

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Ahfachkee School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	20	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	84.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	8.00%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	34.25%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Alamo Navajo Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

American Horse School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	60.14%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Aneth Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	65.38%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	7.69%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Atsa' Biyaazh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	65.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.60%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Baca-Dlo' Ayazhi Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	48.57%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.71%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	27.20%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Beatrice Rafferty School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Beclabito Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	84.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Black Mesa Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Blackwater Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	94.74%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	32.50%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Bogue Chitto Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	61.29%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.23%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	77.17%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Bread Springs Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	48.80%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	40.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Bug-O-Nay-Ge-Shig School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	8.33	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	91.43%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	33.33%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Casa Blanca Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	45.45%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.03%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	85.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Chemawa Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	90.91%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	41.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Cherokee Central Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	69.72%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	11.01%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	50.26%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Cherokee Central High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	73.33%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0.93	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.89	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	61.40%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	23.68%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.75%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	50.26%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	23.53%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	64.71%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	70.59%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Cheyenne-Eagle Butte School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	3.53	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.95	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	80.85%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.84%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.71%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	25.23%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	12.50%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	25.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	25.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Chi Chil'tah Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	6.86%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Chief Leschi School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	58.33%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	5.17	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.76	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	59.35%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.81%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	52.89%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	60.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	28.57%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	71.43%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	85.71%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Chilchinbeto Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	88.89%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	69.11%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Chitimacha Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Choctaw Central High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	31.25%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	3.16	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.71	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	62.96%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	12.35%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.70%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	74.32%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Choctaw Central Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.92	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	70.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	93.65%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Ch'ooshgai Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	66.13%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	6.45%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Circle of Life Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.82	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	67.50%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	18.67%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Circle of Nations School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	78.95%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	44.83%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	96.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Coeur d' Alene Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	72.73%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	64.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Conehatta Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.24	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	68.29%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.44%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	65.95%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Cottonwood Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	78.95%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Cove Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	59.20%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Crazy Horse School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	7.14	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.70	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.00%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	56.92%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Crow Creek Reservation High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	33.33%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	4.17	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	36.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	33.33%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	33.33%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Crow Creek Sioux Tribal Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.62	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	96.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Crystal Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	9.09%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	61.71%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Dennehotso Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Too Few To Measure	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	95.45%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.55%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	37.18%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Dibe Yazhi Habitiin Olta' Inc

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Dilcon Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	26.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	70.74%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Dishchii'bikoh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	2.04	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.49	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	89.33%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	4.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	37.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Duckwater Shoshone Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Dunseith Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	68.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	30.62%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Dzilth-Na-O-Dith-Hle Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	53.87%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Enemy Swim Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	61.74%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

First Mesa Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	52.36%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Flandreau Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	7.69	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.88	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	NA
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	NA
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	15.90%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	36.36%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	63.64%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Fond du Lac Ojibwe School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	83.33%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	7.22	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	93.18%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	56.74%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	25.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	75.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	75.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Gila Crossing Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	73.56%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	11.49%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Greasewood Springs Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	NA
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	NA
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.49%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Greyhills Academy High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	94.12%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	2.04	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.26	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	63.41%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.44%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	22.27%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	60.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Hanaa'dli Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	NA
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	NA
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	92.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Hannahville Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	85.71%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	96.30%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.70%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	0.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Havasupai Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	27.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Hopi Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	95.45%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	63.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	88.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Hopi Junior-Senior High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	82.35%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	2.34	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.92	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	66.02%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	13.59%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	33.60%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Hotevilla Bacavi Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	57.14%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Hunters Point Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	42.42%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Indian Island School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	57.89%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	68.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Indian Township School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	34.48%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	10.34%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Isleta Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	7.14%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Jeehdeez'a Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	51.11%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Jemez Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	78.95%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

John F Kennedy Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	53.33%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	73.93%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Jones Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Joseph K. Lumsden Bahweting Anishnabe School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.47	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	82.93%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	4.88%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	61.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Kaibeto Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	96.15%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	54.05%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Kayenta Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	33.33%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	6.06%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	40.67%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Keams Canyon Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	94.12%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.88%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	47.80%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	80.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Kha'p'o Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	80.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	83.57%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Kickapoo Nation School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	24.89%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Kin Dah Lichi'i Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	11.11%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	79.37%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Lac Courte Oreilles Ojibwa School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	61.70%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.13%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	54.20%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	63.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	50.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Laguna Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	92.31%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	50.53%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Laguna Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	83.33%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	37.14%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Lake Valley Navajo School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Leupp Schools, Inc

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	60.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	11.11	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	96.15%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.85%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.47%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Little Eagle Grant School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Little Singer Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	81.82%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	32.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Little Wound School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	50.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	2.22	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.39	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	75.96%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	13.46%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.96%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	43.24%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	7.69%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	23.08%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	46.15%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Loneman Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.81	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	65.85%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	7.32%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	52.21%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Lower Brule Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	50.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	10	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.35	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	76.60%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	4.26%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	28.80%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Lukachukai Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Lummi High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	69.23%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	1.85	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.48	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	73.68%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	10.53%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.63%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	12.15%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Lummi Tribal School System

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.11%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	8.51%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	31.13%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Mandaree Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.97	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Many Farms Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	61.39%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Many Farms High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	83.33%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	93.88%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	60.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	40.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	80.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Mariano Lake Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	44.63%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Marty Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.72	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	79.17%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	41.38%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Menominee Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	69.42%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Mescalero Apache School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	75.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.57	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	77.38%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	4.76%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.33%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Meskwaki Settlement School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	75.56%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.22%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	89.60%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Miccosukee Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	7.14	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	NA
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	NA
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	91.29%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Moencopi Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	28.80%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Muckleshoot Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	33.33%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	11.67	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.89	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	68.42%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	1.32%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	50.92%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	73.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	60.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	60.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Na' Neelzhiin Ji Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	64.29%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	14.29%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	38.29%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	78.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Naatsis'aan Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.13%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Navajo Preparatory School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	45.14%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	100.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Nay-Ah-Shing School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	14.29	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	97.37%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	15.20%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	79.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Nazlini Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	69.23%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	65.67%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Nenahnezad Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	40.15%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Noli Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	20.69	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	96.67%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	80.75%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Northern Cheyenne Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	50.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	5.88	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.87	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	11.11%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Ohkay Owingeh Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	69.23%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Ojibwa Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.77	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	58.70%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	6.52%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	26.43%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Ojo Encino Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	16.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	38.55%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Oneida Nation School System

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	4.88	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.95%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	18.18%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	81.82%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Paschal Sherman Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	56.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	89.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Pearl River Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	72.63%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	17.89%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	51.17%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Pierre Indian Learning Center

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	98.53%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	50.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Pine Hill Schools

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	9.09	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.38%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	7.14%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	19.56%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Pine Ridge School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	50.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	4.65	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.69	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	57.41%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.56%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	17.39%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	39.13%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	39.13%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Pine Springs Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	14.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Pinon Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	60.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Porcupine Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	88.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	8.00%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	79.36%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Pueblo Pintado Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Pyramid Lake Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	95.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	30.40%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Quileute Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	18.18	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	45.85%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Red Rock Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	40.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	12.00%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	24.24%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Red Water Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.13%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	79.33%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Riverside Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	23.53%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.51	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	98.61%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	86.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	40.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	75.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	80.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Rock Creek Grant School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	77.78%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Rock Point Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	36.09%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Rocky Ridge Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	85.71%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Rough Rock Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	11.11	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	95.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	2.50%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	47.07%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	50.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	75.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Salt River Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	93.88%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	41.68%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

San Felipe Pueblo Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	56.42%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	75.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

San Ildefonso Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	28.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

San Simon School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	36.84%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.38%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Sanostee Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	48.33%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Santa Fe Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	88.89%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	84.27%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.12%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	69.09%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	26.67%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	93.33%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Santa Rosa Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	82.35%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.88%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	12.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Santa Rosa Ranch School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	51.85%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.70%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.70%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	40.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Seba Dalkai Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	33.33%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	8.33%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	46.45%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Second Mesa Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	17.86%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	52.35%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Sequoyah High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	50.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	75.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	75.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Sherman Indian High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	96.15%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	27.13%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	75.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Shiprock Northwest High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	NA
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	NA
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	29.60%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	57.14%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	57.14%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Shonto Preparatory School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	87.10%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.23%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	42.39%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	83.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Shoshone-Bannock Jr/Sr High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	5	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	NA
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	NA
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Haak'u Community Academy

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	73.68%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.26%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.63%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	78.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

St Francis Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	77.78%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.61	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	71.43%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.36%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.85%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	91.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

St Stephens Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	72.91%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	50.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Standing Pine Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	54.84%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	29.68%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Standing Rock Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	4.48	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.80	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	63.72%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	7.08%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	2.65%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	34.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	92.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	10.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	80.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	80.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Takini School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	18.18	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	3.73	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	6.25%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	50.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Taos Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	86.67%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	6.67%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	18.67%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Tate Topa Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	0.55	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	52.86%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	57.73%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Te Tsu Geh Oweenge Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	62.50%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Theodore Jamerson Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	75.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	4.17%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	75.27%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Theodore Roosevelt School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.45	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	25.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	40.00%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

T'iis Nazbas Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	57.58%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	27.27%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	40.42%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

T'iis Ts'ozí Bi'Olta'

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	61.54%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	25.64%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	39.14%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Tiospa Zina Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	45.45%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	5.36	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	77.23%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	4.95%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	46.96%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Tiospaye Topa School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	0.00%	NO
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	7.69	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	87.50%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	38.40%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	100.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	100.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Tohaali' Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	53.33%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.33%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Tohajiilee Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	60.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No GE OSS > Ten Days	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	5.13%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	37.11%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Tohono O'odham High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	77.78%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	57.69%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	46.67%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	20.00%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	80.00%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	80.00%	YES

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Tonalea Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.78%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Tse'ii'ahi' Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	57.14%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.14%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

T'siya Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	29.60%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	0.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Tuba City Boarding School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	90.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	1.25%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	53.85%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Tucker Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	61.11%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	27.78%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	80.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Turtle Mountain Community High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	57.14%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	3.94	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.07	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	67.42%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	23.60%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.12%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	27.78%	YES
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	44.44%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	44.44%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Turtle Mountain Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.44%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	3.54%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	38.91%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	71.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Turtle Mountain Middle School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.04	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	63.08%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	10.77%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	3.08%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	35.14%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Twin Buttes Day School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	66.67%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Two Eagle River School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	11.11	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	1.75	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	NA	NA
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	NA	NA
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	NA	NA
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	0.00%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	0.00%	NO
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	0.00%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Wa He Lut Indian School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	93.75%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	6.25%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	53.80%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	67.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

White Shield School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	66.67%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	0	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	91.67%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	39.06%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Wide Ruins Community School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	60.00%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	10.00%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	68.00%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Wingate Elementary School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	No SWD OSS > Ten Days	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	51.72%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	1.72%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.72%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	49.07%	YES
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Wingate High School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	61.54%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	4.05	YES
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	5.82	NO
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	50.75%	NO
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	10.45%	NO
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	1.49%	NO
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	42.56%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	11.76%	NO
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	47.06%	YES
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	52.94%	NO

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Wounded Knee District School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	NA	NA
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	NA	NA
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	Data Not in NASIS	Data Not in NASIS
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	42.12%	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	33.00%	NO
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	NA	NA
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	NA	NA
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	NA	NA

**Bureau of Indian Education:
FFY2015 Annual Performance Report
Special Education Indicator Performance
(Based on SY 2015-2016 Data)**

Yakama Nation Tribal School

Indicator	Description	Target	Results	Target Met?
1	Graduation Rate: Percent of youth with IEPs graduating from high school with a regular diploma for school year 2014-2015.	53.12%	100.00%	YES
2	Dropouts: Percent of youth with IEPs dropping out of high school for school year 2014-2015.	5.26%	5.88	NO
3b	Assessment Participation: Rate of children with IEPs participating in statewide assessment, reading (R) and math (M).	96.00%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, reading.	6.50%	No Data Available	No Data Available
3c	Assessment Proficiency: Proficiency rate of children with IEPs against grade level and alternate achievement standards, math.	4.30%	No Data Available	No Data Available
4a	Suspensions and Expulsions: The rate of suspension and expulsion of children with IEPs > 10 days in a school year did not exceed 3 times more than its suspension/expulsion rate for children without disabilities, school year 2014-2015.	Rate ratio of 3.00 or less	2.46	YES
5a	Least Restrictive Environment (LRE): Children with IEPs, ages 6-21, served inside regular class \geq 80% of day with non-disabled peers.	74.50%	100.00%	YES
5b	LRE Placement B: Children with IEPs, ages 6-21, served inside regular class \leq 40% of day with non-disabled peers.	6.00%	0.00%	YES
5c	LRE Placement C: Percent of children with IEPs receiving services in separate schools, residential placements, or hospital/homebound.	0.90%	0.00%	YES
8	Parental Involvement: Percent of parents with a child with an IEP who report that schools facilitated parent involvement as a means of improving services and results for children with disabilities.	47.00%	Data Not Submitted	NO
11	Child Find: Initial evaluations were completed within 60-days of receiving parental consent to evaluate.	100%	100.00%	YES
13	Secondary Transition: All required secondary transition components in the IEP are present.	100%	No Data Available	No Data Available
14a	Post-School Outcome (PSO): Percent of youth no longer in high school who had IEPs enrolled in higher education within one year of leaving high school.	19.00%	Data Not Submitted	Data Not Submitted
14b	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or competitively employed within one year of leaving high school.	41.00%	Data Not Submitted	Data Not Submitted
14c	PSO: Percent of youth no longer in high school who had IEPs enrolled in higher education or in some other post-secondary education or training program or competitively employed or in some other employment.	70.00%	Data Not Submitted	Data Not Submitted