**
Total	15	**	14

**II. Achievement Data:**

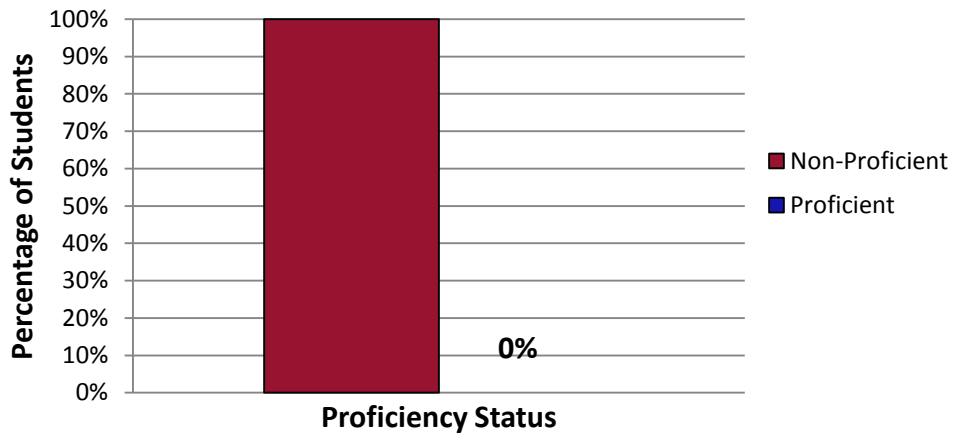
English /Language Arts Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	15	100%	7%	40%	33%	20%
Female	**	**	**	**	**	**
Male	**	**	**	**	**	**
American Indian	15	100%	7%	40%	33%	20%
Students with Disabilities	**	**	**	**	**	**
English Learners	14	100%	7%	36%	36%	21%
Economic Disadvantaged	15	100%	7%	40%	33%	20%

**English/Language Arts Spring 2016**

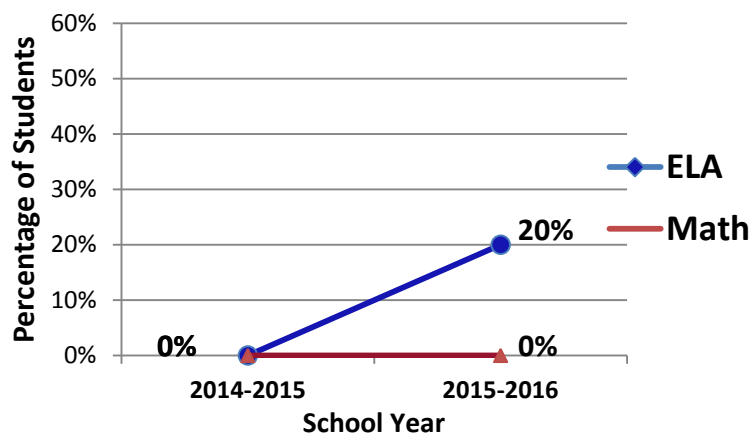


Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	15	100%	13%	60%	27%	0%
Female	**	**	**	**	**	**
Male	**	**	**	**	**	**
American Indian	15	100%	13%	60%	27%	0%
Students with Disabilities	**	**	**	**	**	**
English Learners	14	100%	14%	57%	29%	0%
Economic Disadvantaged	15	100%	13%	60%	27%	0%

**Mathematics Spring 2016**  
100%



**Two-Year Trend Proficiency**



\*\* ≤ 10 students

Achievement profile represents grades: 3-6

New Mexico State Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Tribally Controlled School