

**U.S. Bureau of Indian Education
Annual School Report Card: Many Farms Community School
School Year 2015-2016**

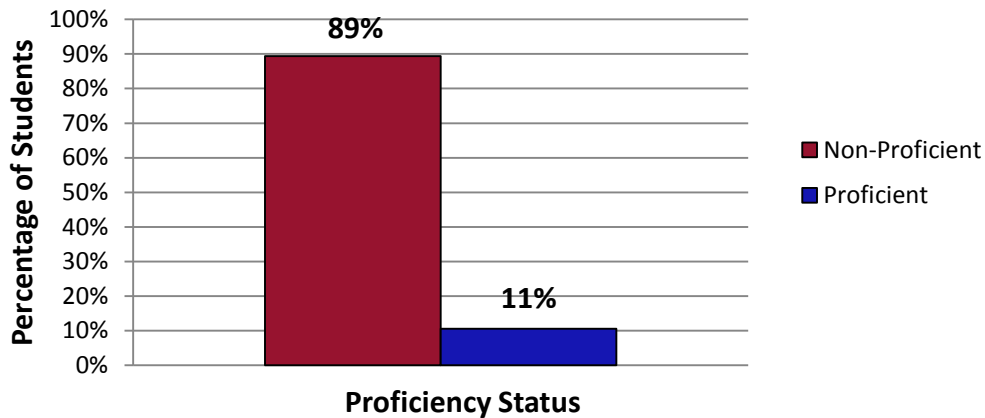
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	99	**	31
Male	80	**	24
Total	179	**	55

II. Achievement Data:

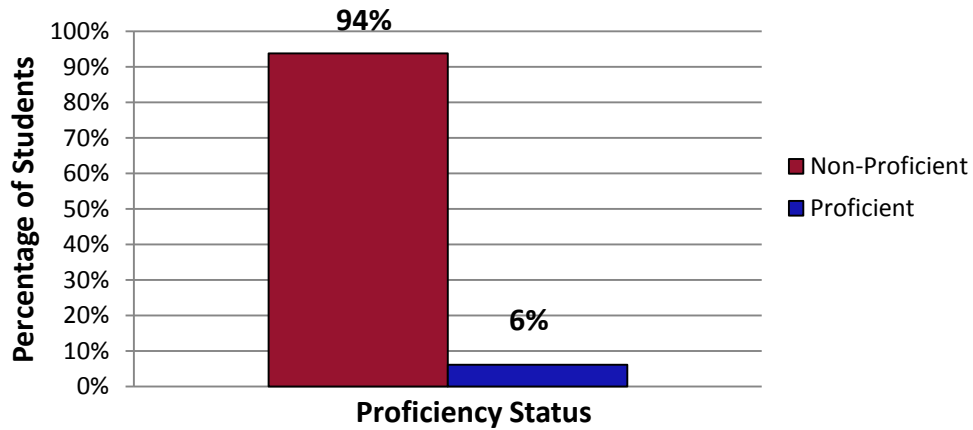
	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	179	100%	17%	38%	35%	11%
Female	99	100%	12%	35%	40%	12%
Male	80	100%	23%	41%	28%	9%
American Indian	179	100%	17%	38%	35%	11%
Students with Disabilities	**	**	**	**	**	**
English Learners	55	100%	15%	47%	35%	4%
Economic Disadvantaged	179	100%	17%	38%	35%	11%

English/Language Arts Spring 2016

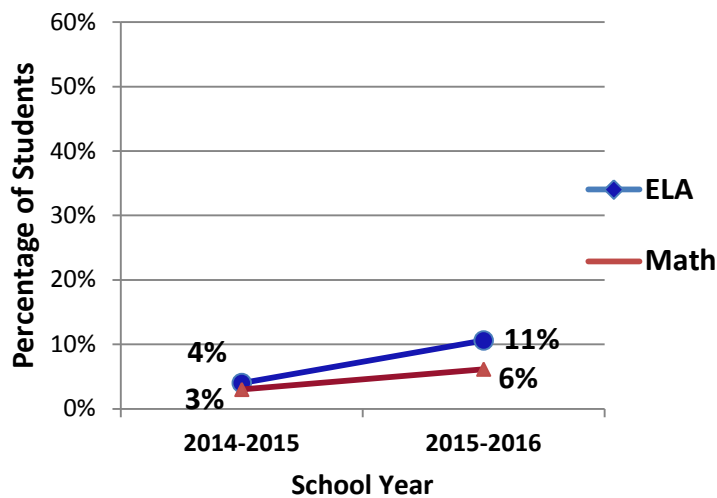


Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	179	100%	29%	42%	22%	6%
Female	99	100%	26%	46%	22%	5%
Male	80	100%	33%	38%	23%	8%
American Indian	179	100%	29%	42%	22%	6%
Students with Disabilities	**	**	**	**	**	**
English Learners	55	100%	35%	53%	13%	0%
Economic Disadvantaged	179	100%	29%	42%	22%	6%

Mathematics Spring 2016



Two-Year Trend Proficiency



** ≤ 10 students

Achievement profile represents grades: 3-8

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Bureau Operated School