

**U.S. Bureau of Indian Education
Annual School Report Card: GreyHills Academy High School
School Year 2015-2016**

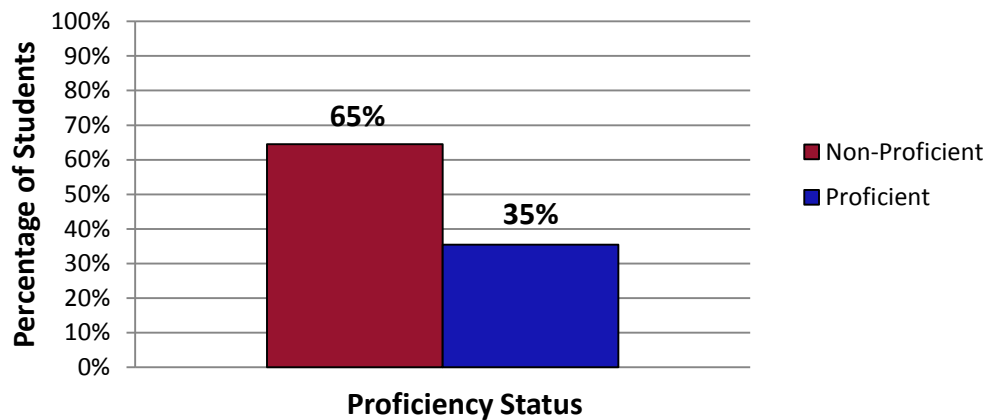
I. Enrollment:

	All Students	Students with Disabilities	English Learners
Female	**	**	**
Male	**	**	**
Total	**	**	**

II. Achievement Data:

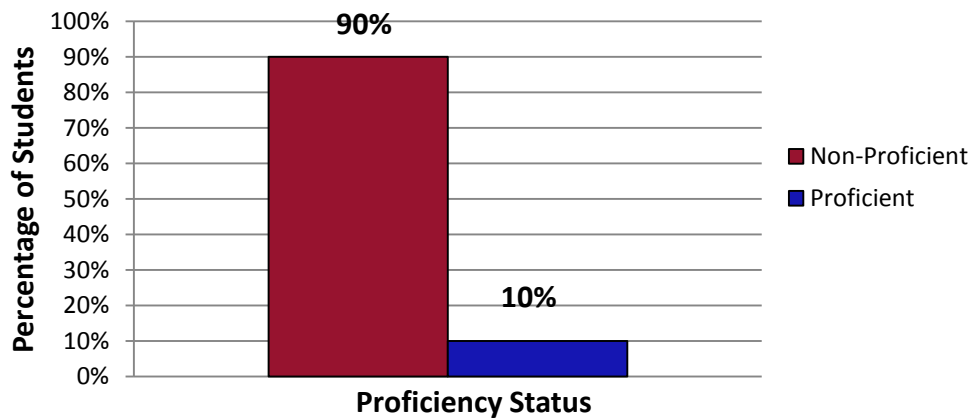
	English /Language Arts Academic Performance					
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	31	100%	16%	29%	19%	35%
Female	14	100%	21%	29%	21%	29%
Male	17	100%	12%	29%	18%	41%
American Indian	31	100%	16%	29%	19%	35%
Students with Disabilities	**	**	**	**	**	**
English Learners	**	**	**	**	**	**
Economic Disadvantaged	31	100%	16%	29%	19%	35%

English/Language Arts Spring 2016

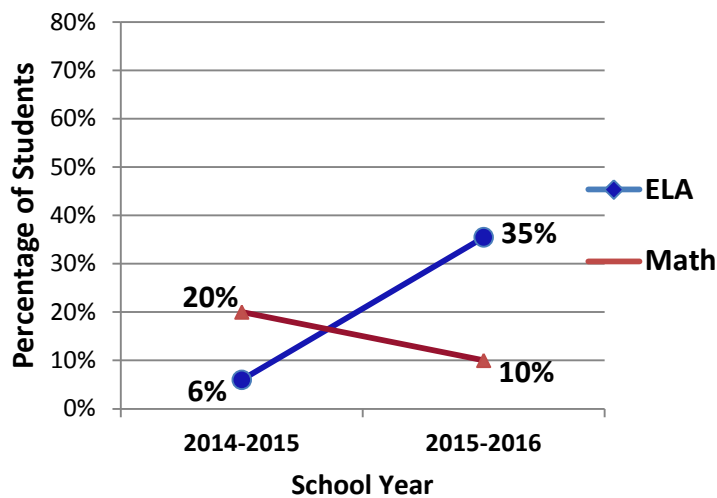


Mathematics Academic Performance						
	Number of Students Tested	Participation Rate	Did Not Yet Met	Partially Met Expectations	Approaches	Met + Exceeded Expectations
All Students	20	100%	30%	45%	15%	10%
Female	11	100%	36%	45%	9%	9%
Male	**	**	**	**	**	11%
American Indian	20	100%	30%	45%	15%	10%
Students with Disabilities	**	**	**	**	**	**
English Learners	**	**	**	**	**	**
Economic Disadvantaged	20	100%	30%	45%	15%	10%

Mathematics Spring 2016



Two-Year Trend Proficiency



** ≤ 10 students

Achievement profile represents grades: 11

Arizona Navajo Assessment = Partnership for Assessment of Readiness for College and Careers (PARCC).

● Tribally Controlled School